



Charles Sturt
University

Position Description



Lecturer/Senior Lecturer in Theriogenology

School of Animal and Veterinary Sciences

Faculty of Science

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| Classification | Level B - Lecturer |
| | Level C - Senior Lecturer |
| Delegation Band | Delegations and Authorisations Policy (see Section 3) |
| Special Conditions | A one in two on call roster may be required for weekends and nights during the clinical season (August – January) |
| Nature of Employment | Continuing |
| Workplace Agreement | Charles Sturt University Enterprise Agreement |
| Date Last Reviewed | February 2020 |



Faculty of Science

School of Animal and Veterinary Sciences

The Faculty of Science has more than 9000 students and over 500 staff dedicated to advancing scientific knowledge. It delivers flexible and innovative teaching programs designed to produce job-ready graduates for a diverse range of professions. As a leader in strategic and applied research the Faculty aims to enhance and extend scientific knowledge, train and educate future researchers as well as provide scientific solutions to current regional, national and global challenges. The staff and students of the Faculty achieve their educational and research goals through ethical practice, professional collaboration, industry involvement and a commitment to continual improvement.

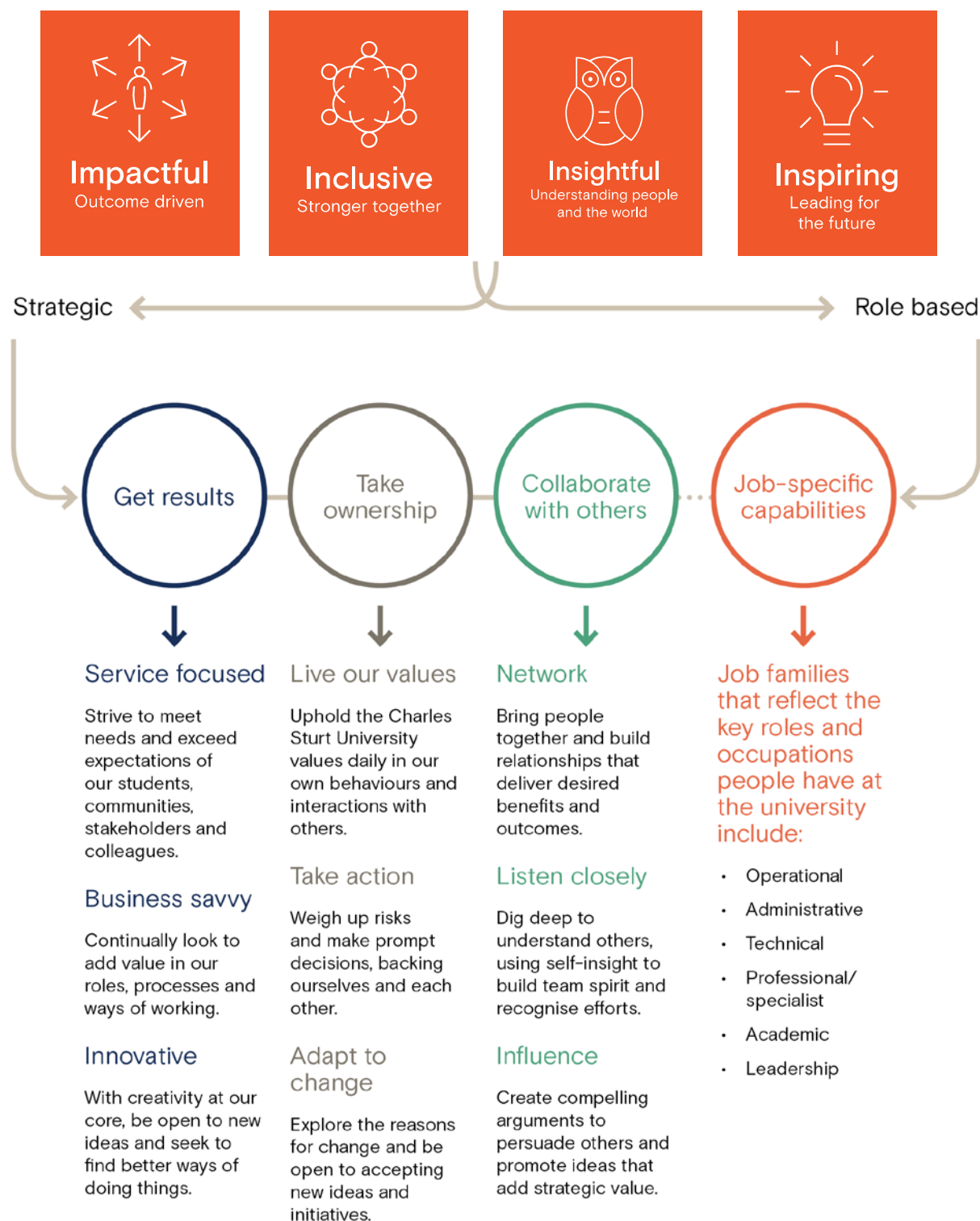
The School of Animal and Veterinary Sciences provides undergraduate courses in Animal Science, Equine Science, Veterinary Technology and Veterinary Science, as well as a Graduate Certificate in Captive Vertebrate Management. The School has substantial infrastructure of a very high standard for training veterinary undergraduates, including a Veterinary Clinical Centre and Equine Centre, Veterinary Diagnostic Laboratory, and a Small Animal Clinic. CSU has a training relationship with Wagga Wagga Veterinary Hospital. The School has a rapidly growing research profile and numbers of undergraduate honours and higher research degree students. Research activity includes international projects.

