

POSITION INFORMATION

Position Title	Senior Lecturer in Paramedicine		
Faculty	Faculty of Health Sciences		
School	School of Nursing, Midwifery and Paramedicine		
Nominated Supervisor	Amanda Johnson	Campus/Location	North Sydney
Academic Level	C	Academic Career Pathway	Teaching focussed
CDF Achievement Level	2 Management (Line)	Work Area Position Code	
Employment Type	Part-time 0.8 FTE Continuing	Date reviewed	August 2018

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

Australian Catholic University (ACU) is both a Catholic University and a public institution within the Australian higher education sector. ACU is an inclusive community which welcomes students and staff of all beliefs. The University is committed to a strong Catholic ethos and seeks to foster and promote teaching and learning, research and scholarship, and community engagement in the Christian tradition. As valued members of our community, all staff members are expected to have an understanding of ACU's [Mission](#) and values and to demonstrate an active contribution to them.

The University shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free enquiry and academic integrity.

The University chooses to focus on areas of teaching and research that are closely connected with its particular character as a University that is Catholic, public and national. The focus areas are Theology and Philosophy, Health, Education, and the Common Good and Social Justice.

ACU has over 2,500 staff supporting more than 34,000 students across seven campuses – Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield.

The structure to support the University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Directorate of Identity and Mission drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

The University pursues performance excellence and offers an environment where staff are valued and rewarded. Staff are expected to demonstrate a commitment to continuous improvement and to participate fully in resolving issues to achieve and maintain quality standards relevant to role. Further information about a career with ACU is available at www.acu.edu.au.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences offers courses in biomedical science, clinical education, clinical exercise physiology, exercise and cancer, exercise science, health administration, healthcare simulation education, high performance sport, mental health, midwifery, nursing, nutrition science, occupational therapy, paramedicine, physiotherapy, psychology, public health, rehabilitation, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Allied Health (National)

School of Behavioural and Health Sciences (National)

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres

ABOUT THE SCHOOL OF NURSING, MIDWIFERY AND PARAMEDICINE

The National School of Nursing, Midwifery and Paramedicine formed in 2012 from the amalgamation of ACU's state-based Schools. It has the largest intake of nursing students in Australia.

The National School of Nursing, Midwifery and Paramedicine comprises a team of highly motivated and dedicated academic and professional staff who have built a strong teaching and learning environment as evidenced by student demand, entry levels and student course evaluation over several years. The School currently consists of over 8,600 students (headcount) and is located on five campuses: Brisbane, North Sydney, Melbourne, Ballarat and Canberra.

Further information about the Faculty can be found at:

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres/health_sciences/school_of_nursing_midwifery_and_paramedicine

POSITION PURPOSE

Lead and contribute to excellence in teaching and curriculum development in both the undergraduate and postgraduate programs in the School of Nursing, Midwifery and Paramedicine. Contribute to the learning and teaching scholarship, and/or research performance and to the coordination and leadership of academic administration in the School.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards reflect the University's expectations for the conduct, capability, participation and contribution of staff including:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and support its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Provide leadership and support colleagues to develop high quality innovative teaching informed by reflective practice • Contribute to the teaching and supervision of Honours and Masters and or PhD students, when relevant. • Provide leadership in curriculum design and development that uphold or exceed higher education accreditation standards • Provide leadership in the creation or enhancement of innovative, engaging learning environments and learning communities using various delivery methods • Develop effective practice in others through mentoring and coaching to create supportive, inclusive learning environments • Support students by providing feedback and guidance that achieves expected learning outcomes, encourages self-reflection and enhances the learning experience • Contribute to activities that embed the use of current disciplinary research in teaching and curriculum that facilitate student engagement in research, encourage inquiry-based learning and develop student understanding of research culture and skills within the discipline • Undertake research into practices of teaching, learning and curriculum development and produce high quality publications that inform teaching practice • Provide leadership in obtaining funding to support individual and/or team scholarship of teaching projects and achievement in delivering project outcomes • Engage in independent scholarship, research and/or professional activities within and external to the University appropriate to the discipline and level of appointment 	<ul style="list-style-type: none"> • Adapt to and Lead Change • Collaborate Effectively • Communicate with Impact

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Academic Leadership and Service	<ul style="list-style-type: none"> Effectively contribute to academic administration, quality improvement, risk management and/or governance which benefit the School and University Contribute to leadership of the School and academic functions in line with strategic goals Effectively coordinate units or courses or manage a substantial course or suite of courses either locally or nationally Effectively coordinate, supervise and mentor staff Contribute to knowledge sharing with staff and/or students to facilitate the achievement of the University's strategic goals Provide leadership in relation to strategically aligned external service and engagement activities relevant to the discipline / profession / expertise Initiate and actively maintain productive relationships which facilitate the achievement of the University's strategic goals, between the University and external groups 	<ul style="list-style-type: none"> Be Responsible and Accountable for Achieving Excellence Know ACU Work Processes and Systems Make Informed Decisions

SELECTION CRITERIA

Qualifications and Capability	
Qualifications and other credentials	
1.	Holds a Paramedic qualification and in the future will be eligible for AHPRA registration.
2.	A Masters, or substantial progress towards completion of a Masters in Paramedicine or related discipline.
Teaching, curriculum development and scholarship of teaching	
3.	Evidence of contemporary paramedic practice and experience of translating this into teaching and curriculum re-design.
4.	Provides evidence of a record of tertiary teaching in paramedicine subject areas with engagement in self-reflection to improve teaching performance.

Qualifications and Capability	
5.	Displays leadership and or innovation in the construction of learning environments which enhance student engagement at a unit, course, and/or discipline level within the School or Faculty using a variety of delivery modalities.
6.	Demonstrated beginning capacity and willingness to engage in teaching scholarship which results in outcomes for the student and or School e.g. Publications, conference presentations, workshops.
7.	Demonstrated capacity to contribute and experience in contributing to the teaching and supervision of Honours students, and Masters or PhD, when relevant.
Academic leadership/service	
8.	Ability to effectively coordinate and manage units and courses.
9.	Demonstrated experience in the effective coordination, supervision and/or mentoring of staff.
Core Competencies	
10.	Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.
11.	Demonstrated ability to work collaboratively with stakeholders internal and external to the organisation to capitalise on all available expertise in pursuit of excellence.