

Position Description

Lecturer, Aboriginal Studies

Position No:	NEW
Business Unit:	Office of the Provost
School:	Humanities and Social Sciences
Department:	Social Inquiry
Classification Level:	Level B Teaching & Research
Employment Type:	Full-Time, Continuing
Campus Location:	Bundoora
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

This position is open to Aboriginal and Torres Strait Islander applicants only, as La Trobe University considers that being an Aboriginal or Torres Strait Islander person is a genuine occupational requirement for the position under the 'special measures' of section 12 of the Equal Opportunity Act 2010 (Vic).

Position Context/Purpose

The School of Humanities and Social Sciences seeks a qualified scholar to contribute to outstanding teaching and research within Aboriginal Studies. La Trobe University has a longstanding and ongoing commitment to providing opportunities for Aboriginal and Torres Strait Islander people through teaching and learning, research and community partnerships across all of our campuses. La Trobe seeks to lift rates of student participation, aspiration and success for Aboriginal and Torres Strait Islander students as well as shape public policy debates towards creating a more just and equitable society.

Aboriginal Studies at La Trobe University is a multidisciplinary program. It is located within the School of Humanities and Social Sciences, in the Department of Social Inquiry. We welcome applicants with expertise in any cognate field in the Humanities and Social Sciences.

This position contributes to the expansion of the School and University's capacity to deliver a high-quality program of teaching and learning in Aboriginal Studies as well as support the development of Aboriginal Australian research capacity. The successful candidate will work alongside academics in Aboriginal Studies and across the School of Humanities and Social Sciences to deliver core subjects in the Aboriginal Studies major and conduct independent and/or collaborative research.

Duties at this level will include:

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
 - Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
 - Participate in innovative course level curriculum design, development and review.
 - Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
 - Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
 - With mentoring support, obtain necessary research funding from external funding sources.
 - Contribute to building relationships at local and national level.
 - Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Dean.
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- Demonstrate a scholarly approach to teaching and learning that supports a high-quality learning experience that engages students in the scholarship of Aboriginal Studies
 - Provide guidance to support Schools and academic staff in the delivery of quality, innovative learning experiences to students that embeds Aboriginal and Torres Strait Islander knowledges and contexts using a range of strategies and technologies
 - Build positive relationships with Aboriginal and Torres Strait Islander staff, students and the community whilst maintaining professional boundaries

Essential Criteria

Skills and knowledge required for the position

- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for Aboriginal Studies.
 - Demonstrated competence in teaching and curriculum development.
 - Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.
 - Sound analytical skills with an ability to communicate complex information clearly both verbally and in writing.
 - High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
 - High level verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
 - Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
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- A demonstrated knowledge and understanding of Australian Indigenous communities, including relevant social, cultural and/or political issues
 - A demonstrated ability to communicate sensitively and effectively with members of Australian Indigenous communities

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

*We strive for excellence in everything we do.
We hold each other and ourselves to
account, and work to the highest standard.*



We are connected

*We connect to the world outside – the
students and communities we serve, both
locally and globally*



We are innovative

*We tackle the big issues of our time to
transform the lives of our students and
society.*



We care

*We care about what we do and why we do it.
We believe in the power of education and
research to transform lives and global
society. We care about being the difference
in the lives of our students and communities*

For Human Resource Use Only

Initials: Date: