

## Indigenous Fellow, Academic Development

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<b>College/Division</b>	College of Arts, Law and Education
<b>School/Section</b>	School of Humanities
<b>Location</b>	Burnie / Launceston / Hobart
<b>Classification</b>	Level A/B
<b>Reporting line</b>	Reports to Head of School

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ, and *Our People Strategy* describes three pillars: to create a values-driven culture, to work in a people centred way; and to support people in their career growth.

These three pillars overtly recognise Aboriginal values and knowledges which are made manifest in the Strategy objective of increasing Aboriginal and Torres Strait Islander employment from 1 percent to 3 percent of total staff by 2023. This objective aligns with the *Strategic Plan for Aboriginal Engagement 2017-2020* Field of Employment strategic action of initiating Indigenous academic pathway positions in Schools and Colleges.

We are seeking to appoint an Indigenous Fellow to either our English or History Discipline in the [School of Humanities](#) which sits within the [College of Arts, Law and Education](#). We are a multi-campus school with four broad Disciplines: English, Global Cultures and Languages, History and Classics, and Philosophy and Gender Studies. This position will be in English, Creative Writing or History depending on the specialisation of the successful applicant.

This is an Identified position. The appointee is an Aboriginal or Torres Strait Islander person. The University of Tasmania [Identified Aboriginal and Torres Strait Islander Position Guidelines](#) provides the requirements for confirmation of identity.

The Indigenous Fellow initially participates in a three-year, individually tailored academic development program in support of either completion of their higher degree by research or developing their academic profile as an early career researcher (ECR). The development plan includes engagement with a senior mentor in the School, access to HDR/ECR development opportunities, and funding and other support through the Office of the Pro-Vice Chancellor Aboriginal Leadership. The School of Humanities and the Office of the Pro-Vice Chancellor Aboriginal Leadership will work in collaboration on the design and implementation of the development plan.

The position includes but is not restricted to, developing, coordinating, and teaching into Humanities units with high Aboriginal and Torres Strait Islander content. This full-time role is focused 60% on teaching, the development of teaching skills, and associated activity; and 40% on the incumbent's research degree candidature or scholarly research appropriate to the discipline.

**We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### What You'll Do

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.

- Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students as appropriate, in order to meet and regularly exceed the University's research performance expectations for Level A/B.
- Undertake scholarly undergraduate and where relevant postgraduate coursework teaching of a high quality to contribute to the University's commitment to Indigenising the curriculum. Contribute to the development, coordination and teaching of undergraduate coursework, and actively contributing to the School and College Learning and Teaching agenda.
- Contribute to the development and maintenance of productive and effective collaborations inside the University and locally and national within the discipline, relevant interdisciplinary domains, profession, industry and wider community, especially Aboriginal and Torres Strait Islander related entities.
- Actively participate in the agreed Academic Development program, meeting established timelines and milestones.
- Undertake other duties as reasonably assigned by the supervisor.

### What We're Looking For (success criteria)

- An Aboriginal or Torres Strait Islander person. (Please refer to [Identified Aboriginal and Torres Strait Islander Position Guidelines](#) for required documentation to be provided with application).
- A PhD, or enrolment in and partial completion of, a PhD or equivalent in English, Creative Writing, History, or a relevant field.
- Demonstrated understanding of contemporary Aboriginal and Torres Strait Islander issues, the impacts of these on Indigenous societies and cultures, including Tasmanian Aboriginal society and a capacity to apply this understanding to curriculum development and continuous quality improvement in a higher education setting.
- Experience in University-level teaching and learning in relevant areas with the ability to deliver dynamic and relevant learning experiences for students across all delivery modes, including online and face-to-face.
- A record of contributing to building and maintaining effective and productive links locally and nationally within the discipline, profession, industry and wider community.

### University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here: <https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*