

POSITION INFORMATION

Position Title	Senior Lecturer – Social Work		
Faculty	Faculty of Health Science		
School	School of Allied Health		
Nominated Supervisor	Deputy Head of School	Campus/Location	Strathfield
Academic Level	ACL C	Academic Career Pathway	Teaching-focussed or Teaching/Research or Leadership and Service (Depending on incumbent profile)
CDF Achievement Level	1 Staff	Work Area Position Code	
Employment Type	Full-time Continuing	Date reviewed	July 2018

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Our Mission: Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support the University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research

- Deputy Vice-Chancellor, Students, Learning and Teaching
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences offers courses in biomedical science, clinical education, clinical exercise physiology, exercise and cancer, exercise science, health administration, healthcare simulation education, high performance sport, mental health, midwifery, nursing, nutrition science, occupational therapy, paramedicine, physiotherapy, psychology, public health, rehabilitation, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Allied Health (National)

School of Behavioural and Health Sciences (National)

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres

ABOUT THE SCHOOL OF ALLIED HEALTH

The National School of Allied Health is located on six of the University's campuses: Melbourne, Ballarat, Canberra, Strathfield, Sydney and Brisbane and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Physiotherapy
- Social Work / Human Services

SOCIAL WORK

The Social Work Discipline at ACU offers a Bachelor of Social Work (pass and honours) and a Master of Social Work (qualifying) on each of three campuses (Brisbane, Canberra, Sydney). These programs were fully re-accredited by the Australian Association of Social Workers in 2018. Full course details are on the ACU website www.acu.edu.au/courses

Field Education placements are coordinated by a Field Education academic on each of the three state campuses and managed nationally by the National Professional Practice Education Lead – Social Work. This means that there is a national team approach to the design and delivery of the Social Work Field Education program, which is integrated with other academic units within the social work courses. We have a strong commitment to research and scholarship within the social work discipline.

This Senior Lecturer in Social Work will provide leadership and National oversight to the development, implementation and continuous quality improvement of the professional practice education curricular within the Social Work degrees. As a senior member of the Social Work team, the incumbent plays a key role in excellence in curricula and professional practice experience and education at the discipline, school and faculty levels.

The Senior Lecturer works in collaboration with the Head of Discipline, state based Course Coordinators and Field Education Managers, National Head of School, and Social Work staff to implement the National Social Work programs. We have a strong commitment to research and scholarship within the social work discipline.

POSITION PURPOSE

The Senior Lecturer – Social Work will provide leadership and national oversight in the development, implementation and continuous quality improvement of the Field Education curricular within the qualifying Bachelor and Master degrees. As a senior member of the Social Work team, the incumbent will play a key role in excellence in curricula and professional practice experience and education at the discipline, school and faculty levels.

As a Senior Lecturer, the incumbent is responsible for ensuring integration of theory, research and practice to prepare students for workplace learning in becoming safe and competent practitioners, and works in collaboration with the Head of Discipline – Social Work, state based Course Coordinators, National Head of School, and social work staff in implementing social work programs.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2018-2021
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Delivery Model

- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Provide academic leadership in the development, implementation and evaluation of a diverse range of practice education pedagogies to support attainment of the Australian Social Work Education and Accreditation Standards. • Develop and coordinate National and /or campus specific professional practice units within the Social Work curriculum. • Lead the implementation of processes which support student learning, professional development and practice competence. • Plan, deliver and evaluate undergraduate and postgraduate unit content as appropriate. • Provide strategic leadership to the Field Education team to establish and grow effective, sustainable relationships with external professional practice education providers. • Ensure placement experiences meet accreditation and university standards. 	<ul style="list-style-type: none"> • Be responsible and accountable for achieving excellence • Collaborate effectively • Communicate with impact

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Research	<ul style="list-style-type: none"> Undertake Social Work research and scholarship consistent with the level of the appointment including supervision of research students Lead innovation, research and scholarship in Field Education 	<ul style="list-style-type: none"> Be responsible and accountable for achieving excellence Communicate with impact
Academic Leadership and Service	<ul style="list-style-type: none"> Drive excellence in academic planning, development, and coordination of professional practice programs in collaboration with the senior Social Work team Provide strategic insights, influence and discipline-specific advocacy to Faculty and University committees and related activities; Act as a key driver to ensure the Social Work programs comply with accreditation standards Provide leadership and direction to the Social Work Field Education team on all campuses Promote ACU Social Work programs nationally and internationally Advocate for Social Work Field Education requirements and supports within ACU 	<ul style="list-style-type: none"> Make informed decisions Adapt and Lead Change

SELECTION CRITERIA

This section sets out the qualifications, skills, knowledge, experience and competencies expected of the position holder, collectively referred to as 'qualifications and capability'. These are informed by the evidence and performance standards for the relevant Academic Level and Academic Career Pathway and Academic Level drawn from the [Academic Performance Matrices and Evidence Framework](#) and the Core Competencies set out in the [Capability Development Framework](#).

Opportunities to develop capability are provided through the development programs coordinated by internal providers of professional development. See the [Training and Development website](#) for more information.

Qualifications and Capability		Selection Criteria?
Qualifications and other credentials		
1.	A higher degree (Masters or Doctoral qualification or equivalent) in Social Work.	Yes
2.	Maintain membership eligibility with the Australian Association of Social Workers	Yes
Teaching, curriculum development and scholarship of teaching		
3.	Experience in developing and delivering high quality social work field education experiences using a diverse range of pedagogies and supervision models.	Yes
4.	Significant academic teaching and experience in higher education and evidence of capacity in varied learning and teaching methods, including use of flexible modes of delivery.	Yes

Qualifications and Capability		Selection Criteria?
Research		
5.	Evidence of a research / scholarship profile in higher education.	Yes
Academic leadership/service		
6.	Demonstrated experience in academic leadership at the School, University, and/or professional levels.	Yes
7.	Demonstrated high standard of interpersonal skills to build and maintain positive relationships in an academic team and within the School, University and professional community.	Yes
Core Competencies		
8.	Demonstrated confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.	Yes
9.	An ability to take personal responsibility for achieving high quality outcomes through self-reflection, an understanding of organisational context, and in striving for excellence.	Yes
Other attributes		
10.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.	Yes
11.	Evidence of ability to work with children, and contribute to and protect their safety and wellbeing. The successful applicant will be required to hold a valid working with children clearance for the State or Territory in which the position is located.	Yes