**POSITION DESCRIPTION – ACADEMIC**

**POSITION INFORMATION**

|  |  |
| --- | --- |
| **Position Title** | Lecturer in Occupational Therapy |
| **Faculty** | Faculty of Health Sciences |
| **School** | School of Allied Health |
| **Nominated Supervisor** | Campus Deputy Head | **Campus/Location** | North Sydney  |
| **Academic Level** | Level B | **Academic Career Pathway** | Teaching Focussed or Teaching and Research  |
| **CDF Achievement Level** | 1 All Staff2 LIC | **Work Area Position Code** |  |
| **Employment Type** | Full time, continuing  | **Date reviewed** | June 2020 |

**ABOUT AUSTRALIAN CATHOLIC UNIVERSITY**

Mission Statement:Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU’s Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We’re young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It’s your values, action and passion that makes the difference. Whatever role you may play in our organisation: it’s what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support this complex and national University consists of:

* Provost and Deputy Vice-Chancellor (Academic)
* Chief Operating Officer & Deputy Vice-Chancellor (Administration)
* Deputy Vice-Chancellor (Research)
* Deputy Vice-Chancellor (Education and Innovation)
* Deputy Vice-Chancellor (Coordination)
* Vice President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the [Mission](https://www.acu.edu.au/about-acu/mission-identity-and-values/) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University’s local presence and development of the University at the local ‘campus’ level.

**ABOUT THE FACULTY OF HEALTH SCIENCES**

The Faculty of Health Sciences is located across six campuses of Australian Catholic University and is one of the largest faculties of Health Sciences in Australia. The Faculty is structured into three Schools and there are three University priority research centres based in the Faculty:

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Allied Health (National)

School of Behavioural and Health Sciences (National)

The University is committed to quality research in the following areas:

* **common good and social justice** – cross-disciplinary research in the liberal arts and social sciences that enhances the social and cultural well-being of communities
* **health** – research that progresses the quality of health care, especially for the vulnerable
* **education** – research concerned with quality, equity and diversity in education with emphases on leadership, numeracy, literacy, Indigenous and religious education
* **theology and philosophy** – research concerned with the elucidation, development and expression of Catholic intellectual thought.

The Faculty’s courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

**ABOUT THE SCHOOL OF ALLIED HEALTH**

The National School of Allied Health is responsible for delivery of programs in four disciplines, on six of the University’s campuses: Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield:

* Occupational Therapy
* Physiotherapy / Rehabilitation
* Social Work / Human Services
* Speech Pathology

**POSITION PURPOSE**

A Lecturer in Occupational Therapy (Level B) is expected to make significant contributions to the development, implementation and evaluation of the Bachelor of Occupational Therapy at Australian Catholic University by contributing to excellence in teaching and learning and undertaking quality research. The Lecturer in Occupational Therapy will consult with the Deputy Head of School, Head of Discipline and Course Coordinators of Occupational Therapy and other staff as required to implement the Bachelor of Occupational Therapy and advance the standing of the occupational therapy program nationally.

**POSITION RESPONSIBILITIES**

**Introduction**

A number of frameworks and standards express the University’s expectations of the conduct, capability, participation and contribution of staff. These are listed below:

* ACU Strategic Plan 2015-2020
* Catholic Identity and Mission
* Learning For Life Framework 2014-2017
* ACU Teaching Criteria and Standards Framework
* Research Quality Standards
* Academic Performance Matrices and Evidence Framework
* ACU Capability Development Framework
* Minimum Standards for Academic Levels (MSALs)
* Higher Education Standards Framework
* ACU Service Delivery Model
* ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.
* The [Academic Performance Matrices and Evidence Framework](http://www.acu.edu.au/apme) which describes the performance standards in areas of academic activity.
* The [Capability Development Framework](http://www.acu.edu.au/cdf) which describes the core competencies needed in all ACU staff to achieve the University’s strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

* Teaching, Curriculum Development and Scholarship of Teaching
* Research
* Academic leadership/service.

**Key responsibilities**

| **Broad area of academic activity** |  | **Relevant Core Competencies (**[**Capability Development Framework**](http://www.acu.edu.au/cdf)**)** |
| --- | --- | --- |
| **Teaching, curriculum development and scholarship of teaching** | * Deliver high quality teaching and assessment of students enrolled in the undergraduate occupational therapy course;
* Contribute to the development of high quality curriculum including effective learning and teaching activities and evidence based content;
* Contribute to the ongoing evaluation of units and quality improvement of content and delivery;
* As part of a team, contribute to professional practice education at the local level;
* Participate in School, Faculty and University committees and related activities as appropriate;
* Commit to professional activities outside the University and build effective partnerships with external organisations and communities;
* Maintain professional competency and National registration.
 | * Live ACU’s Mission, Vision and Values
* Collaborate Effectively
* Communicate with Impact
* Know ACU’s work processes and systems
 |
| **Research**  | * Undertake quality research
* Disseminate high quality research outputs
 | * Coach and develop
* Collaborate effectively
 |
| **Academic Leadership and Service** | * Effective coordination of one or more units of study within the Bachelor of Occupational Therapy program.
* Work collaboratively with national teaching teams to deliver high quality curriculum, demonstrating overall leadership for the local delivery of content.
* Sustained contribution to academic administration, quality improvement, risk management and/or governance which benefit the University;
 | * Be responsible and accountable for Achieving Excellence
* Coach and Develop
 |

| **Qualifications and Capability** | **SelectionCriteria?** |
| --- | --- |
| **Qualifications and other credentials** |
|  | Current professional registration with the Australian Health Practitioner Regulation Agency and eligible for membership of Occupational Therapy Australia Ltd. | Yes |
|  | A doctorate or substantial progress towards a doctorate; or evidence of a research component as part of a higher degree, or evidence which shows equivalence with appropriate qualifications. | Yes |
| **Teaching, curriculum development and scholarship of teaching** |
|  | Demonstrated ability to implement effective teaching, assessment and learning experiences at the higher education level.  | Yes |
|  | Demonstrated understanding of the nexus between teaching and research in approaches to teaching and learning, and to research and scholarship. |  Yes |
|  | Initiative or innovation in practice which contributes to supporting students and creating supportive, inclusive learning environments. |  Yes |
| **Research** |
|  | Working towards a coherent program of quality research including evidence of high-quality research outputs aligned to the national and/or ACU research priorities. | Yes |
|  | Growing capacity to supervise theses or projects. | Yes |
| **Academic leadership/service** |
|  | Effective coordination of one or more units of study within the Bachelor of Occupational Therapy program. | Yes |
|  | Contribute to knowledge sharing with staff and/or students in order to benefit the immediate academic unit. | Yes |
| **Core Competencies** |
|  | Live ACU’s Mission, Vision and Values: Demonstrate confidence and courage in achieving ACU’s Mission, Vision and Values by connecting the purpose of one’s work to ACU’s Mission, Vision and Values. | Yes |

**SELECTION CRITERIA**