

## Position Description

### Lecturer – (Teaching-focused) / Educational Developer, Indigenous Learning

<b>Position No:</b>	new
<b>Department:</b>	La Trobe Learning and Teaching
<b>School:</b>	Office of the Deputy Vice-Chancellor (Academic)
<b>Campus/Location:</b>	Melbourne (Bundoora)
<b>Classification:</b>	LEVEL B – Lecturer (Teaching-focused)
<b>Employment Type:</b>	Continuing
<b>Position Supervisor:</b>	Manager, Educational Development
<b>Number:</b>	new
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

#### **Further information about:**

La Trobe University - <http://www.latrobe.edu.au/about>

La Trobe Learning and Teaching – <https://www.latrobe.edu.au/ltlt>

#### **For enquiries only contact:**

Professor Paula Baron PFHEA, FAAL

Pro Vice-Chancellor Learning Quality and Innovation

P. +61 3 9479 5694

E. [p.baron@latrobe.edu.au](mailto:p.baron@latrobe.edu.au)

## Position Description

### **Level B – Lecturer (Teaching Focussed) Indigenous Learning**

A Level B academic with a teaching focussed appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field. A teaching focussed academic is expected to demonstrate teaching excellence in keeping with the La Trobe Teaching Excellence Principles and maintain a track record of excellence as evidenced by Student Feedback on Teaching (SFT) surveys, peer-feedback on teaching and through other evidence-based measures. Further, a level B teaching focussed academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline.

A teaching focussed academic is expected to participate regularly in gathering and monitoring of student feedback through Student Feedback on Teaching surveys and will normally receive high teaching results relative to their peers. At least once a year they will also undertake to have their teaching peer-reviewed as part of a commitment to scholarly teaching practice.

### **Position Context**

The portfolio of the Deputy Vice Chancellor (Academic) is responsible for enhancing the quality of teaching, learning, the student experience, internationalisation, Indigenous education and employability outcomes. La Trobe Learning and Teaching (LTLT) is situated within the portfolio and works in partnership with La Trobe's Divisions, Colleges and Schools to enhance learning and teaching.

Led by the Pro Vice-Chancellor Learning, Quality and Innovation (PVC LQI), LTLT provides expertise to support and assist La Trobe University staff in promoting effective, high quality student learning and academic success. LTLT supports professional learning for both academic and professional staff, provides curriculum services, supports digital learning and learning innovation, and provides expert advice on learning and teaching performance.

LTLT is entering a period of renewal to ensure its expertise aligns with the goals of the University's Learning and Teaching Plan 2018-2022.

The position of Lecturer, Teaching Focussed Indigenous Learning reports to the Manager, Educational Development. The position will support the implementation of the La Trobe Learning and Teaching Plan 2018 – 2022 and day-to-day operations, by contributing to curriculum development and renewal. This primarily involves: providing specific expertise in the area of Indigenous curriculum and Indigenous professional development; collaborating with College Academics and other members of the Curriculum Services team to develop new courses and subjects; and to renew and enhance existing courses and subjects; and building effective relationships with College and School staff to ensure their support needs for learning and teaching are met.

### **Duties at this level may include:**

- Design, develop and evaluate quality and innovative curriculum that embeds Aboriginal and Torres Strait Islander knowledges and contexts based on contemporary pedagogically-sound theory and up-to-date learning design practices.
- Provide guidance to support Schools and academic staff in the delivery of quality, innovative learning experiences to students that embeds Aboriginal and Torres Strait Islander knowledges and contexts using a range of strategies and technologies.
- Acknowledge, promote and build capacity in learning and teaching quality by promoting cultural awareness and inclusivity.

- Work in close collaboration with the PVC Indigenous and Indigenous Strategy and Education to promote Indigenous education.
- Provide specialist advice to staff within LTLT and in Colleges on cultural awareness and inclusive education.
- Facilitate collaboration across the University, including through establishment of networks, learning communities and communities of practice.
- Use an evidence-based approach to build staff capability in providing pedagogically-sound, engaging, and innovative learning and teaching environments that transform the student learning experience.
- Proactively manage and maintain currency of knowledge in one or more areas of education specialisation, such as Aboriginal and Torres Strait Islander knowledges, curriculum design, assessment, technology-enhanced learning, and practically apply learning theory to academic support.
- Undertake other duties as directed by the Manager, Educational Development or PVC (LQI).

### **Key Selection Criteria**

#### **ESSENTIAL:**

- PhD degree or equivalent with relevant work experience.
- Demonstrated experience in Indigenous education and Indigenous issues.
- Understanding of the needs of Indigenous staff and students.
- Demonstrated effectiveness in teaching and curriculum development.
- Demonstrated ability to encourage intellectual development and career aspirations of higher education professionals.
- Demonstrated evidence of the ability to influence the teaching practice of others.
- Demonstrated ability to engage with the Scholarship of Learning and Teaching.
- Demonstrated excellent oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff from a diverse range of backgrounds.
- Demonstrated excellent interpersonal skills, especially the capacity to work collaboratively and cooperatively in a collegial manner.

#### **DESIRABLE:**

- Ability to produce outputs related to the Scholarship of Learning and Teaching.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for, and continuous professional development in, higher education teaching.

#### **Other relevant information:**

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

### **Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

## La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

---

For Human Resource Use Only

Initials:                      Date: