



LECTURER

DEPARTMENT/UNIT	Department of Banking and Finance
FACULTY/DIVISION	Faculty of Business and Economics Monash Business School
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The Monash Business School undertakes education, research, consultancy and community engagements across all the main business and economics disciplines. It offers a comprehensive selection of awards including bachelor degrees, specialist master degrees by coursework, the Master of Business Administration (MBA), masters by research, and the PhD. Student numbers exceed 14,000, making it one of the largest business education providers in Australia.

The Monash Business School operates across all four Australian campuses (Berwick, Caulfield, Clayton and Peninsula) and, together with business schools in South Africa and Malaysia, makes up Monash University's Faculty of Business and Economics.

The Monash Business School is structured into seven discipline-based departments (Accounting, Banking and Finance, Business Law and Taxation, Econometrics and Business Statistics, Economics, Management, and Marketing) as well as a number of research centres, units and groups in specialist areas such as behavioural economics, development economics, employment and work, and retail studies.

To learn more about the Monash Business School, please visit www.monash.edu/business.

The Department of Banking and Finance was established in 2014 and has its roots in the David Syme School of Banking and Finance. We are a leader in the advancement of knowledge in banking and finance education and research.

Our commitment to excellence is proven through our world-class research outputs and contemporary and engaging teaching practices. The Department delivers quality and impactful research that influences industry. We have a vibrant research culture, and engage with industry to drive and deliver relevant research projects.

The Department comprises approximately 50 academic staff engaging in teaching and research in the areas of banking, financial institutions, corporate finance, asset pricing, market microstructure, derivatives and behavioural finance. The Department has first-class resources and research infrastructure, including a Research IT manager and an extensive set of databases such as WRDS/CRSP/COMPUSTAT, SIRCA, SDC Platinum, Bankscope, Bloomberg, OSIRIS and IRESS.

For more information about the Department of Banking and Finance see www.monash.edu/business/banking-and-finance/about-us.

POSITION PURPOSE

A Level B academic is expected to make significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area. An academic at this level is expected to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline.

Reporting Line: The position reports to Head of Department for education and research program responsibilities and outcomes, through the relevant performance manager

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. The preparation and conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions
2. Development of course material with appropriate advice from and support of more senior staff
3. The initiation and development of subject material
4. Supervision of major honours or postgraduate research projects
5. Supervision of the program of study of honours students and of postgraduate students engaged in course work
6. The conduct of research
7. Consultation with students
8. Broad administrative functions; the majority of which are connected with the subjects in which the academic teaches, such as marking and assessment
9. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work
10. Embrace and support the faculty's commitment to national and international accreditation (i.e. TEQSA, EQUIS, AACSB and AMBA)
11. Recognise and uphold the faculty's commitment to the principles and values promoted through PRME and GRI in all activities
12. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A PhD in Finance or equivalent accreditation standing.

Knowledge and Skills

2. Demonstrated knowledge of community welfare and mental health services and experience in referral procedures
3. Research and/or teaching experience in one of the following areas of finance (one position each):
 - Derivatives and complex financial instruments
 - Modelling of financial decisions and portfolios
 - International financial markets and institutions
4. Experience teaching a PhD-level unit or recent experience undertaking a high-quality PhD program with a significant course component
5. Publications, revise-and-resubmits or other evidence of the potential to produce research publishable in top quality finance journals from the Faculty Group 1+ list of journals
6. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
7. Ability to work positively and cooperatively with students, internal and external teams and agencies
8. Demonstrated strong record of teaching experience in a tertiary environment
9. Demonstrated ability to stimulate, actively engage and educate a given audience
10. Proven ability, commitment and passion for engaging in scholarly and research activities
11. A demonstrated capacity to work in a collegiate manner with other staff in the workplace
12. Demonstrated statistical analysis and manuscript preparation skills; including a solid track record of refereed research publications

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.