

Educational Leadership Academic Group

## Lecturer

<b>POSITION NUMBER</b>	0053995
<b>UOM CLASSIFICATION /SALARY</b>	Level B - \$107,547 - \$127,707 per annum (pro rata for part-time)
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full Time (1 FTE)
<b>BASIS OF EMPLOYMENT</b>	Fixed term available from 4 January 2022 to 24 December 2024. Work Focus category: Teaching Specialist
<b>HOW TO APPLY</b>	Advertised appointment  Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , under Current staff or Prospective staff, select the relevant option ('Current Opportunities' or 'Jobs available to current staff') and search for the position by title or number.  Indigenous applicants are encouraged to apply.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Associate Professor Helen Stokes +61 3 83449646 h.stokes@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## **THE UNIVERSITY OF MELBOURNE**

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University's strategy, *Advancing Melbourne*, at <https://about.unimelb.edu.au/strategy/advancing-melbourne>

## **MELBOURNE GRADUATE SCHOOL OF EDUCATION**

The Melbourne Graduate School of Education (MGSE) fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. MGSE stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

## **EDUCATIONAL LEADERSHIP ACADEMIC GROUP**

The Educational Leadership academic group provides teaching across leadership courses at MGSE and commercially as well as research into leadership broadly across educational settings.

## **EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION**

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.

## **ABOUT THE ROLE**

### **Position purpose:**

MGSE currently delivers professional learning in Instructional leadership to school leaders in government schools in South Australia, through their leadership Institute, Orbis. MGSE has been contracted to deliver up to eight cohorts per year of the Instructional Leadership program over 2022-2024.

This Lecturer Teaching Specialist position will support the development and delivery of that program throughout 2022- 2024, through delivery of some of the professional learning days and provision of coaching to participants. Travel will be required for delivery of the programs in South Australia.

### **Key Dimensions and Responsibilities:**

OH&S and compliance: All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. Specific responsibilities for the role are available at <http://safety.unimelb.edu.au/topics/responsibilities/>.

Staff must comply with all relevant requirements under the University's risk management framework including legislation, statutes, regulations and policies.

### **Core Accountabilities:**

- ▶ Development and delivery of professional learning to participants either face to face or online;
- ▶ Coaching of participants (online);
- ▶ Communicate with and provide feedback to participants in a timely and effective manner;
- ▶ Delivery of yearly evaluation reports.

### **Selection Criteria:**

- Education/Qualifications

The appointee will have: A PhD (or close to completion), a teaching qualification as well as experience as a teacher in schools and experience in delivery of professional learning to school personnel.

- Knowledge and skills:
  1. Development and delivery of professional learning to educational leaders both face to face and online;
  2. Understanding of evidence-based practice and the use of data to change practice;
  3. Understanding of program logic as a tool to assist with school change;
  4. Ability to gather data and write evaluation reports;

5. Ability to work in a team and respond to changing professional learning needs of educational leaders.

**Other job-related information:**

- ▶ Unrestricted right to work in Australia;
- ▶ Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- ▶ Some out of hours work will be required; and
- ▶ This position is based at the Parkville site. Must be able to travel interstate when required.