



### SA Health Job Pack

Job Title	Occupational Therapist
Eligibility	Open to Everyone
Job Number	856622
Applications Closing Date	1st May 2024
Region / Division	Yorke and Northern Local Health Network
Health Service	Community Health
Location	Port Pirie
Classification	AHP1 / AHP2
Job Status	Temporary Full Time up to 29 August 2025 (part time considered)
Salary	AHP1 \$67,466 - \$82,359 p.a. (pro rata) AHP2 \$86,950 - \$100,729 p.a. (pro rata)

#### **Contact Details**

Full name	Viv London
Position	Allied Health Team Leader
Phone number	8638 4494
Email address	<u>Viv.London@sa.gov.au</u>

### **Criminal History Assessment**

Applicants will be required to demonstrate that they have undergone an appropriate criminal and relevant history screening assessment/ criminal history check. Depending on the role, this may be a Department of Human Services (DHS) Criminal History Check and/or a South Australian Police (SAPOL) National Police Check (NPC). The following checks will be required for this role:

Working with Children Check (WWCC) - DHS

- National Disability Insurance Scheme (NDIS) Worker Check- DHS
- Unsupervised contact with Vulnerable groups- NPC
- Unsupervised contact with Aged Care Sector- DHS
- No contact with Vulnerable Groups General Employment Probity Check NPC

Further information is available on the SA Health careers website at <u>www.sahealth.sa.gov.au/careers</u> - see Career Information, or by referring to the nominated contact person below.

### Immunisation

Risk Category A (direct contact with blood or body substances)

This role carries specific immunisation requirements. To be eligible for appointment in this role you will be required to meet the immunisation requirements associated with Category A (direct contact with blood or body substances). <u>Please click here for further information on these requirements</u>.

### Guide to submitting an application

Thank you for considering applying for a position within SA Health. Recruitment and Selection processes across SA Health are based on best practice and a commitment to a selection based on merit. This means treating all applications in a fair and equitable manner that aims to choose the best person for the position.

A well presented, easy to read application will allow the panel to assess the information they need from your application. To give yourself the best opportunity to reach interview, the application should clearly and concisely demonstrate to the selection panel that you are suitably equipped to perform the role, and that you possess all of the stated minimum essential skills, abilities, knowledge, experience and educational qualifications (where required).

The online application form to apply for this position will ask for employment history, education, qualifications and referees however to understand the position and requirements we suggest you become familiar with the attached Job and Person Specification.

We request that you attach the following to your application -

- A covering letter of up to 2 pages introducing yourself to the selection panel and describing your skills, abilities, knowledge, qualifications and experience in relation to the position;
- A current Curriculum vitae/Resume that includes your personal details, relevant employment history, education, training courses, qualifications and professional memberships.

\* Refer to Guidelines for Applicants for further information regarding

- Salary Packaging
- Opportunities for movement within SA Health
- Flexible working arrangements
- Criminal History screening and background checks
- Immunisation requirements
- Rights of review
- Information for applicants

