

Position Description

Lecturer, Rehabilitation Counselling

Position No:	New
Business Unit:	School of Psychology and Public Health
Department:	Living Well, Department of Psychology, Counselling & Therapy
Classification Level:	Level B Teaching Focussed
Employment Type:	Continuing, Full Time
Campus Location:	Bundoora
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context

One of the larger Schools within the University, the School of Psychology & Public Health undertakes teaching and research across a broad range of disciplines, including: Rehabilitation Counselling; Neuroscience; Psychology; Counselling; Art Therapy; Family Therapy; Public Health; Digital Health and Analytics; Health Information Management; and Ergonomics, Safety and Health. The School comprises six academic units: the Department of Psychology, Counselling and Therapy; the Department of Public Health; The Bouverie Centre; the Olga Tennison Autism Research Centre (OTARC); the Centre for Alcohol Policy Research (CAPR); and the Australian Research Centre in Sex, Health and Society (ARCSHS). As a University our research is focused on five priority areas, linked to the United Nation's Sustainable Development Goals. Our expertise across disciplines positions us to excel in these areas and positively impact our communities. Department staff are key contributors to Healthy people, families & communities, Understanding & preventing disease and Social change & equity.

The Department of Psychology, Counselling and Therapy encompasses several broadly related disciplines, including rehabilitation and mental health counselling; clinical, developmental and social psychology; neuropsychology, cognition and behavioural neuroscience; and art and family therapy. The Department operates across multiple campuses and locations, including Melbourne (Bundoora), Bendigo, Albury-Wodonga, Mildura, Shepparton, and the Bouverie Centre in Brunswick.

The Department has a dynamic higher degree program in a range of areas, with large numbers of Honours, Masters and PhD students from Australia and overseas. It also offers a flexible range of undergraduate courses and entry to several postgraduate practice degree courses (both professional training and clinical practice) by which it aims to improve the health and wellbeing of individuals and communities through excellence in teaching and research. High-quality training opportunities are provided both through external placements and within onsite clinical settings, including the La Trobe University Psychology Clinic; the Bouverie Centre: Victoria's Family Institute; the OTARC Clinical Assessment suites; and the Art Therapy Studio.

Position Purpose

A Level B Lecturer (Teaching Focused) is expected to develop curriculum, coordinate subjects, teach, and support students as they learn, and support the administrative functions of the discipline as well as undertaking scholarly work relevant to the development of learning and teaching in their discipline or professional field. An academic at this level will work in collaboration with colleagues to deliver an outstanding student experience. This position will contribute to the discipline of Rehabilitation Counselling, including postgraduate and undergraduate subject coordination, and undertaking related teaching, marking, practice supervision and administrative duties

Duties at this level will include:

- Coordinate and teach subjects which provide a high-quality learning experience that engages undergraduate, honours and postgraduate students.
- Contribute to design of innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
- Coordinate placements for students relevant to the discipline.
- Contribute to building a robust and ambitious teaching and learning culture within La Trobe by engaging in and evaluating innovative practices, including producing conference and seminar papers and publications, and obtaining necessary funding for program improvement.
- Support students undertaking placements relevant to the discipline.
- Represent discipline/program or school at external events.
- Attend to effective and efficient performance of allocated administrative functions primarily connected with the position.
- Undertake other duties commensurate with the classification and scope of the position as required by the Discipline Cluster Lead or Head of Department.

Essential Criteria

Skills and knowledge required for the position

- PhD degree or completion of a postgraduate qualification in a discipline relevant to Rehabilitation (i.e. rehabilitation counselling, counselling, health psychology, rehabilitation psychology, counselling psychology), with subsequent professional work experience; or completion of an equivalent level of training and professional practice experience in a relevant discipline.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in subjects relevant to the disciplines listed above, with a commitment to excellence in teaching in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Evidence of innovative initiatives that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Demonstrated ability to engage with the Scholarship of Teaching and Learning.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- Sound analytical skills with an ability to communicate complex information clearly both verbally and in writing.

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

- To hold this La Trobe University position the occupant must:
 - hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND in order to work onsite in higher education, TAFE, training and adult education settings, the Victorian Government requires workers to provide evidence to their employers that they are fully vaccinated with two doses of a COVID-19 vaccine or have a medical exemption evidenced by an authorised medical practitioner. This position will require the incumbent to work onsite; AND
 - take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

For Human Resource Use Only

Initials:

Date: