



**Australian  
National  
University**

## Position Description

<b>College/Division:</b>	ANU College of Health and Medicine
<b>Faculty/School/Centre:</b>	Research School of Psychology
<b>Position Title:</b>	Lecturer
<b>Classification:</b>	Academic Level B
<b>Position No:</b>	
<b>Responsible to:</b>	Director, Research School of Psychology
<b>Number of positions that report to this role:</b>	
<b>Delegation(s) Assigned:</b>	

### PURPOSE STATEMENT:

The positions will contribute to the strategic goals of the Research School of Psychology through excellence in research, teaching, honours and postgraduate student supervision, and other professional activities.

### KEY ACCOUNTABILITY AREAS:

#### Position Dimension & Relationships:

The staff members are expected to contribute to the overall intellectual life of the School, College and University. Level B Academics are responsible for contributions that will enhance the academic discipline and the strategic direction of the school, through establishing and maintaining excellence in research, teaching, research supervision, and professional activities within the University, and within the community, at both a scholarly and general level. The appointee may be asked to supervise less senior staff (e.g., casual tutors) as well as the supervision of research, professional and administrative support staff involved in the staff member's research.

#### Role Statement:

In their role as an **Academic Level B** in the Research School of Psychology, the appointees will be expected to:

1. Undertake independent research with a view to publishing original and innovative results in impactful refereed journals, present research at academic seminars and at national and international conferences, and collaborate with other researchers at a national and/or international level.
2. Contribute to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as subject coordinators, creating and coordinating the laboratory/tutorial program including instructing and supervising casual tutors teaching laboratory/tutorials, and the initiation and development of course/subject material.
3. Supervise students working on individual or group research projects at undergraduate, honours, masters, and/or PhD level. In the case of PhD students, appointees inexperienced in research supervision will be mentored via a shared supervision arrangement.
4. Actively seek and secure external funding including the preparation and submission of research proposals to external funding bodies.
5. Supervise less senior academic staff (including casual tutors) and research support staff in your research area.
6. For clinical psychologists, be eligible for endorsement with the Psychology Board of Australia as a clinical psychologist.
7. Actively contribute to all aspects of the operation of the School, including maintaining collegial relationships with staff and students.
8. Assist in outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
9. Maintain high academic standards in all education, research and administration endeavours.
10. Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity.
11. Other duties as required consistent with the classification level of the position.

**SELECTION CRITERIA:**

1. A PhD , with a track record of independent research in cognitive psychology as evidenced by publications in peer-reviewed journals and conferences, a record of developing and maintaining collaborations and by other measures such as awards, and invitations to give talks at leading conferences.
2. Evidence of the ability to articulate and prosecute innovative research and a vision for the activities they will undertake at the ANU. Ability to maintain the highest standards of scientific integrity is essential.
3. Demonstrated commitment to excellence in education/ teaching at the undergraduate and/or postgraduate levels, with an ability to successfully supervise high quality Honours/Masters/PhD projects and to develop a research team involving students.
3. An ability and commitment to win bids for competitive external funding to support individual and collaborative research activities.
4. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
5. A demonstrated high-level understanding of equal opportunity principles and a commitment to the application of these policies in a University context.

**References:** [Academic Minimum Standards](#)