

Position Description

Senior Lecturer in Nursing



Details

Area	Faculty of Arts and Education
Team / School	National Indigenous Knowledges Education Research Innovation (NIKERI) Institute
Employment	Full Time or part time for 2 years
Location	Geelong Waurun Ponds Campus
Classification	Level C
Manager Title	Director, NIKERI Institute

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

At Deakin we value diversity, embrace difference and nurture an inclusive, safe and respectful community. Deakin is an Employer of Choice for Gender Equality, a SAGE Athena SWAN Bronze Award holder, seeking gender equity for Women in STEMM, and a Silver Award holder in the Australian Workplace Equality Index for LGBTQ inclusion. We strongly encourage applications from Aboriginal and Torres Strait Islander people and people of all cultures, abilities, sexualities and genders.

[Strategic Plan – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

[National Indigenous Knowledges Education Research Innovation \(NIKERI\) Institute](#)

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Overview

The Senior Lecturer in Nursing is required to teach, conduct research, engage in practice-based activities where relevant, publish and attract research funding in the area of Nursing and others. The appointee will promote NIKERI Institute and establish and maintain links and partnerships with the academic, industry, professional communities and national Indigenous Communities. The appointee will make an independent contribution to NIKERI Institute and Faculty's undergraduate and post-graduate teaching, research, program development, and relevant service activities. In particular, the appointee will provide leadership in the development, coordination and delivery of integrated teaching and research programs in the area of nursing. The appointee will liaise with students at all levels.

The appointee will form part of the Senior Academic team within NIKERI Institute, which works in partnership with the Faculty of Arts and Education and other Faculties related to their discipline in the delivery of courses in NIKERI Institute. The Senior Lecturer takes responsibility for engagement and appropriate induction of any junior academics appointed to deliver courses that they lead. Staff within NIKERI Institute report through the Director, NIKERI Institute to the Executive Dean, Arts and Education.

Australian Aboriginal and/or Torres Strait Islander Peoples are strongly encouraged to apply.

Responsibilities

Education and Employability

- Integrate industry, clinical and/or research practice into unit / course design
- Lead teaching teams to develop effective unit and course curricula and learning material (including through course leadership roles)
- Lead the development and/or adoption of new innovation in curriculum design within a course
- Deliver learner-centric, research-informed teaching practices across different levels / modes of delivery
- Integrate industry, clinical and/or research practice to teaching
- Lead unit and course teaching teams and works collaboratively with other teaching teams in the faculty
- Lead review of units and courses and implements refinements
- Integrate creative and/or innovative teaching practices to improve student success and engagement
- Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes
- Develop effective assessment tasks and rubrics at unit and course level
- Lead the moderation of assessments tasks at the course level and adapts practices to improve learning outcomes
- Apply leading industry, clinical and/or research practice into student learning experiences and resources
- Support diverse learners by designing accessible and inclusive unit and course material and practices
- Design collaborative learning opportunities at the course level
- Promotes collaborative learning environments and involve learners, teachers and the community
- Provide academic support to students within units and courses
- Work collaboratively with student support services to optimize student outcomes
- Build effective unit and course teaching teams
- Conduct mentoring of colleagues to help improve their teaching practices
- Foster a culture of collaboration and educational excellence within the discipline
- Complete Graduate Certificate in Higher Education Learning and Teaching

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- Build teaching and learning capability related to discipline or pedagogy, and supports the professional development of other academics
- Make significant advances in knowledge within their specific fields/areas of teaching scholarship and pedagogical research activity
- Make significant contribution to pedagogy research projects
- Demonstrate a disciplinary reputation in teaching scholarship and pedagogical research
- Integrate new pedagogical research across all aspects of education
- Collaborate with research teams to support efforts to secure resources to fund pedagogical research opportunities

