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| **Position Description** |

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| **Senior Lecturer, Nursing (Nurse Practitioner)** | |
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| **Position No:** | NEW |
| **Business Unit:** | Provost |
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| **Division:** | School of Nursing and Midwifery |
| **Department:**  **Classification Level:** | Nursing and Midwifery  Level C Teaching and Research |
| **Employment Type:** | Full-Time, Continuing |
| **Campus Location:** | Melbourne (Bundoora) |
| **Other Benefits:** | <http://www.latrobe.edu.au/jobs/working/benefits> |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

**Position Context/Purpose**

A Level C teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession.

The School of Nursing and Midwifery undertakes a wide range of teaching and research programs in the area of Nursing, Midwifery, Maternal and Child Care, Aged care, Health Service Design, Wellness, Time Critical Nursing, Supportive Care and Wound Management. These interconnect programs combine to form centres of excellence based within our clinical networks and Research Centres.

The School of Nursing and Midwifery has embarked on an ambitious plan to fully immerse our curricula and research within the clinical context. An essential element is the establishment of the Academic and Research Collaborative in Health (ARCH) with Clinical Schools based at the Alfred, Austin, Northern and Melbourne Health networks. The Clinical Schools enable students’ direct access to expert clinicians and clinical services. They provide the catalyst of clinically relevant research and practice change and facilitate opportunities for staff to undertake clinical practice. The Bachelor of Nursing students are based at a clinical school for the final year of the program. Bachelor of Nursing and Midwifery students are also placed at The Women’s and Mercy Hospitals. All relevant theory and clinical practicums are provided within the health network. The School has a long established reputation in nursing and midwifery education and the ARCH provides opportunities to implement a number of educational innovations, including simulation and clinician facilitated student supervision.

The School is seeking a Level C academic who is an endorsed Nurse Practitioner and who has expertise in contemporary nursing practice and facilitating undergraduate and postgraduate education.  The successful candidate will lead the School’s successful Master of Nursing (Nurse Practitioner) course and expected to make a significant contribution to the research reputation of the discipline in the School.

**Duties at this level will include:**

* Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
* Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
* Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
* Contribute to building a robust and ambitious research culture within La Trobe.
* Supervise Higher Degree by Research (HDR), honours and postgraduate students.
* Obtain necessary research funding from contracts/grants/consultancies.
* Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
* Undertake other duties commensurate with the classification and scope of the position as required by the Associate Dean (Academic) or Dean of School.
* Develop and enable the capability of staff within the work area by monitoring and continuously managing their performance and mentor them to better meet current and future role requirements. In doing this, provide staff with constructive feedback and support for high quality performance contributions.
* Coordinate and develop the Master of Nursing (Nurse Practitioner) course, consistent with approved structure and University policies.
* Ensure external accreditation requirements are maintained and updated and contribute to external review and/or professional accreditation documentation.
* Lead the monitoring, review and continuous improvement of the course.
* Monitor and review course performance using evidence-based approaches of continuous improvement, and facilitate activities that enhance retention, student outcomes, and graduate employability.
* Lead improvements in course delivery, relevance and standing in response to changing discipline / field developments.
* Collaborate with academic peers to identify opportunities for inter-disciplinary course development.
* Perform research and scholarly work in nurse practitioner areas including grant submissions, peer-reviewed publications and collaborative research activities.

**Essential Criteria**

**Skills and knowledge required for the position**

* Completed an endorsed nurse practitioner master’s degree; and doctoral qualification in nursing or relevant discipline area, or equivalent accreditation and standing and/or recognised significant experience in the discipline area.
* Hold current endorsement as a Nurse Practitioner with the Australian Health Practitioner Regulation Agency.
* Current or recent participation in clinical practice as a nurse practitioner.
* Demonstrated effectiveness in curriculum development and teaching in tertiary nursing education with a commitment to excellence in teaching.
* Demonstrated capacity to provide leadership at course/program/research group or similar level.
* Proven ability to mentor and supervise undergraduate, honour and postgraduate students.
* Ability to encourage intellectual development and career aspirations of students.
* Record of successful research student supervision relative to opportunity.
* Strong record of research publication, with appropriate evidence of quality and impact.
* Success in obtaining research funding from grants/contracts/consultancies.
* Demonstrated ability to work as a member of a team in a co-operative and collegial manner.
* Proven experience and success in managing staff performance and development.

**Desirable**

* Demonstrated track record of excellence in the development and delivery of nursing subjects and programs of study in a higher education environment.
* Track record of clinical and/or conceptual nursing research in a discipline area (e.g. acute care, aged care, community nursing, critical care or cancer nursing).
* Experience in multi-campus delivery of programs and teaching.
* Demonstrated effectiveness in liaising with external organisations/agencies and/or the general public.

**Capabilities required to be successful in the position**

* Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
* Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.
* Ability to align individual and University goals and create a safe, inclusive, high-performing culture – modelling and enabling accountability, connectedness, innovation and care.
* Ability to cultivate and create space for creativity and innovation, enabling staff members to solve local problems and identify improvements to current work practices.

**Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

* hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
* take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

**Other Information**

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

**Position Flexibility**

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

**Why La Trobe:**

* Develop your career at an innovative, global university where you’ll collaborate with community and industry to create impact.
* Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
* Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you’ll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you’ll always have the opportunity to succeed and make a difference.

**La Trobe’s Cultural Qualities:**

Text, letter

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For Human Resource Use Only

Initials: Date: