

Lecturer

Position Number: 00085536

Title: Lecturer

Date Written: June 2020

Faculty / Division: UNSW Medicine

School / Unit: School of Psychiatry Position

Level: Level B

ORGANISATIONAL ENVIRONMENT

UNSW is currently implementing a ten-year strategy to 2025 and our ambition for the next decade is nothing less than to establish UNSW as Australia's global university. We aspire to this in the belief that a great university, which is a global leader in discovery, innovation, impact, education and thought leadership, can make an enormous difference to the lives of people in Australia and around the world.

Following extensive consultation in 2015, we identified three strategic priority areas. Firstly, a drive for academic excellence in research and education. Universities are often classified as 'research intensive' or 'teaching intensive'. UNSW is proud to be an exemplar of both. We are amongst a limited group of universities worldwide capable of delivering research excellence alongside the highest quality education on a large scale. Secondly, a passion for social engagement, which improves lives through advancing equality, diversity, open debate and economic progress. Thirdly, a commitment to achieving global impact through sharing our capability in research and education in the highest quality partnerships with institutions in both developed and emerging societies. We regard the interplay of academic excellence, social engagement and global impact as the hallmarks of a great forward-looking 21st century university.

To achieve this ambition, we are attracting the very best academic and professional staff to play leadership roles in our organisation.

VALUES IN ACTION: OUR UNSW BEHAVIOURS

UNSW recognises the role of employees in driving a high-performance culture. The behavioural expectations for UNSW are below.



Delivers high performance and demonstrates service excellence.



Thinks creatively and develops new ways of working. Initiates and embraces change.



Works effectively within and across teams. Builds relationships with internal and external stakeholders to deliver on outcomes.



Values individual differences and contributions of all people and promotes inclusion.



Treats others with dignity and empathy. Communicates with integrity and openness.

OVERVIEW OF RELEVANT AREA AND POSITION SUMMARY

UNSW Medicine is a national leader in learning, teaching and research, with close affiliations to a number of Australia's finest hospitals, research institutes and health care organisations. With a strong presence at UNSW Kensington campus, the faculty have staff and students in teaching hospitals in Sydney as well as regional and rural areas of NSW including Albury/Wodonga, Wagga Wagga, Coffs Harbour and Port Macquarie.

The School of Psychiatry is widely reputed as the pre-eminent psychiatric department in the country and one of the leading university groups internationally. The school received considerable research funds from the NHMRC through project grants and program grants. School members also receive funding from the other national peer-reviewed competitive funding bodies such as the Mason Foundation. The School is located at the University's teaching hospitals at Prince of Wales, St Vincent's, St George and Liverpool, as well as Justice Health and the Rural Clinical School.

BestSTART brings together world-class clinicians, researchers, and policymakers, working with families, children and youth to create a Centre of Excellence in child-health translational research in South West Sydney. We aim to optimise the health, development and wellbeing of all children residing in South West Sydney including culturally diverse, refugee and Indigenous children and youth populations.

The Lecturer will work with key stakeholders across the local health district and partner universities to develop the research output of Best START South West: Children, young peoples and families translational research unit. The Lecturer will be committed to high quality research and take a leadership role in the development and delivery of local supervision opportunities within the infant, child and adolescent health space, leading and supporting the establishment of initiatives that provide and develop innovative research. The incumbent will make an important contribution to clinical research in the South West Sydney Local Health District.

The role of Lecturer reports to the Chair of Infant, Child and Adolescent Psychiatry (also Director BestSTART-SW (Systems Transformation and Research Transformation – South West Sydney) and has no direct reports.

RESPONSIBILITIES

Specific responsibilities for this role include:

- Publish research findings in quality peer-review journals
- Co-supervise undergraduate and Higher Degree Research students to completion
- Contribute to the day-to-day management of the Best START SW research team
- Provide child health research support to clinical colleagues in South West Sydney, increasing research capacity.
- Establish and maintain effective research collaborations at a local and national level
- Support the development of a research portfolio in Child Health based in South West Sydney.
- Perform additional research related tasks as required within the BestSTART group.
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that their actions or omissions do not affect the health and safety of others in the University.
- Contribute to the development of the Best START SW research strategy
- Other duties as required as required by Supervisor

SELECTION CRITERIA

- PhD in health-related research methods, or an appropriate level of expertise gained from a combination of experience, training and/or professional accreditation. Understanding of child health systems in Australia and/or previous experience of running child health translational research projects (using mixed methods) will be highly regarded.
- Track record of success in competitive grant applications
- Demonstrated capacity for high-quality research, as evidenced by a track record of involvement in grants and peer-reviewed journals
- Demonstrated experience in supervising research students
- Proven competency in an array of population child health/ health services research methods: qualitative, quantitative and evidence synthesis.
- Demonstrated experience of working with children, young people and families. Experience in working in culturally diverse backgrounds would be highly regarded.
- Excellent interpersonal skills and the ability to communicate effectively with a variety of internal and external stakeholders from diverse backgrounds and levels of seniority
- Knowledge of health and safety responsibilities and a commitment to attending relevant health and safety training
- Proven initiative and problem-solving skills, with demonstrated ability to work both independently and part of a multidisciplinary team
- Ability to build and participate effectively in a multidisciplinary team and across multiple organisations

PRE EMPLOYMENT CHECKS REQUIRED FOR THIS POSITION

- Criminal record check
- Verification of qualifications
- Working with Children Check

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.