

POSITION DESCRIPTION



POSITION TITLE:	Teacher
SECTION:	St Augustine's College
REPORTS TO:	College Principal
CLASSIFICATION:	Remuneration in accordance with the <i>Catholic Employing Authorities Single Enterprise Collective Agreement – Diocesan Schools of Queensland</i>
AUTHORISATION:	Executive Director

As a Catholic College for boys (Year 7 – Year 12) in the Marist tradition, the Gospel is at the heart of all we do. Everyday moments of prayer, reflection, and peacefulness in the light of the Gospel have a formative influence on the culture of our College. We consciously seek to adopt St Marcellin Champagnat's vision that "to educate young people, you must love them, and love them all equally". It is from this vision together with the defining characteristics of Marist Education - Presence, Simplicity, Family Spirit, Love of Work, and In the Way of Mary that our distinct culture is shaped. We aim to be close to the most vulnerable and accompany our students in their development as good Christians and good citizens.

The staff members at St Augustine's College have an indispensable role to play in supporting and promoting the mission and goals of the College where faith and educational excellence are reconciled. It is important that staff see themselves as being in cooperative partnership with the College Community and seek to support the Marist Charism in dynamic ways. A St Augustine's College staff member displays a generosity of spirit through their involvement in all aspects of College life. The young people in our care should develop skills in building positive relationships based on those modelled by College staff. Teaching practices at St Augustine's College are focused on the continual development and enrichment of the educational experiences and outcomes for all students as they develop into young men with 'strong minds' and 'gentle hearts'.

Catholic Education – Diocese Of Cairns

Catholic Education - Diocese of Cairns (CEDC) is a dynamic and growing organisation that is actively inviting schools to co-create with us, schools that are places of rich learning for now and into the 22nd Century.

Our vision is to offer every student in every school a world class education enriched by their lived encounter with the Catholic Faith.

CEDC is committed to this vision through Co-Leadership with schools to build communities of learning that provide a safe, nurturing and academically challenging environment. Our schools are places where we create opportunities for every student and every staff member so that they are inspired to contribute to our society, innovate, explore possibilities, and achieve excellence.

CEDC embraces thirty (30) schools including twenty (20) primary schools, two (2) Prep to Year 12 colleges and eight (8) secondary colleges. One of these colleges is a Special Assistance College with campuses in Cairns, Cooktown, and Edmonton. This community also includes Catholic Education Services located in Cairns itself. Over the next five years there are two new schools planned.

All schools and colleges, except three, are within a two-hour drive of Cairns. Cooktown, Waibeni Island (Thursday Island) and Weipa are accessed by daily flights and located in some of the most beautiful parts of the country. In total, there are 11,500 students and 1,500 staff.

Leadership and strategic management is the responsibility of the Executive Director of CEDC. Through a team of professionals, and in Co-Leadership with principals, the Executive Director manages and facilitates a number of significant delegations which include:

Support of the mission of the Church as delivered through Catholic Education

Support of schools by providing services that strengthen school capacity

Provision of leadership and forward planning to develop organisational capability

Distribution to schools of government allocated funds and their accountability

Monitoring quality of schools and compliance/accountability with requirements of governments, Church, and parents

Within limits, provision of some centralised, specialised student services, where this is the most effective and efficient approach

Our staff are supported to experience success and satisfaction in their vital role.

Cairns also offers many lifestyle opportunities that can be found in few other places and is surrounded by World Heritage listed areas including the Great Barrier Reef and the Daintree Rainforest, all within an hour's journey from the growing City of Cairns. It is the gateway to our Asian neighbours with direct flights to China, Japan and Singapore as well as having direct flights to all the east coast capital cities, Darwin, and Queensland's Sunshine and Gold Coasts.

Purpose Of The Role

As a Teacher you will:

- Plan, prepare and deliver effective learning and teaching programs
- Contribute to the development and implementation of the school objectives and school planning
- Contribute to the establishment and maintenance of a supportive school environment



Teachers are accountable to and under the direction of the school Principal or delegate.