Job Title	Occupational Therapist	Classification	AHP1	Position Number	P23604	
LHN	Yorke and Northern	Term	Temporary	Position Created		
Area	Port Pirie	FTE	1	Last Updated		
Criminal Hist Check (WWC		NPC – Unsupervised Conta	ct with Vulnerable Groups	DHS Workir	ng with Children	
Immunisation	Immunisation Risk Category:       Immunisation Risk Category:         Immunisation Risk Category:       Immunisation Category A (direct contact with blood or body substances)         Immunisation Risk Category:       Immunisation Category A (direct contact with blood or body substances)         Immunisation Risk Category:       Immunisation Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Risk Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Risk Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Risk Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Risk Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Risk Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Risk Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Risk Category B (indirect contact with blood or body substances)         Immunisation Risk Category:       Immunisation Risk Category B (indire					
Broad Purpos	e of the Position					
integrated rang	ct supervision of an experienced OCCUPATIONAL ge of health services, appropriate to the needs of th am, including health professionals and service prov approaches	ne local community. To ach	nieve this, the OCCUPATIONAL 1	THERAPIST works as a	member of a multi-	
Qualifications						
Must hold a red Therapists.	cognised qualification within the OCCUPATIONAL T	HERAPY profession and be	eligible for full membership of the	South Australian Board	of Occupational	
	plines requiring Registration, all requirements to ma al associations' accredited continuous professional c		ust be fulfilled. For self regulated p	professions it is desirable	to participate in	
Handling of O	fficial Information					
SA Health emp them of their de	ir duties, SA Health employees frequently access, c oloyees will not access or attempt to access officia uties and/or as authorised. oloyees will not misuse information gained in their of	l information, including conf				
	bloyees will maintain the integrity and security of offices will maintain the integrity and security of offices maintained and will only release or disclose inform					
White Ribbon						
SA Health has a position of zero tolerance towards men's violence against women in the workplace and the broader community. In accordance with this, the incumbent must at all times act in a manner that is non-threatening, courteous, and respectful and will comply with any instructions, policies, procedures or guidelines issued by SA Health regarding acceptable workplace behaviour.						
Cultural Statement						
Yorke and Northern LHN welcomes Aboriginal and Torres Strait Islander people and values the expertise, cultural knowledge and life experiences they bring to the workplace. YNLHN is a culturally inclusive work environment that is respectful of Aboriginal and Torres Strait Islander culture						
<ul> <li>A current d drive on co required. In</li> </ul>	<ul> <li>Special Conditions</li> <li>A current driver's license is essential, as is a willingness to drive on country roads and travel in light air craft as required. Intra state travel will be required; interstate travel may be required.</li> <li>Key Relationships</li> <li>Receives line supervision from Healthy Living Team Leader</li> <li>Works under Clinical Supervision and direction from the AHP3 Clinical Senior [Occupational Therapist], in accordance with the CHSA Allied Health Clinical Support Framework.</li> <li>Draws on multi-professional clinical networks for support in specialty areas of service delivery</li> </ul>					



<ul> <li>Prescribed Position (1993) must obtain and National Critics Screening and Lindu Social Inclu</li> <li>Approved Aged the Accountabilit Aged Care Act 20 National Police of Working in Age</li> <li>Prescribed Positic Clearance.</li> <li>Background Scric Clearances must date of issue.</li> <li>Will be required CHSALHN Proc Scientific Health</li> <li>Appointment is stated and social Scientific Health</li> </ul>	Care Provider Positions as defined under ty Principles 1998 made in pursuant to the 2007 (Cth) must obtain a satisfactory Certificate (NPC) through the South confirming the clearance is for the purpose ed Care. tions will also require a NPC general probity eening and National Criminal History t be renewed every 3 years thereafter from to comply with the requirements of the edure for Credentialling Allied Health and	service providers and the community	ramework, in collaboration with other health professionals higher position, appropriate to the incumbent's skills and
	quirements that must be met.		
Key Result Areas	Generic Requirements		Specific or Local Requirements
1. Technical Skills and Application	<ul><li>straight forward</li><li>1.2 Exercise professional judgment within Senior to verify methods and results</li></ul>	which are generally well established and prescribed areas, with support from a Clinical res, including one-on-one, group and health	<ul> <li>Provide Occupational Therapy services to Yorke and Northern services and manage a case load which may include the clinical areas of inpatients (surgical, medical, High Dependency, Rehab and Day Surgery), Outpatients (adults and paediatrics), Domiciliary Care, Outpatient groups and Outreach.</li> <li>Participate in the recognized service delivery models utilized by the Occupational Therapy service</li> <li>Ensure Occupational Therapy are provided within a Primary Health Care Framework and all services address the changing needs of the community</li> </ul>

- Contribute to the development of services that have a multi-disciplinary role in the approach to
   Occupational Therapy services within the region
   Contribute to the development of protocols and processes for the prioritization of Occupational
- Therapy services