Research and Innovation

- Lead growing, increasingly productive, high-quality research, scholarship and creative activities generating high impact outputs
- Engage in and increasingly develops and leads academic or other collaborations that enable novel and high-quality research or creative activities
- Widely communicates outputs to discipline(s), other sectors and the community, including nationally and increasingly internationally
- Ensure impact of academic activity in the field and the community
- Make significant contribution to seeking funding s for research and creative activities
- Demonstrate sustained national and building international reputation as emerging world leader, based on significant and growing focused body of work, recognised for quality, excellence and impact
- Develop and increasingly leads intra- and inter-disciplinary research collaborations, to enable major breakthroughs in knowledge and understanding and solutions to complex problems
- Develop and increasingly leads industry partnerships and collaborations to enable major breakthroughs, innovative solutions for future translation into real world impact
- Make significant contribution to applications for external competitive and other funding, and demonstrates sustained efforts
- Demonstrate sustained and growing track record of timely delivery of outcomes for industry partners, with growing national recognition
- Develop and leads innovation and translation into policies, frameworks, strategy, priority setting and other outcomes to create positive impact
- Develop and leads innovation and translation into products, services, new ways of operating and other avenues to create positive impact
- Make significant contribution to attraction of external funding for commercialization and translation activities
- Demonstrate sustained portfolio of policy and strategy influence, generation of products, services or other innovations with positive real-world impact
- Demonstrate timely delivery of commercialisation and translation outcomes
- Recruit and supervise HDR students with timely completions and production, high quality outcomes
- Provide effective mentoring to HDR students and ECRs to support professional and career development and employability
- Develop and implements initiatives that ensure widespread adoption of culture of research excellence, innovation and impact
- Support industry partnerships that provide HDRs and ECRs with industry experience

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University Citizenship and Engagement

- Lead the implementation of citizenship activities and effectiveness as influence/champion at local/ university level
- Contribute to the development of citizenship activities and effectiveness at university level
- Lead the implementation of specific aspects of the strategic agenda
- Lead the implementation of community engagement activities
- Contribute to the development of community engagement activities at university level
- Lead the implementation of the University's community engagement agenda

Relationships

- **Internal relationships:** NIKERI Institute BN Coordinator, academics, and professional staff inclusive of Cultural Mentor, Social and Emotional Wellbeing counsellor, academic and tutoring services, Student Success Team; Associate Director Teaching and Learning – CBD; School of Nursing academics, professional staff, and simulation center officers
- **External relationships:** First Nations' community networks; established suppliers and service providers; industry leaders in discipline, specifically facilities where students are attending placement; discipline-related professional associations

Selection

Qualifications and experience

- Registered with the Nursing and Midwifery Board of Australia as a registered nurse
- PhD in a relevant discipline and/or advanced qualifications and experience in the relevant discipline area
- excellent record of scholarly learning and teaching in UG and/or PG programs, including innovative curriculum design and research supervision
- demonstrated knowledge and understanding of Indigenous societies, and cultures and an understanding of the issues affecting Indigenous people in contemporary Australian society and the diversity of circumstances of Indigenous people
- demonstrated ability to communicate sensitively and effectively, including the requirement for proper negotiation and consultation with Indigenous Peoples on matters relevant and meaningful to the delivery of education services to Indigenous Peoples and communities
- nationally recognised research reputation underpinned by publications in quality journals and/or exhibitions and/or success in obtaining external research grants
- positive engagement with research, community, industry and government to enhance the national standing of the discipline
- demonstrated capacity and passion for leadership of teaching, research and/or administration
- excellent interpersonal skills and a proven ability to establish good working relationships with colleagues.

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Capabilities

1. **Digital Literacy:** Interprets and distils information; produces clear communications through a variety of digital platforms
2. **Collaboration:** Proactively supports working together, shares ideas and provides constructive feedback; respects and values others
3. **Emotional Intelligence:** Recognises emotions in self and others; uses emotional cues to guide thinking and behaviour
4. **Building Networks and Partnerships:** Identifies and invests in relationships essential for growth and positive outcomes
5. **Communicating with Influence:** Engages and energises others through clear and persuasive communication
6. **Personal Resilience:** Maintains composure and focus under pressure, adapts to changing situations and recovers from setbacks

Special Requirements

- Evidence of immunisation status
- Drivers Licence
- Working with Children Check (refer to Recruitment Procedure)

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.