Essential Duties and Responsibilities

Typical duties performed may include, but are not limited to:

These are the typical duties and areas of responsibility that all teaching staff at the College are expected to uphold, and are aligned with the National Professional Standards for Teachers.

Mission of the Church

- Understands and supports the role of Catholic Education in the Mission of the Church.
- Demonstrates a willingness to articulate the implications of the model and message of Christ and the school's Mission Statement in the curriculum.
- Committed to the life and practice of one's faith tradition.
- Demonstrates a willingness to review and reflect teaching practices in light of the school's mission statement.
- Incorporates gospel values in the curriculum.
- Actively supports school worship and liturgy.
- Nurtures personal spiritual development.

Learning and Teaching

- Develops a relational platform as a basis for learning and teaching.
- Understands the nature of the learner and the learning process and tailors teaching programs to meet the diverse needs of students.
- Plans and prepares effective, quality learning and teaching programs and practices, which are consistent with the National Professional Standards for Teaching and diocesan and school based learning area plans and policies.
- Maintains teaching competency and currency of knowledge of relevant curriculum programs, as required by school and Diocese, including *Accreditation to Teach in a Catholic School (and Accreditation to Teach Religion in a Catholic School)*, as appropriate.
- Creates a nurturing and stimulating learning environment, which is inclusive, learner centred and academically challenging.
- Demonstrates effective classroom management, which provides an environment that is conducive to learning.
- Provides assistance to students with individual educational needs.
- Assesses student performance (diagnostic, formative and summative) for developmental feedback and reporting purposes.
- Maintains student records and samples of work and reports on student performance to students, parents, the school, diocesan and statutory authorities.
- Exercises professional responsibility in engendering a love of learning and developing lifelong learning.
- Maintain appropriate behaviours when engaging with children.
- Effectively uses ICT in learning and teaching.

(In accordance with National Professional Standards for Teachers, Number 1, 2, 3 & 5)

Pastoral Care

- Facilitates personal development and social participation of the learner.



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- Demonstrates effective behaviour management practices.
- Provides for the physical, social, cultural and emotional well-being and physical safety of students.
- Enhances student development towards effective citizenship and responsible adulthood, through participation in planned and co-curricular activities.

(In accordance with National Professional Standards for Teaching, Number 4)

Professional Growth

- In consultation with the leadership team of the school or a nominated support person, regularly monitors the effectiveness of the teaching / learning program.
- Participates in and supports professional learning.
- Implements knowledge, skills and strategies gained from professional learning.

(In accordance with National Professional Standards for Teachers, No 6)

Partnerships

- Participates in collaborative development and evaluation of curriculum, school policies and procedures.
- Establishes and maintains appropriate interpersonal relationships within the school, as well as between the school and community, particularly in regard to the Diocesan 'Code of Conduct'.
- Is aware of and actively supports school and Diocesan policies.

(In accordance with National Professional Standard, Number 7)

Genuine Occupational Requirements

- Share in the Church as a professional within the school faith community
 - Support the Catholic ethos of our schools.
 - Participate in worship and prayer in our schools.
 - Develop in students an appreciation and acceptance of Catholic values through teachings and by personal example, integrity and behaviour.
- Plan, prepare and implement for effective learning and teaching *(Refer to National Professional Standards for Teachers, Number 1, 2, 3 & 5)*
 - Appropriate knowledge to plan and prepare teaching and learning programs which meet the diverse characteristics, needs and learning styles of students, and are consistent with relevant curriculum and policies.
 - Implement effective and inclusive teaching and learning processes, including the use of technology, to establish a challenging learning environment to encourage students to work toward their full potential.
- Create and maintain safe, supportive and caring environments *(Refer to National Professional Standards for Teachers, Number 4)*
 - Facilitate the prevention of child harm by recognizing and responding appropriately.
 - Communicate effectively with students including using appropriate interpersonal skills.
 - Plan and apply appropriate behaviour management strategies that contribute to the establishment and maintenance of a safe and supportive learning environment.
- Engage in professional learning and reflection *(Refer to National Professional Standards for Teachers, Number 6)*
 - Model continuous learning through participation in professional development activities.
 - Review and evaluate personal teaching practices to improve student learning.
 - Engage with colleagues to discuss teaching practices to improve educational outcomes.
- Engage professionally with colleagues, parents/carers and the community *(Refer to National*



