



POSITION DESCRIPTION

Lecturer in Rural Work Integrated Learning (Speech Pathology)

June, 2024

UNIVERSITY of 
TASMANIA

Position Summary

College / Division	Health and Medicine
School / Section	School of Health Sciences, Centre for Rural Health
Location	New Norfolk
Classification	<u>Academic Level B</u>
Reports to	Director, Centre for Rural Health
Direct reports	Nil
Delegation level	<u>No Delegation</u>
Workload Allocation	<u>Teaching Focused</u>

The Opportunity

The Lecturer in Rural Work Integrated Learning (Speech Pathology) is located in the Centre for Rural Health (CRH) located in the School of Health Sciences, within the College of Health and Medicine.

The position is funded through the Rural Health Multidisciplinary Training program (RHMT) which is aimed at improving the recruitment and retention of health professionals in rural and remote Australia. The focus of the current funding is in creating partnerships/ consortia between rural health service providers and university departments of rural health, along with building rural training facilities in rural communities. The Centre for Rural Health has therefore expanded from its main centre in Launceston into Devonport and New Norfolk and may expand its network of Rural Health Training Sites into other rural communities in the future. Each CRH site employs a range of academic and professional staff who deliver and support place-based rural training, conduct research and engage with local communities.

The Lecturer in Rural Work Integrated Learning (Speech Pathology) will supervise speech pathology and interprofessional student cohorts undertaking placements and participate in rural training programs at the New Norfolk rural health training site. The position will collaborate with the broader CRH team through their role with student placement administration and support, and liaise with key stakeholders, including local health service providers, community groups and relevant universities. The role will include contributing to the evaluation of the CRH 's rural health training program and research investigating the impacts of rural learning experiences on students' work readiness, rural and remote practice understanding and attraction to future rural health positions and to other teaching, research and evaluation activities as directed.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

The CRH has expanded from its main centre in Launceston into the Derwent Valley region where this position will be located. The Lecturer/Rural Work Integrated Learning (Speech Pathology) will contribute to the teaching, engagement, evaluation and research effort at the New Norfolk Rural Health Training Site and carry out activities to maintain scholarly, research and/or professional activities relevant to the speech pathology profession and rural practice.

Key Outcomes

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Plan, coordinate, supervise, and evaluate rural training and student placement activities in health, community, and aged care, including liaison with universities, key community stakeholders and health organisations.
- Facilitate professional development programs to students, clinicians and the community in coordination with wider education programs within UTAS and the region.
- Identify and collaborate with colleagues, rural health practitioners, health services and partner universities and rural health academic centres to contribute to relevant research and evaluation, publish findings and regularly exceed the University's research performance expectations for Level B.
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
- Undertake other duties as assigned by the supervisor.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

- **Innovative:** Able to produce new ideas and adopt radical solutions. Readily applies theories and concepts to form strategies and navigate future trends.
- **Resilience:** Able to stay calm under pressure and tolerate stress. Adept at calming others and resolving conflict in stressful situations.
- **Supportive:** Understands others through listening and empathy, works well in a team and actively involves others by valuing individuals unique perspectives.
- **Evaluative:** Excels at examining information and asking probing questions, documenting facts and interpreting data in an objective manner.

Core Capabilities

- **Student Focus:** Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- **Holistic Decision Making:** Able to form sound judgements based on all available information, considering the potential impacts of decisions from a broad range of perspectives before taking definitive action.
- **Fostering Belonging:** Fosters a sense of belonging and wellbeing, enables others to feel good and function to their fullest ability and role models respectful, inclusive and professional behaviours.
- **Self Awareness and Interpersonal Skills:** Recognises and regulates emotions and behaviour in the work context and effectively builds relationships with others to create a collaborative and empowering environment that enables people to achieve and thrive.

Role Specific Skills, Knowledge and Experience

- Experience in, and commitment to, principles of primary health care, interprofessional practice, service learning and community development as they apply to rural and remote Australia.
- A record of, and continuing commitment to, research or evaluation that has made worthwhile contributions to the field of speech pathology and/or rural health, demonstrated by a record of quality publications, presentations at conferences and/or success in securing external competitive and other funding.
- Experience in University-level teaching and learning or a record of the application of educational principles, and experience in the development and delivery of teaching or professional development.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- Current clinical, industry, or professional experience relevant to speech pathology and the position.

Qualifications and Licences

- Recognised Speech Pathology degree and holds a practicing membership with Speech Pathology Australia.
- Current Working with Vulnerable People registration (or to be obtained)
- Current National Police Clearance Certificate (or to be obtained)
- Current "C" class driver's licence

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.

- Regular intrastate travel
- Regular travel between campuses to deliver teaching and learning outcomes or contribute to wider University activities
- Visiting and working in the field in remote locations
- Undertaking manual handling and lifting >10kg (heavy furniture in the clinical training environment)
- Willingness to undertake a medical assessment based on meeting the inherent position requirements.



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CRICOS Provider Code 00586B/OOM0610043

The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position