2.	Personal and Professional Development	2.3	<ul> <li>Operate under direct supervision (which will decrease as experience increases), and draw on support from experienced peers of diverse professional backgrounds and /or Managers as required.</li> <li>Display a commitment to continuous personal and professional development by: <ul> <li>a. Attending all mandatory training and actively pursuing other training and development as required to maintain currency of clinical knowledge</li> <li>b. Applying reflective practice skills</li> <li>c. Utilising the support of mentors and peers</li> <li>d. Actively participating in the professional development and review (PDR) process</li> <li>Contribute to the development of knowledge of effective practice through research, evaluation of services and information sharing with peers</li> <li>With at least 12 months post-graduate experience, may be required to review aspects of the work of peers, provide professional advice to more recently employed allied health professionals, and contribute to the supervision of students / AH assistants.</li> </ul> </li> </ul>	•	Receive clinical advice, mentorship and support from AHP2 Occupational Therapy Coordinator Develop and maintain inter and intra-professional clinical networks within the Yorke and Northern Region, and South Australia, actively sharing and seeking out knowledge of effective practice Participate in the Yorke and Northern Professional Network With experience, provide support to peers and contribute to the supervision of work experience students / allied health assistants
3	Client / Customer Service	3.1 3.2 3.3	Treat all clients with respect, be responsive to their needs, and act on opportunities to improve the quality of customer service in your operational area. Promote cultural safety by valuing & promoting the cultural needs of the community. Apply client-centred practice and community engagement principles in the provision of services, ensuring clients are meaningfully involved in all aspects of their care	•	Provide Occupational Therapy services to Yorke and Northern LHN in accordance to the priorities of the Health service Utilize Occupational Therapy service prioritization and eligibility criteria where they exist. Participate actively in all clinics and meetings relevant to client caseload Display knowledge and understanding of the principles of the Cultural Respect Framework for Aboriginal & Torres Strait Islander Health Understand and appreciate the population health needs of rural communities
4	Administration and Documentation	<ul> <li>4.1</li> <li>4.2</li> <li>4.3</li> <li>4.4</li> <li>4.5</li> <li>4.6</li> </ul>	Comply with organisational requirements for the accurate and timely completion of documentation and statistics. Contribute to the efficient and effective use of materials and resources. Prepare reports which incorporate recommendations on straight forward operations. Appropriately identify, use and apply relevant policies, procedures, reporting and documentation systems. Competently utilise the Microsoft Office suite of software, Email and Internet in fulfilling the requirements of the role May be required to undertake projects or assignments of limited scope and complexity, or contribute to a minor phase of a broader / more complex project.	•	Use the Advanced Incident Management System [AIMS] to report patient clinical risks and incidents. Use the Occupational Health and Safety reporting systems to report risks and incidents to self, employees and the public Understand and comply with requirements of the OHS&W Act
5	Teamwork and Communication	5.1 5.2	Participate in service planning to improve the effectiveness, efficiency, equitable distribution and evidence-based nature of CHSALHN services. Promote service integration through the development of active collaborative	•	Attend and participate actively in team meetings, CAHS meetings and contribute as required to other meetings as requested by the Team Leader



	<ul> <li>partnership with relevant agencies and individuals.</li> <li>5.3 Work positively within a team, develop effective working relationships and contribute constructively to achieving team goals</li> <li>5.4 Communicate effectively with a range of people (both verbally and in writing)</li> <li>5.5 Work in accordance with SA Health and CHSALHN's vision, mission, strategic priorities and values</li> </ul>	<ul> <li>Work within and contribute actively as a member of a multi-disciplinary team/s</li> <li>Contribute to planning processes that lead to positive client outcomes</li> <li>Establish and maintain professional networks in relevant clinical areas.</li> </ul>
6 Continuous Improvement	<ul> <li>6.1 Contribute to quality improvement programs and other organisational activities required to meet service / accreditation standards.</li> <li>6.2 Contribute to the ongoing monitoring, evaluation and review of services.</li> <li>6.3 Proactively respond to client complaints and feedback.</li> <li>6.4 Contribute to discipline-specific and trans-professional research and service development, through data collection, collation, analysis and the development of recommendations on basic operations.</li> <li>6.5 Complying with the Code of Ethics for Public Sector Employees.</li> </ul>	<ul> <li>Apply knowledge and evidence based practice to the delivery of Occupational Therapy services.</li> <li>Initiate, develop, participate and evaluate discipline specific Quality Improvement activities.</li> <li>Contribute to the ongoing review, development and evaluation of the effectiveness of Occupational Therapy services in Yorke and Northern LHN</li> </ul>
Approved by Authorised Officer	Accepted by Incumbent	