To support delivery of the Veterinary Science Course, three Veterinary Clinical Enterprises have been established to provide both learning and teaching environments and operate as commercial enterprises:

- Veterinary Clinical Centre: <https://www.csu.edu.au/vetservices/vcc/home>
- Small Animal Referral Hospital: <https://www.csu.edu.au/vetservices/sarh/home>
- Veterinary Diagnostic Laboratory: <https://www.csu.edu.au/vetservices/vdl>

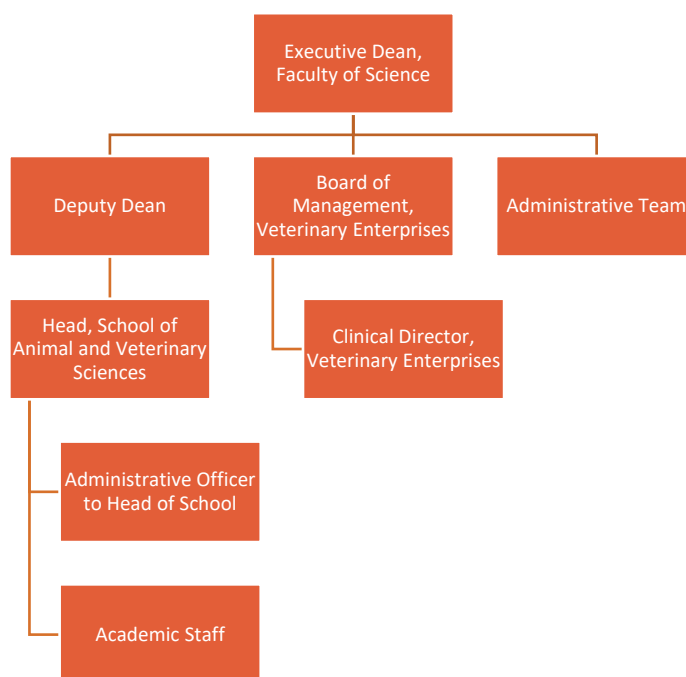


Our University Values





Organisational Chart



Reporting relationship

This position reports to: Head of School

This position supervises: Nil

Position overview

The Theriogenology Lecturer/Senior Lecturer position is designed to provide clinical services in comparative theriogenology at the Veterinary Clinical Centre (VCC) and undergraduate and postgraduate teaching requirements in the School of Animal and Veterinary Sciences. There will also be opportunities for the successful candidate to engage in research activities. Teaching duties will include contributing to the teaching of Veterinary Science, Animal Science, Veterinary Technology, Equine Science and Agricultural Science students, including both undergraduate didactic education and clinical teaching. The applicant should have advanced clinical and academic skills and, for level C, post-graduate clinical qualification(s) in the field of theriogenology (Board certification by American College of Theriogenologists (DACT), European College of Animal Reproduction (DECAR), or the Australian and New Zealand College of Veterinary Scientists (FANZCVS)) and/or post-graduate Masters / Doctoral qualification(s) are desirable.

The position requires theriogenology expertise across all common domestic animals, with demonstrated advanced clinical skills and experience in equine and canine reproduction. While the major clinical role at the



VCC will be related to equine and canine theriogenology, there is also the possibility of bovine and ovine cases. The candidate should be able to handle clinical cases independently without supervision. These facilities are staffed by several clinicians and interns/residents and are equipped with state-of-the-art diagnostic, imaging, surgical, anaesthetic and monitoring equipment. The candidate will share on-call clinical loads with other clinicians.

The position involves interacting with colleagues in research, teaching and service. Supervision and teaching of postgraduate students and the development of strategic collaborations with external agencies will be required. The successful candidate will also contribute to the administrative duties in the School, to the implementation of the veterinary curriculum, and to undertake other duties at the request of Head of School.

Principal responsibilities - Lecturer, Level B

- Apply CSU learning and teaching methodologies, processes, technologies and tools to deliver high-quality student-centred undergraduate learning opportunities in theriogenology and related areas, as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face-to-face didactic, Problem-Based Learning (PBL) and Work-Place Learning.
- Contribute to clinical and administrative responsibilities of the theriogenology service at the VCC and develop and maintain professional relationships with stakeholders of the VCC, including staff, clients, professional bodies and referring veterinarians.
- Contribute to the coordination, delivery and moderation of subjects and/or courses, including didactic teaching of undergraduate Veterinary Science, Animal Science, Veterinary Technology, Equine Science and Agricultural Science students, and Phase 2 and 3 clinical rotations at the VCC.
- Participate in research in theriogenology or related areas, as appropriate.
- Contribute to the supervision of higher degree by research (HDR) students, as appropriate.
- Contribute to the academic environment of the School and high performing teams with an outcome focus and the development of a respectful, trusting and collaborative working environment.
- Contribute to the marketing, promotion and administrative activities to facilitate the work of the VCC and School, including through membership of committees.
- As required, represent the School in a professional capacity, including to the relevant industries.
- Contribute to a team approach for the management of patients by utilising the skills of all members in the VCC and supervision of residents and interns and working with related disciplines including production animal, equine medicine, surgery, anaesthesia, diagnostic imaging and pathology.
- Maintain a sound and current knowledge and understanding of relevant disciplines through professional engagement and/or scholarly activities or similar.
- Other duties appropriate to the classification as required.