Professional Standards for Teachers, Number 7)

- Comply with professional ethics and understanding
- Understand the need to work collaboratively with school staff, parents and members of the wider community to establish effective partnerships and achieve educational outcomes
- Contribute to the school community
- Accountable and responsible for ensuring professional behaviour
- Ability to cope with own emotions and behaviour effectively
- Ability to comply with legislation and professional regulations to reduce the risk of harm to self and others
- Ability to maintain an appropriate level of confidentiality
- Ability to communicate in English both verbally and in writing to meet necessary standards with respect to clarity, accuracy and professionalism appropriate to the position
- Ability to locate appropriate and relevant information from multiple sources and convey, integrate and implement knowledge in practice
- Ability to prioritise workloads and manage multiple tasks with competing timelines
- Ability to accept responsibility for own work
- Intermediate to advanced skills in Microsoft applications necessary to demonstrate the required range of skills and tasks
- Competent use of digital technologies necessary to demonstrate the required range of skills and tasks
- Accountable and responsible for creating a positive workplace culture and reducing the risks to physical and mental health in the workplace
- Facilitate the prevention of child harm by recognising and responding appropriately

Physical requirements of the position:

- Work is normally performed in a typical interior office and/or classroom environment
- Work may be performed in an outdoors environment and may involve frequent exposure to elements such as weather (sun/wind/rain), dust, dirt, fumes and/or loud noises
- Manoeuvring within the office/school environment appropriate to the position
- Frequent driving of a motor vehicle
- Frequent use of telecommunication and electronic equipment
- Work environment may involve exposure to potentially dangerous materials and situations that requires following safety precautions and may involve the use of protective equipment
- Work environment may involve the use of tools, machinery and other equipment that requires following safety precautions and may involve the use of protective equipment

Mandatory Qualifications And Requirements

- Registered or eligible to be registered with Queensland College of Teachers
- Formal qualifications at Degree level are required, along with relevant post graduate qualifications or extensive and relevant experience as required by the employer
- Willingness to achieve Accreditation to Teach in a Catholic School (*and Accreditation to Teach Religion in a Catholic School*) as appropriate to role
- Willingness to support and participate in the prayer, liturgy, and sacramental life of the Church in the school community



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- Capacity to understand and implement Duty of Care and Workplace Health and Safety requirements
- Unless an exemption applies all staff are required to hold a current Working With Children Blue Card or be eligible to apply
- Current driver's licence
- A strong demonstrated commitment to the objectives, vision, and ethos of Catholic Education
- Promote child safety at all times as per policy and procedures

Related Documents

- National Professional Standards for Teachers
- Policy – Accreditation to Teach and Accreditation to Teach Religious Education
- Statement of Principles for Employment in Catholic Education
- Code of Conduct for Employees of Catholic Education
- Catholic Employing Authorities Single Enterprise Collective Agreement Diocesan Schools of Queensland

Additional Information

The incumbent will need:

- The appointee to this position will be required to complete a period of 6 months' probation, in accordance with The Fair Work Act 2009.
- Teachers are covered under the Catholic Employing Authorities Single Enterprise Collective Agreement 2023-2026.
- An in-depth understanding of and commitment to the mission and objectives of Catholic Education in the Diocese of Cairns
- A sound working knowledge of the Catholic Education context and an appreciation for Catholic Education issues
- A non-smoking policy is effective in Catholic Education Services buildings, offices and motor vehicles
- To perform other reasonable duties as required by the Principal