# **APPLICANT GUIDELINES**



Job Title	Occupational Therapist	Classification	AHP1
LHN	Yorke and Northern		
Area	Port Pirie	FTE	1

To apply for the position, you will need to provide:

- (1) A current Curriculum Vitae (CV), outlining your relevant qualifications, work experience and contact details of 3 professional referees
- (2) A cover letter, including:
  - Title of the position and vacancy reference number (from advertisement)
  - Outline of your reasons for applying for the position
  - Brief summary of your ability to fulfil the role:
    - Please address each of the 6 Key Result Areas (KRA) separately, using dot points. Refer to the table below for some suggestions of the type of information you may like to include.
    - You do not need to address the selection criteria individually in your written application. These may be used to assess your suitability for the role during the merit-based selection process.
    - Keep it brief no more than 2 pages

Please forward your application by the due date, as per the details outlined in the job advertisement.

Ke	y Result Area	Selection Criteria (suggestions of information to include in your application)
1.	Technical Skills and Application	<ul> <li>a) Your professional qualifications, professional association membership and registration status (if relevant) - refer page 1 for minimum qualification requirements</li> <li>b) Professional experience relevant to this role: <ul> <li>Outline scope and nature of previous professional roles</li> <li>Previous involvement in service development (may include outcome measures, research &amp; evaluation)</li> <li>Project management skills or knowledge of project management principles</li> <li>Examples of competency in applying primary health care principles</li> </ul> </li> <li>c) Examples of other skills, knowledge or experiences that demonstrate your suitability for the role. <ul> <li>e.g.: creativity, resourcefulness, flexibility, adaptability, problem solving skills</li> </ul> </li> </ul>
2.	Personal & professional development	<ul> <li>a) Outline previous initiatives that demonstrate your commitment to reflective practice, and proactive development of self and others. May include reference to training or additional qualifications <i>of relevance to this role.</i></li> <li>b) Any experience in leadership and management - work or non-work roles</li> </ul>
3.	Client / Customer Service	<ul> <li>a) Knowledge of CHSALHN services, priorities and strategic directions</li> <li>b) Previous experience &amp; skills in community engagement, client-centred practice and cultural competency</li> </ul>
4.	Administration & Documentation	a) Highlight <i>relevant</i> skills, experience or training. Include reference to specific systems or software programs <i>if relevant</i> .
5.	Teamwork and Communication	<ul> <li>a) Outline your communication and team work skills, <i>with examples</i></li> <li>b) <i>Examples</i> of your ability to contribute to an effective team, including working with diverse health professionals, the community and service providers from other sectors</li> </ul>
6.	Continuous Improvement	a) <i>Examples</i> of how you have contributed previously to quality improvement, evaluation and research or demonstrated understanding of how this role would contribute to continuous improvement

Job Title	Occupational Therapist	Classification	AHP2	Position Number	
LHN	Yorke and Northern	Term	Temporary	Position Created	
Area	Port Pirie	FTE	1	Last Updated	
Criminal Hist Check (WWC		C – Unsupervised Contact w	ith Vulnerable Groups	DHS Working with	Children
Immunisation Risk Category:       Immunisation Risk Category:         Immunisation Risk Ca					
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#### **Broad Purpose of the Position**

The Occupational therapist applies clinical experience, increasingly generalist and / or specialist clinical knowledge and professional competence to plan, implement and evaluate a comprehensive and integrated range of services, appropriate to the needs of the local community. The Occupational therapist works under reduced clinical direction, and may contribute to the clinical supervision of less experienced allied health professionals, allied health assistants and students. As a member of a multi-professional team, including health professionals and service providers from other sectors, the Occupational Therapist utilises a combination of preventative, early intervention, treatment / therapy and evaluation approaches.

#### Qualifications

Must hold a recognised qualification within a relevant Allied Health profession, and be eligible for practicing membership of the relevant Professional Association. For those professions requiring Registration, all requirements to obtain and maintain current registration must be fulfilled. For self regulated professions it is desirable to participate in the professional association accredited continuing professional development program.