Principal responsibilities - Senior Lecturer, Level C

- Make a significant contribution to the development, implementation and promotion of CSU learning and teaching methodologies, processes, technologies and tools to deliver and lead high-quality student-



centred learning opportunities in theriogenology and related areas as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face-to-face didactic, Problem-Based Learning (PBL) and Work-Place Learning.

- Contribute significantly to collaborative processes to design, deliver and continually improve high quality materials, resources and experiences relating to theriogenology/ animal reproduction within the Veterinary Science curriculum and other related courses, including the giving and receiving of constructive feedback.
- Provide leadership and manage the convening, coordination, delivery and moderation of subjects and/or courses, including didactic teaching of undergraduate Veterinary Science, Animal Science, Veterinary Technology, Equine Science and Agricultural Science students, and Phase 2 and 3 clinical rotations at the VCC.
- Provide leadership for the clinical and administrative requirements of referral level theriogenology services. Develop and maintain professional relationships with all stakeholders of the VCC, including staff, clients, professional bodies and referring veterinarians.
- Conduct research in theriogenology or related areas at a national level, as appropriate.
- Supervision of HDR students, as appropriate.
- Contribute to the academic environment of the School and the leadership of high performing teams which contribute to the development of the profession, discipline and/or community, as appropriate, with an outcome focus and the development of a respectful, trusting and collaborative working environment.
- Provide mentoring to support the academic development of junior colleagues in the School.
- Contribute to the governance, marketing, promotion, and administrative activities to facilitate the progression and growth of the VCC, School and Faculty.
- As required, represent the School/Faculty in a professional capacity, including to the relevant industries.
- Expand knowledge and understanding of the relevant discipline through original contributions to the profession through industry engagement and/or scholarly activities and/or research activities or similar.
- Other duties appropriate to the classification as required.

Physical capabilities

The incumbent may be required to perform the following.

- The position requires handling and manipulating large and small animals; and standing for long periods of time in the clinics. All activities must be performed in accordance with CSU's Work Health and Safety policies and local safe work procedures.
- Ability to participate in an after-hours roster (i.e. on call to work at night, weekends and public holidays).
- Physically able to sit for extended periods of time to perform reading, writing and computing related activities including keyboard and mouse operations;
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's [Driving Hours Guidelines and Policy](#).



Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential for appointment as Lecturer, Level B

- A. A degree in Veterinary Science plus postgraduate or equivalent training specifically in theriogenology, accreditation and standing, including eligibility for registration with the Veterinary Practitioners Board of NSW.
- B. A record of professional activity and experience in advanced theriogenology practice and/or research/creative works relevant to the discipline area, which demonstrates a capacity to make an autonomous contribution.
- C. Capacity to teach undergraduate veterinary students in clinical and didactic settings, including an ability to rigorously apply assessments.
- D. Eligibility for specialist board certification.
- E. Highly developed communication/interpersonal skills and demonstrated ability to work collaboratively in teams, apply respectful and safe practices in the workplace and to engage with the profession.
- F. Demonstrated clinical skills in theriogenology and ability to handle equine and canine clinical cases without supervision.
- G. Demonstrated ability to manage and meet time, cost and quality outcomes.

Essential for appointment as Senior Lecturer, Level C

- A. A masters or doctoral qualification in theriogenology/animal reproduction or related field.
- B. Current registration or eligibility for registration with the Veterinary Practitioners Board of NSW.
- C. Specialist and/or advanced qualifications in the field of theriogenology, awarded by the American College of Theriogenologists (DACT), European College of Animal Reproduction (DECAR), or the Australian and New Zealand College of Veterinary Scientists (FANZCVS).
- D. Advanced clinical skills in comparative theriogenology with special focus on both equine and canine clinical cases.
- E. A record of achievement, at a national level, relevant to theriogenology, in professional activity and/or the scholarship of teaching and/or research activity and demonstrated ability. Experience with HDR student supervision would be desirable.
- F. Experience in delivering high quality student-centred learning and teaching to undergraduate veterinary students including an ability to engage students in a wide range of activities and to rigorously apply assessments.
- G. Highly developed communication/interpersonal skills and demonstrated ability to work collaboratively in clinical teams, apply respectful and safe practices in the workplace and to engage with the profession.
- H. Demonstrated ability to provide leadership in the discipline in professional activity and/or the scholarship of teaching and/or research.

