

<b>POSITION TITLE:</b>	Cleaner
<b>REPORTS TO:</b>	Principal
<b>CLASSIFICATION:</b>	Remuneration in accordance with the <i>Catholic Employing Authorities Single Enterprise Collective Agreement – Diocesan Schools of Queensland</i>  Services Staff – Level 1
<b>AUTHORISATION:</b>	Executive Director

## Catholic Education Services – Diocese Of Cairns

Catholic Education Services in the Diocese of Cairns is a dynamic and growing organisation that is actively inviting schools to co-create with us, schools that are places of rich learning for now and into the 22nd Century.

Our vision is to offer every student in every school a world class education enriched by their lived encounter with the Catholic Faith.

Catholic Education Services is committed to this vision through Co-Leadership with schools to build communities of learning that provide a safe, nurturing and academically challenging environment. Our schools are places where we create opportunities for every student and every staff member so that they are inspired to contribute to our society, innovate, explore possibilities, and achieve excellence.

Catholic Education Services in the Diocese of Cairns embraces thirty (30) schools including twenty (20) primary schools, two (2) Prep to Year 12 colleges and eight (8) secondary colleges. One of these colleges is a Special Assistance College with campuses in Cairns, Cooktown, and Edmonton. This community also includes Catholic Education Services located in Cairns itself. Over the next five years there are two new schools planned.

All schools and colleges, except three, are within a two-hour drive of Cairns. Cooktown, Waibeni Island (Thursday Island) and Weipa are accessed by daily flights and located in some of the most beautiful parts of the country. In total, there are 11 500 students and 1500 staff.

Leadership and strategic management of Catholic Education Services is the responsibility of the Executive Director of Catholic Education. Through a team of professionals, and in Co-Leadership with principals, the Executive Director manages and facilitates a number of significant delegations which include:

- Support of the mission of the Church as delivered through Catholic Education
- Support of schools by providing services that strengthen school capacity
- Provision of leadership and forward planning to develop organisational capability
- Distribution to schools of government allocated funds and their accountability
- Monitoring quality of schools and compliance/accountability with requirements of governments, Church, and parents
- Within limits, provision of some centralised, specialised student services, where this is the most effective and efficient approach

Our staff are supported to experience success and satisfaction in their vital role.

Cairns also offers many lifestyle opportunities that can be found in few other places and is surrounded by World Heritage listed areas including the Great Barrier Reef and the Daintree Rainforest, all within an hour's journey from the growing City of Cairns. It is the gateway to our Asian neighbours with direct flights to China, Japan and Singapore as well as having direct flights to all the east coast capital cities, Darwin, and Queensland's Sunshine and Gold Coasts.

## Purpose Of The Role

The employee appointed to this position will have competency at this level involving the application of knowledge and skills to a limited range of tasks and roles. There is a specific range of contexts where the choice of actions required is clear. Competencies are normally used within established routines, methods and procedures that are predictable and judgment against established criteria is also involved.

This position works under direct and/or routine supervision, work is intermittently checked, and may be reviewed on completion. The position may take the form of general guidance where working in teams is involved and may involve detailed instructions in some situations.

An employee in this position will have no supervisory responsibilities however an experienced employee may assist others by providing peer support in the completion of routine tasks.

## Essential Duties and Responsibilities

*Typical duties performed may include, but are not limited to:*

- The role involves frequent cleaning of desks, chairs, walls, floors and other items of furniture in classrooms
- Able to work split shifts i.e outside of regular school hours
- Operating and maintaining cleaning equipment including vacuum cleaners, polishers and blowers
- Sweeping, mopping and buffing tiled floors
- Vacuuming carpets and mats
- Dusting desks, tables, shelves and ledges
- Picking up litter
- Emptying and washing rubbish bins
- Removing graffiti from desks, chairs and walls
- Cleaning windows, fans, fridges and stoves
- Removing cobwebs
- Cleaning toilets, sinks and basins
- Sweeping, blowing and hosing paved areas
- Locking up rooms
- Assist with other ad hoc and reasonable requests from the Maintenance & Facilities Manager, Business Manager and Principal where able to do so

## Genuine Occupational Requirements

- Accountable and responsible for ensuring professional behaviour
- Ability to cope with own emotions and behaviour effectively
- Ability to comply with legislation and professional regulations to reduce the risk of harm to self and others
- Ability to maintain an appropriate level of confidentiality
- Ability to communicate in English both verbally and in writing to meet necessary standards with respect to clarity, accuracy and professionalism appropriate to the position
- Ability to locate appropriate and relevant information from multiple sources and convey, integrate and implement knowledge in practice
- Adequate visual acuity necessary to demonstrate the required range of skills and tasks, and to ensure care of self and others
- Adequate auditory ability necessary to demonstrate the required range of skills and tasks, and to ensure care of self and others
- Ability to sustain physical and mental performance consistently to complete the range of skills and tasks required and to the required standard
- Ability to prioritise workloads and manage multiple tasks with competing timelines
- Ability to accept responsibility for own work

### **Physical requirements of the position:**

- Able to complete repetitive cleaning work that is physically exerting
- Work is sometimes performed in an outdoors environment and may involve frequent exposure to elements such as weather (sun/wind/rain), dust, dirt, fumes and/or loud noises
- Standing and/or walking may occur more than 50% of the time. May involve constant standing and/or walking
- Heavy physical work and lifting, pushing, pulling, carrying or holding of heavy objects is a primary part of the job
- Frequent bending or crouching and/or kneeling or crawling
- Work environment involves exposure to potentially dangerous materials and situations that requires following safety precautions and may involve the use of protective equipment
- Work environment involves the use of tools, machinery and other equipment that requires following safety precautions and may involve the use of protective equipment

## **Mandatory Qualifications And Requirements**

- Unless an exemption applies all staff are required to hold a current Working With Children Blue Card or be eligible to apply
- Current drivers licence
- A strong demonstrated commitment to the objectives, vision, and ethos of Catholic Education
- Promote child safety at all times

## **Related Documents**

- Statement of Principles for Employment in Catholic Education
- Code of Conduct for Employees of Catholic Education
- Catholic Employing Authorities Single Enterprise Collective Agreement Diocesan Schools of Queensland

## **Additional Information**

The incumbent will need:

- The appointee to this position will be required to complete a period of 6 months' probation, in accordance with The Fair Work Act 2009.
- An in-depth understanding of and commitment to the mission and objectives of Catholic Education in the Diocese of Cairns
- A sound working knowledge of the Catholic Education context and an appreciation for Catholic Education issues.