#### Handling of Official Information

By virtue of their duties, SA Health employees frequently access, otherwise deal with, and/or are aware of, information that needs to be treated as confidential.

SA Health employees will not access or attempt to access official information, including confidential patient information other than in connection with the performance by them of their duties and/or as authorised.

SA Health employees will not misuse information gained in their official capacity.

SA Health employees will maintain the integrity and security of official or confidential information for which they are responsible. Employees will also ensure that the privacy of individuals is maintained and will only release or disclose information in accordance with relevant legislation, industrial instruments, policy, or lawful and reasonable direction.

#### White Ribbon

SA Health has a position of zero tolerance towards men's violence against women in the workplace and the broader community. In accordance with this, the incumbent must at all times act in a manner that is non-threatening, courteous, and respectful and will comply with any instructions, policies, procedures or guidelines issued by SA Health regarding acceptable workplace behaviour.

#### **Cultural Statement**

YNLHN welcomes Aboriginal and Torres Strait Islander people and values the expertise, cultural knowledge and life experiences they bring to the workplace. YNLHN is a culturally inclusive work environment that is respectful of Aboriginal and Torres Strait Islander culture

Special Conditions		Ke	ey Relationships
• A	current driver's license is essential, as is a willingness to	•	Receives line supervision from Healthy Living Team Leader
dr	rive on country roads and travel in light air craft as required.	-	Receives clinical supervision, advice and support from Clinical Senior Occupational Therapist, under
In	ntra state travel will be required; interstate travel may be	l	formal arrangement in accordance with the CHSA Allied Health Clinical Support Framework.
re	equired.	•	May contribute to the supervision of less experienced professional officers, para-professional staff



<ul> <li>Flexibility and some out of hours work may be required.</li> <li>Prescribed Positions under the Children's Protection Act (1993) must obtain a satisfactory Background Screening and National Criminal History Clearance through the Screening and Licensing Unit, Department for Communities and Social Inclusion (DCSI).</li> <li>Approved Aged Care Provider Positions as defined under the Accountability Principles 1998 made in pursuant to the Aged Care Act 2007 (Cth) must obtain a satisfactory National Police Certificate (NPC) through the South Australia Police confirming the clearance is for the purpose of working in Aged Care.</li> <li>Prescribed Positions will also require a NPC general probity clearance.</li> <li>Background Screening and National Criminal History Clearances must be renewed every 3 years thereafter from date of issue.</li> <li>Will be required to comply with the requirements of the CHSALHN Procedure for Credentialling Allied Health and</li> </ul>	<ul> <li>and students, under direction from the Clinical Senior</li> <li>Works within a multi-disciplinary team framework, in collaboration with other health professionals, service providers and the community</li> <li>May be required to temporarily fulfill a higher position, appropriate to the incumbent's skills and capacity</li> </ul>
Scientific Health Professionals	

Key Result Areas	Generic Requirements	Specific or Local Requirements
1. Technical Skills and Application	<ol> <li>Apply professional expertise, developing generalist / specialist knowledge, clinical competence and experience to provide professional services to client groups in circumstances requiring increasingly complex practice skills.</li> <li>Exercise professional judgment in the selection and adaptation of established methods, procedures and techniques within the profession.</li> <li>May provide a broad range of clinical and consultative services across a range of service settings, including one-on-one, group based and health promotion activities.</li> <li>Manage and prioritise personal work load and support others in developing workload management plans, including in the allocation of team resources</li> </ol>	<ol> <li>Provide Occupational Therapy services to Port Pirie and other regional health units of the Mid North Cluster as per outreach program.</li> <li>Provide Occupational Therapy services and manage a case load which may include the clinical areas of inpatients (surgical, medical, High Dependency, Rehab and Day Surgery), Outpatients (adults and paediatrics), Domiciliary Care, Outpatient groups and Outreach.</li> <li>Participate in the recognised service delivery models utilised by the Occupational Therapy service</li> <li>Ensure Occupational Therapy are provided within a Primary Health Care Framework and all services address the changing needs of the community</li> <li>Contribute to the development of services that have a multi-disciplinary role in the approach to Occupational Therapy services within the region</li> <li>Contribute to the development of protocols and processes for the prioritization of Occupational Therapy services</li> </ol>



