

# LECTURER

DEPARTMENT/UNIT	History, School of Philosophical, Historical and International Studies
FACULTY/DIVISION	Faculty of Arts
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

## ORGANISATIONAL CONTEXT

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At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelit](#) with us.

**Monash Arts** is one of the largest, most diverse and dynamic arts faculties in Australia, with particular strengths in the humanities, performing arts, languages and social sciences. We encourage the development of innovative studies that operate at the intersection of traditional academic disciplines. The faculty delivers programs via eight schools and across six campuses, both in Australia and offshore, with courses ranging from undergraduate diplomas and degrees through to postgraduate coursework and research degrees. Monash Arts is justly proud of the

research capacity of its staff, who work at the cutting edge in their fields and carry this expertise and enthusiasm into their teaching. To learn more about Monash Arts, please visit our website: <http://future.arts.monash.edu/>

**The School of Philosophical, Historical and International Studies** undertakes teaching and research and includes: the Philosophy Program; the Monash Bioethics Centre; the History Program; the Centre for Medieval and Renaissance Studies; the Centre for the Study of Ancient Cultures; the Centre for Religious Studies; the Monash Indigenous Studies Centre; the Australian Centre for the Study of Jewish Civilisation and the Monash Centre for Consciousness and Contemplative Studies. The School is one of five Schools in the Faculty of Arts in Australia. The School has administrative responsibility for the faculty major in International Studies. The School's teaching covers many of the key areas of human societies and includes programs at all levels: research degrees, postgraduate coursework, and majors within the Bachelor of Arts. It forms an active research community, producing many publications for both scholarly and general audiences. To learn more about SOPHIS, please visit our website: <https://www.monash.edu/arts/philosophical-historical-international-studies>

Monash University's **History program** is one of the largest in Australia and enjoys an outstanding national and international reputation. Monash is home to researchers and teachers with diverse expertise in American, Asian, Australian, European, Global, and Medieval & Renaissance History. More than just dates and facts, history offers a discipline through which we can interpret and find meaning in the past. Through a variety of methodological and theoretical tools, historical studies tells us where we came from, who we are, and where we're heading. To find out more about the History program, please visit: <https://www.monash.edu/arts/philosophical-historical-international-studies/history>

## POSITION PURPOSE

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A Level B academic is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly and/or professional activities relevant to the profession or discipline.

The successful candidate will cover unit coordination, tutorial teaching (on-line and in-person, as needed) and other associated teaching and assessment activities within the History curriculum.

**Reporting Line:** The position reports to the Head of History

**Supervisory Responsibilities:** Not applicable

**Financial Delegation:** Not applicable

**Budgetary Responsibilities:** Not applicable

## KEY RESPONSIBILITIES

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Specific duties required of a Level B academic may include:

1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of subject material
3. Acting as subject coordinators
4. The preparation and delivery of lectures and seminars

5. Supervision of the program of study of honours students or of postgraduate students engaged in course work
6. Involvement in professional activity
7. Development of course material with appropriate advice from and support of more senior staff
8. Marking and assessment
9. Consultation with students
10. A range of administrative functions the majority of which are connected with the subjects in which the academic teaches
11. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees
12. Other duties as directed from time to time

## **KEY SELECTION CRITERIA**

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### **Education/Qualifications**

1. The appointee will have:
  - A doctoral or masters qualification in the relevant discipline area or equivalent accreditation and standing.

### **Knowledge and Skills**

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
3. Demonstrated statistical analysis and manuscript preparation skills
4. Ability to work positively and cooperatively with students, internal and external teams and external organisations
5. Demonstrated strong record of teaching experience in a tertiary environment
6. Demonstrated ability to motivate, actively engage and educate a given audience
7. Demonstrated experience in curriculum and subject material development
8. Proven ability, commitment and passion for engaging in scholarly activities
9. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

## **OTHER JOB RELATED INFORMATION**

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- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

## **GOVERNANCE**

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Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.