

Lecturer or Senior Lecturer in Psychological Sciences

College/Division	College of Health and Medicine
School/Section	School of Psychological Sciences
Location	Burnie, Launceston, or Hobart
Classification	Level B/C
Reporting line	Reports to Head of School

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Lecturer or Senior Lecturer in Psychological Sciences in the [School of Psychological Sciences](#), which is part of [the College of Health and Medicine](#). The School of Psychological Sciences prioritises rigorous, theoretically-motivated science aimed at addressing the important applied psychology-related problems in society. Our researchers aim to improve mental health outcomes, educational outcomes, and general quality of life for people in our local community and contribute to solutions for problems of national and international significance. The School of Psychological Sciences offers undergraduate degrees in psychological sciences and counselling, and postgraduate degrees in clinical and professional psychology and counselling. Our teaching is multi-campus, delivering content in Hobart, Launceston, the Cradle Coast, and online.

The Lecturer/Senior Lecturer will make a strong contribution to the School research performance, and learning and teaching. They will teach into the Psychological Sciences Undergraduate and Honours programs, and where required, postgraduate programs. The successful applicant will contribute to and develop face-to-face, blended, and online teaching and assessment and curriculum development. They will also establish a strong research program, capable of attracting competitive external funding and aligned to the strong research culture within the School and the College of Health and Medicine research strategy.

Why work with the University of Tasmania? [Tasmania is a very special place](#) and a wonderful place to live and work. It is home to some of the most pristine natural beauty in Australia and offers a fantastic quality of life for individuals and for families. Tasmania is home to the iconic MONA, events such as Dark MOFO, and Festivale, and a unique food and beverage culture. Tasmania's metropolitan areas pack a lot into relatively small spaces, meaning short commute times, with schools not far from University campuses. As the only University on the island, we play a crucial role within the community as the key provider of tertiary education, vocational training, and research. We seek to impact Tasmania and the world through the contributions of our staff, students, and graduates. Further information about working at the University can be found on our [website](#).

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community.



What You'll Do at Level B

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake high-quality research of international standing, work towards securing external competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students.
- Undertake scholarly undergraduate (and where required, postgraduate) coursework teaching of a high quality.
- Contribute to curriculum and assessment development and unit coordination in undergraduate and Honours (and postgraduate where required) course offerings, for both face-to-face and online models of learning and teaching.
- Contribute to the collective effort of building a successful collegial culture within the School and University through service and engagement activities within the University, with our communities and through your scientific discipline,
- We aim for everyone to have a positive experience at our university, and you will contribute toward creating a university culture that is safe and supportive by treating all staff, students and community with fairness, equity and respect. You will help ensure the workplace is free from harassment, bullying, victimisation and discrimination, creating a workplace that is an inspiring and safe place to be.
- Undertake other duties as assigned by the supervisor.

What You'll Do at Level C (in addition to above)

- Provide academic leadership by making a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities in research and learning and teaching.
- Undertake contemporary scholarly teaching in undergraduate and honours (and where required, postgraduate) of an exemplary quality, including online and face-to-face learning.
- You will be expected to coordinate units, contribute to course coordination and develop distinctive strategically aligned course and unit content and assessment.
- Undertake high-quality research of international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion.

What We're Looking For: Level B success criteria

- A PhD or equivalent in a relevant field of Psychology and Undergraduate training in Psychology, such as a Bachelor degree in Psychology.
- A good record of, and continuing commitment to, research that has achieved international recognition and made worthwhile contributions to the field of psychology, demonstrated by a record of quality publications, presentations at conferences and preferably success in securing external competitive and other funding.
- Demonstrated experience in University-level Psychology teaching and learning.
- Demonstrated ability to develop and implement scholarly and innovative approaches to teaching and learning, including blended and online educational approaches.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
- A good record of working collaboratively within a team to achieve a common goal and display



the ability to work in a collegial manner that aligns with the University's values.

What We're Looking For: Level C Success Criteria (in addition to the above)

- A strong record in, and continuing commitment to, research that has achieved national and international recognition and made notable contributions to the field of Psychology, demonstrated by a record of high-quality publications, presentations at conferences and success in securing external competitive and other funding.
- A record of good contributions to successful research higher degree supervision and completions.
- A record of contemporary scholarly teaching in Psychology, including online and face to face learning and a record of successful unit development and coordination.
- A record of contributing effectively to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.

Other position requirements

- Current Working with Vulnerable People registration (or to be obtained)
- Regular travel may be between campus is required to deliver teaching and learning outcomes

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

