

POSITION DESCRIPTION – ACADEMIC

POSITION INFORMATION

Position Title	Lecturer in Nursing		
Faculty	Faculty of Health Sciences		
School	School of Nursing, Midwifery and Paramedicine		
Nominated Supervisor	State Head of School	Campus/Location	Brisbane
Academic Level	B	Academic Career Pathway	Teaching focussed
CDF Achievement Level	2/ Management (Line)	Work Area Position Code	
Employment Type	Full-time, Continuing	Date reviewed	July 2018

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support this complex and national University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ABOUT FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences has courses in counselling, environmental science, exercise physiology, exercise science, mental health, midwifery, nursing, occupational therapy, paramedicine, physiotherapy, psychology, public health, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Faculty of Health Sciences is located across six campuses of ACU and is structured into three schools comprising:

- School of Allied Health
- School of Behavioural and Health Sciences
- School of Nursing, Midwifery and Paramedicine

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres

ABOUT THE SCHOOL OF NURSING, MIDWIFERY AND PARAMEDICINE

ACU is a recognised nationwide leader in health sciences education and prides itself on the quality of its programs and its graduates. The School of Nursing, Midwifery and Paramedicine comprises a team of highly motivated and dedicated academic and professional staff who have built a strong teaching and learning environment as evidenced by student demand, entry levels, and student course experience evaluation over several years.

POSITION PURPOSE

The position is a teaching focused academic role and the incumbent will be expected to perform full academic responsibilities, including teaching and any related administration, in their discipline. This role will normally contribute to teaching in the undergraduate and post graduate levels and engage in professional activities appropriate to their profession and discipline.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)

- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Prepare and deliver lectures, tutorials and practical laboratories across the Bachelor of Nursing and interdisciplinary units. • Assessment of students enrolled in undergraduate and postgraduate courses. • Contribute to curriculum development as appropriate • Engagement in scholarship related to the discipline of Nursing and/or learning and teaching as appropriate for a Teaching Focused Level B Lecturer. • Maintain currency in evidence based practice for nursing 	<ul style="list-style-type: none"> • Communicate with Impact • Deliver Stakeholder Centric Service • Collaborate Effectively
Academic Leadership and Service	<ul style="list-style-type: none"> • Contribute to academic administration, quality improvement, risk management and/or governance which benefit the School and University • Demonstrate initiative and ability to contribute to processes at least within the immediate academic unit. • Effectively coordinate one or more units and/or courses. • Contribute to knowledge sharing with staff and/or students in order to benefit the academic unit 	<ul style="list-style-type: none"> • Adapt to and lead change • Deliver stakeholder centric service • Collaborate effectively • Communicate with impact

SELECTION CRITERIA

Qualifications and Capability	
Qualifications and other credentials	
1.	Completed doctorate (or equivalent) in Nursing or related discipline or currently enrolled in a doctorate (or equivalent) in Nursing or related discipline.
2.	Eligibility for registration as a Registered Nurse with AHPRA.
Teaching, curriculum development and scholarship of teaching	
3.	Evidence of quality student-centred teaching, including familiarity with contemporary learning and teaching pedagogy and effective use of eLearning approaches.
4.	Demonstrated commitment to scholarship related to nursing and/or learning and teaching.
Academic Leadership and service	
5.	Effective administration of units and/or courses at a tertiary level in nursing.
Core Competencies	
6.	Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.
7.	Demonstrated ability to work collaboratively with stakeholders internal and external to the organisation to capitalise on all available expertise in pursuit of excellence.
8.	Demonstrated ability to communicate with impact and purpose to gain the support of a wide range of stakeholders, both internal and external to create positive impact and successful outcomes
Other attributes	
9.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.