2. Personal and Professional Developmen	<ul> <li>2.1 Work under reduced clinical supervision, and proactively draw on the support of experienced peers of diverse professional backgrounds, Clinical Seniors, Advanced Clinical Leads and / or managers when required.</li> <li>2.2 Display a commitment to continuous personal and professional development b <ul> <li>a. Attending all mandatory training and actively pursuing other training and development as required to maintain currency of clinical knowledge</li> <li>b. Applying well-developed reflective practice skills to your own work, and supporting peers / students / supervised staff to develop reflective practice skills</li> <li>c. Utilising the support of mentors and peers</li> <li>d. Actively participating in the Professional Development and Review (PDR) process, including developing and pursuing a personal / professional development plan in consultation with your line manager / clinical supervise</li> <li>e. May provide professional leadership in the relevant network, including facilitating access to training for professional staff</li> </ul> </li> <li>2.3 May be required to contribute to clinical / professional supervision, support and oversight of AHP1 level staff, allied health assistants and profession-specific professional students or multi-disciplinary student teams.</li> <li>2.4 Develop, share and support your peers to gain knowledge of effective practice through research, evaluation of services and information sharing (eg: via professional networks and presenting papers for conferences and / or publishing papers for conferences an</li></ul>	<ul> <li>support from Clinical Senior Occupational Therapist</li> <li>In collaboration with the Clinical Senior, Advanced Clinical Lead and your TEAM LEADER, develop a formal Clinical Supervision arrangement with suitably skilled and experienced Occupational Therapist. Fulfill all obligations under this agreement, and review it annually.</li> <li>Develop and maintain inter and intra-professional clinical networks within the RURAL REGION, CHSALHN and South Australia, actively sharing and seeking out knowledge of effective practice</li> <li>Participate in the CHSALHN PROFESSION Network</li> <li>Provide clinical support to less experienced professional staff in the TEAM</li> <li>Contribute to the supervision of PROFESSION students on clinical placement]</li> </ul>
3 Client / Customer Service	<ul> <li>3.1 Treat all clients with respect, be responsive to their needs, and act on opportunities to improve the quality of customer service in your operational are 3.2 Promote cultural safety by valuing and promoting the cultural needs of the community.</li> <li>3.3 Contribute to improvements in the patient-journey driven distribution of service and apply client-centred practice and community engagement principles in development and delivery of services; ensuring clients are meaningfully involvin all aspects of their care</li> </ul>	<ul> <li>Support clients / carers / families across the Patient Journey, providing effective assessment and triage, timely referrals, accurate information, coordinated care and prompt follow up.</li> </ul>
4 Administratio and Documentati	<ul> <li>4.1 Comply with organisational requirements for the accurate and timely completion of documentation and statistics.</li> <li>4.2 Contribute to the efficient and effective use of materials and resources.</li> <li>4.3 Prepare reports and / or recommendations to assist management decision making</li> <li>4.4 Appropriately identify, use and apply relevant policies, procedures, reporting a documentation systems.</li> <li>4.5 Competently utilise the Microsoft Office suite of software, Email and Internet in fulfilling the requirements of the role</li> <li>4.6 May be required to coordinate discrete projects and / or contribute to areas of</li> </ul>	<ul> <li>notes and Health Track for work in community</li> <li>Ensure CCME data requirements are attended on daily bases</li> <li>Contribute to the review, development and adaptation of clinical and administrative resources to support occupational therapy team</li> </ul>



