



POSITION DESCRIPTION

Position:	Postdoctoral Research Fellow
Work Area:	Indigenous and Transcultural Research Centre
Classification:	Level A (Research Focused)
Supervisor:	Professor in Marketing/ Postdoctoral Research Fellow, ARC Centre of Excellence for Indigenous Futures—Education and Economies Theme (Chief Investigator Prof Maria Raciti)

VISION

To become Australia's premier regional university.

MISSION

Enriching our regions, connecting with our communities and creating opportunities for all.

VALUES

At UniSC we will:

- Advocate for equitable access to education and knowledge
- Recognise and embrace diversity and inclusion
- Champion environmental sustainable principles and practices
- Commit to fair and ethical behaviour
- Respect our people, our communities, and their potential
- Be accountable to ourselves and each other
- Strive for excellence and innovation in all that we do

OVERVIEW OF THE UNISC INDIGENOUS AND TRANSCULTURAL RESEARCH CENTRE

The UniSC Indigenous and Transcultural Research Centre (ITRC) proudly partners with Indigenous, migrant, refugee and culturally diverse communities to deliver impactful research nationally and internationally. We seek to improve the lives and wellbeing of First Nations and culturally diverse peoples in Australia and around the globe. The ITRC conducts research under three key theme areas:

1. Building Indigenous and Transcultural Knowledge Systems
2. Creative Indigenous and transcultural Cultural Practices
3. Community Capacity Exchange.

OVERVIEW OF THE AUSTRALIAN CENTRE OF EXCELLENCE FOR INDIGENOUS FUTURES

The Australian Research Council (ARC) Centre of Excellence for Indigenous Futures (ARC-IFC) will transform the lives of Indigenous Australians by deploying a transdisciplinary research program to produce evidence-based, impactful, and meaningful results to fundamentally reform how Indigenous policies and programs are conceived and implemented.



In partnership with Government Departments and Community-Controlled Organisations, this wholly Indigenous-led Centre of Excellence will generate new knowledge using innovative research that focuses on the most critical and enduring social, cultural, legal, and economic challenges and opportunities facing Indigenous communities.

The ARC-IFC is a consortium of seven Australian universities and also includes leading international partner institutions, such as the University of Auckland and the University of Alberta. Led by 18 Chief Investigators and 5 international and national Partner Investigators, the ARC-IFC will work collaboratively with multiple Indigenous organisations. The \$63M dollar Centre is funded by a seven-year \$35M grant from the ARC and an additional \$28M in cash and in-kind contributions from national and international partners. Working with communities, government agencies and practitioners, the ARC-IFC will strengthen the delivery of outcomes and linkages, which are intentionally focused on all four of the Priority Reform areas in the National Agreement on Closing The Gap, 2020.

PROFILE OF A POSTDOCTORAL RESEARCH FELLOW

One Postdoctoral Research Fellow (Research Focused) position with the ARC-IFC Education and Economies Theme is available at the University of the Sunshine Coast. You will work closely with supervisor Professor Maria Raciti, a Chief Investigator and Project Leader in the ARC-IFC, whilst working with other ARC-IFC research team members to achieve project objectives. You will enter a supportive environment and be based at UniSC Sippy Downs campus.

The ARC-IF Education and Economies Theme situates education and economies research across generations, within community contexts over the life course of different families, community-based and community-controlled organisations, and individual businesses, focusing on enablers in urban, rural, remote, and regional economies.

Explicit impacts from projects in this Theme include research outputs and engagement with policymakers with the aim of contributing to evidence-based trans-sectoral policy reform to improve educational and economic outcomes for Indigenous peoples. All research projects in this theme will be underpinned by Indigenous rights, excellence, and self-determination. You will contribute to projects aligned with Indigenous-centred notions of education, barriers to Indigenous success and pathways to survivance, and the conditions for effective Indigenous-led economies and businesses. You will work across the Theme and the Centre more broadly to achieve the Theme's objectives.

The Postdoctoral Research Fellow's duties include working with your supervisor, Professor Maria Raciti, the ARC-IFC's community partners and colleagues to co-design and conduct research projects, producing high quality research outputs consistent with the ARC-IFC's objectives, draw upon relational and transdisciplinary Indigenous research methodologies, participate in applications for competitive research funding and contribute to the Centre's transfer of knowledge, including the translation of data and other forms of knowledge for Indigenous communities and other end-users.

At the University of the Sunshine Coast, a Postdoctoral Research Fellow:

1. is developing their research profile. They make positive contributions to research projects, co-supervise/supervise honours students and candidates for higher degrees by research (as appropriate), participate in research teams and are developing a track record of publishing in quality refereed journals.
2. can demonstrate active involvement in university affairs, including contributing to academic administration and organising and participating in activities geared towards achieving research project goals and impact. They should demonstrate readiness to provide support to their supervisor and other team members as needed and during other team members' absences.



3. is developing productive industry and community links that benefit research stakeholders, the community and/or the University.

All staff are expected to contribute to the achievement of the University's strategic goals and priorities and provide service to the University commensurate with their level of appointment and the opportunities available to them.

DUTIES CAN INCLUDE:

1. The University's aims to build research productivity and output significantly. Research is a scholarly practice that includes:
 - purposefully developing focused expertise in a discipline/field
 - developing a clear research agenda and participating in research teams
 - framing research problems and researchable propositions/objectives/hypotheses
 - designing and conducting research projects and writing research reports
 - playing a part in successful applications for competitive research grants
 - communicating research outcomes to both experts and lay audiences through publishing, exhibiting and performing, and subjecting outcomes to peer appraisal
 - co-supervising/supervising Higher Degree by Research candidates
 - developing and maintaining strategic research partnerships, and
 - contributing to the development and maintenance of a positive academic environment that is conducive to high levels of engagement and standards of performance in research.
2. The University is committed to regional, national and international engagement and articulates the importance of partnerships and ongoing consultation and cooperation with a broad and diverse range of stakeholders. External engagement is a scholarly practice through which academic staff apply their discipline knowledge and skills to problems in the world. Through external engagement, worthwhile social, civic and professional functions are performed.
3. Engagement within the University enables academic staff to contribute to achieving the University's strategic priorities through activities other than research.
4. Other duties within the range of skills normally associated with this classification, including those associated with an evolving research, learning and professional environment, as required.

SELECTION CRITERIA

Applicants need to demonstrate they meet the following criteria:

1. Completion or near completion of a doctoral qualification in an area related to the ARC-IFC Education and Economies theme.
2. Research experience and potential including, for example, refereed publications, participation in research teams and sound knowledge of research methodologies relevant to the discipline/field.
3. Experience or demonstrated interest in research with a focus on Indigenous peoples.



4. Experience with both qualitative and quantitative research would be an advantage.
5. Membership of and sound connections with relevant professional bodies and community groups and/or in professional practice.
6. Strong personal qualities and collegial approaches that contribute to the development and maintenance of a positive academic environment that is conducive to engagement and achievement.
7. The desire to participate in academic development activities and continue to learn and improve as an effective academic.

Additionally, in accordance with UniSC's Staff Code of Conduct – Governing Policy, all staff are expected to display professional behaviour, communicate respectfully, and perform their duties responsibly.

A position description is not intended to limit the scope of a position but to highlight the key aspects of the position. The requirements of the position may be altered in order to meet the changing operational needs of UniSC.

UniSC is committed to creating a work and study environment that values diversity, facilitates equitable access and full participation.