	policy that are considered to be complex, requiring discipline knowledge and	
	experience, and which are undertaken under limited direction.	
5 Teamwork and Communication	<ul> <li>5.1 Utilise professional knowledge and skills in contributing to research and / or service development activities at the local level and / or within your profession across CHSALHN; to support the effective, efficient, equitable distribution (according to need) and evidence-based nature of CHSALHN services.</li> <li>5.2 Promote service integration through the development of active collaborative partnership with relevant agencies and individuals.</li> <li>5.3 Work positively within a team, foster teamwork and support others to develop effective working relationships and achieve team goals</li> <li>5.4 Communicate and negotiate effectively (both verbally and in writing) with a diverse range of people including clients, the community, team members, management and other stakeholders</li> <li>5.5 Work in accordance with SA Health and CHSALHN's vision, mission, strategic priorities and values</li> </ul>	<ul> <li>Works as a member of the multi-professional team based in Yorke and Northern Region.</li> <li>To attend meeting s as directed by Clinical Senior and or TL such as Team meeting, all of Staff meeting etc. There may be a requirement to sit on Regional meetings</li> </ul>
6 Continuous Improvement	<ul> <li>6.1 Contribute to quality improvement programs and other organisational activities required to meet service / accreditation standards, and support supervised staff / students to comply with requirements.</li> <li>6.2 Proactively seek opportunities to improve professional tasks and services, by monitoring service access, emerging trends and community needs, and contributing to ongoing evaluation of services.</li> <li>6.3 Seek client feedback on services and respond proactively to client complaints and feedback. As required, contribute to investigations of client complaints, with a view to informing systematic improvements in services.</li> <li>6.4 Contribute to discipline-specific and multi-professional research, service development, and advances of techniques used, through research (under direction), data analysis, evaluation of services and development of recommendations to assist Management decision making.</li> <li>6.5 Complying with the Code of Ethics for Public Sector Employees.</li> </ul>	<ul> <li>Contribute to the ongoing review, development and evaluation of the effectiveness of Occupational services within Yorke and Northern services</li> <li>To take part in all accreditation processes</li> <li>Work within evidence based framework</li> <li>To attend to any projects as directed by Clinical Senior and or Team Leader</li> </ul>
Approved by Authorised Officer	Accepted by Incumbent	

# **APPLICANT GUIDELINES**



Job Title	Occupational Therapist	Classification	AHP2
LHN	Yorke and Northern	Term	Temporary
Area	Port Pirie	FTE	1

To apply for the position, you will need to provide:

- (1) A current Curriculum Vitae (CV), outlining your relevant qualifications, work experience and contact details of 3 professional referees
- (2) A cover letter, including:
  - Title of the position and vacancy reference number (from advertisement)
  - Outline of your reasons for applying for the position
  - Brief summary of your ability to fulfil the role:
    - Please address each of the 6 Key Result Areas (KRA) separately, using dot points. Refer to the table below for some suggestions of type of information you may like to include.
    - You do not need to address the selection criteria individually in your written application. They may be used to assess your suitability for the role during the merit-based selection process.
    - Keep it brief no more than 2 pages

Please forward your application by the due date, as per the details outlined in the job advertisement.

Ke	y Result Area	Selection Criteria			
1.	Technical Skills and Application	<ul> <li>a) Your professional qualifications, professional association membership and registration status (if relevant) – refer to page 1 for minimum qualification requirements</li> <li>b) Broad professional experience relevant to this role: <ul> <li>Outline scope and nature of previous professional roles, including experience working in rural and remote contexts</li> <li>Previous involvement in service development, including research &amp; evaluation</li> <li>Change management &amp; project management skills / experience</li> <li>Competency in applying primary health care principles</li> </ul> </li> <li>c) Examples of other skills, knowledge or experiences that demonstrate your suitability for the role <ul> <li>creativity, adaptability, resourcefulness, prioritization &amp; problem solving skills</li> </ul> </li> </ul>			
2.	Personal & professional development	<ul> <li>a) Outline previous initiatives that demonstrate your commitment to reflective practice, and proactive development of self and others. E.g.: <i>relevant</i> additional professional development or qualifications</li> <li>b) Information about your leadership / management style and experience</li> </ul>			
3.	Client / Customer Service	<ul> <li>a) Knowledge of and commitment to CHSALHN services, priorities &amp; strategic directions.</li> <li>b) Examples that demonstrate skills in community engagement, client-centred practice and cultural competency.</li> </ul>			
4.	Administration & Documentation	a) Information about relevant skills, experience and training – including those related to data management, competent use of technology etc.			
5.	Teamwork and Communication	<ul><li>a) Examples of how you have contributed previously to service planning and development</li><li>b) Outline your communication, team work and problem solving skills, with examples</li></ul>			
6.	Continuous Improvement	a) Examples of how you have contributed previously to quality improvement, evaluation, outcome measures and research			