



## POSITION DESCRIPTION

Faculty of Architecture, Building and Planning

### Senior Lecturer – Architectural Design

<b>POSITION NO</b>	0041889
<b>CLASSIFICATION</b>	Level C
<b>SALARY</b>	\$135,032 – \$155,698 per annum
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full-time 1.0 FTE
<b>BASIS OF EMPLOYMENT</b>	Continuing
<b>OTHER BENEFITS</b>	<a href="https://about.unimelb.edu.au/careers/staff-benefits">https://about.unimelb.edu.au/careers/staff-benefits</a>
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Professor Alan Pert Tel: +61 3 9035 9656 <a href="mailto:alan.pert@unimelb.edu.au">alan.pert@unimelb.edu.au</a>  <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Acknowledgement of Country***

The University of Melbourne acknowledges the Traditional Owners of country throughout Australia. The University recognises the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of country and their continued connection to the land, waterways, song lines and culture. The University respects all Aboriginal and Torres Strait Islander People and warmly embrace those students, staff, Elders, and collaborators who identify as First Nations.

## ***ABP's Commitment to Diversity and Inclusion***

ABP is committed to creating a diverse and inclusive environment that welcomes and values all people. We recognize that diversity is essential in contributing to the success of our Faculty. Aboriginal and Torres Strait Islanders, the LGBTIQ+ community, people living with disability and those from a culturally and linguistically diverse background, are strongly encouraged to apply.

## *Position Summary*

The Faculty of Architecture Building and Planning (incorporating the Melbourne School of Design) at the University of Melbourne seeks to make a Senior Lecturer appointment in the field of Architectural Design.

This role requires the successful candidate to demonstrate both accomplishment and continued promise in the field of architectural design, with a record of recognised creative, scholarly, or professional work. Critical to the role will be demonstrated experience in overseeing the Accreditation of Architecture Programs, the associated Knowledge Domains and assessment processes. The successful candidate will also have a proven capability to make a significant contribution to teaching, research, and engagement with a specialisation in one or more of the following areas: Architectural Technology; Design & Contemporary Design Practice; Design Representation, Making & Digital Fabrication.

We seek a senior academic who can support and expand upon the faculty's mission by demonstrating a systemic, ethical, and innovative design-led approach to global challenges and local contexts. We are cultivating the new generation of design academics who can infuse the curriculum with a rich diversity of discourse, practices, methods, techniques, and pedagogical approaches and perspectives. The candidate will expand spatial knowledge and conceptualisation through design, and explore and evaluate designed futures in aesthetic, environmental, social, and technological terms.

Key to this role will be the demonstrated ability to influence and stimulate the student experience through a range of learning and teaching initiatives, including digital design. The successful candidates will work with Faculty colleagues to refine and deliver academic programs, enhancing the interdisciplinary design culture of the Faculty. They will teach at both graduate and undergraduate levels, including into the Bachelor of Design and will participate in the supervision of research higher degree students.

Appointees will each have an established research specialisation in architecture and demonstrate a high level of research performance and promise relative to the level of appointment. They will have potential to cultivate research links with other groups and disciplines on campus, and with industry and the profession.

While we are primarily interested in expanding our capacities in architectural design, we encourage applicants who also bring complementary disciplinary interests in the following areas:

- Detail design, fabrication, and construction,
- Advanced understanding of Indigenous design pedagogies,
- Emerging digital design technologies, including sensate environments and performative design, and their professional implications,
- Design & Contemporary Design Practice
- Architectural History & Theory

As the successful candidate you will independently and as a member of the team, work on all four pillars of an academic career by pursuing internationally leading research, teaching and teaching innovation, engagement with industry and other partner institutions, and taking on leadership roles within the University.

## ***1. Selection Criteria***

### **1.1 ESSENTIAL**

- ▶ A PhD in Architectural Design or relevant discipline.
- ▶ Evidence of a significant leadership role of a research team with excellent ability to manage collaborative projects and research activities, involving the management of personnel, timelines and budgets, and relationships with various stakeholders.
- ▶ Building an international reputation in Architecture and Design evidenced through a significant track record of publications in high-impact peer-reviewed and refereed journals, and invitations to speak at national and international meetings.
- ▶ Capacity to teach effectively and develop educational programs and methods across a range of subjects, in particular in the field of Architecture, including the capacity to develop and deliver seminars and lectures and contribute to other teaching activities.
- ▶ Excellent oral and written communication skills, including the ability to interact with University staff at all levels and to build networks with industry and other researchers, both local and international.
- ▶ Experience in curriculum development and implementation at undergraduate and postgraduate level that will maintain the Faculty of Architecture Building and Planning programmes at the highest international standards.
- ▶ Demonstrated ability to initiate, manage and maintain significant inter-institutional collaborations.
- ▶ Demonstrated leadership and service to national and international professional bodies and to professional journals.
- ▶ Capacity to develop an international funding profile.

### **1.2 DESIRABLE**

- ▶ Evidence of leadership in engagement with the Architectural and Design industry.
- ▶ Proven capability in developing an industry-based funding profile

## ***2. Key Responsibilities***

### **2.1 RESEARCH AND RESEARCH TRAINING**

- ▶ Provide a significant degree of scholarly research initiative and collaboration in the Faculty of Architecture Building and Planning.
- ▶ Exercise leadership in scholarly research, in conjunction with other colleagues.
- ▶ Presentation of research workshops and seminars within the Faculty.
- ▶ Publishing of papers in reputable international journals and conferences.
- ▶ Significant role in research projects including, where appropriate, leadership of a research team.
- ▶ Attainment of external research grant income both from national competitive grants as well as from industry engagement.
- ▶ Supervision of PhD, research masters, and coursework research projects.

- ▶ Establish a reputation within the Faculty Architecture Building and Planning, nationally and internationally.
- ▶ Liaise effectively with collaborators from a variety of internal and external stakeholders.
- ▶ Present conference papers at reputed refereed international conferences.

## 2.2 CONTRIBUTION TO TEACHING AND LEARNING

- ▶ Teach subjects to a standard that delivers a high-quality learning experience for students in the Bachelor of Design and Master of Architecture within the Faculty.
- ▶ Conduct lectures and tutorials at undergraduate and postgraduate level including engagement in teaching innovation and improvement.
- ▶ Develop and innovate high quality subject materials and subject delivery, including the but not limited to, in Architectural Technology; Design & Contemporary Design Practice; Design Representation, Making & Digital Fabrication as appropriate.
- ▶ Preparation of project work to support student learning.
- ▶ Performing marking and assessment duties and be responsible for supervision of project marking in subjects as lecturer-in-charge.
- ▶ Provide adequate access for students, and availability for effective student consultation that fosters learning.
- ▶ Being proactive in the development of subject materials and delivery, including the use of web resources as appropriate.
- ▶ Supervise undergraduate, graduate, or postgraduate students engaged in coursework or smaller research projects.
- ▶ Contribute to the continued improvement of teaching quality through engagement with the Faculty regarding teaching practices and the ongoing review of subject and assessment materials to enhance student learning.

## 2.3 SERVICE AND LEADERSHIP

- ▶ Take a leading role in the Faculty of Architecture Building and Planning to actively foster and participate in industry liaison activities consistent with the Faculty's overall plan.
- ▶ Participation in Faculty of Architecture Building and Planning activities such as student events.
- ▶ Drive and lead Faculty of Architecture Building and Planning committees and/or projects as required.
- ▶ Contribute to the scholarly practices in the professional community through active involvement which could include liaison with peak professional organisations for the benefit of students and the Faculty.
- ▶ Active participation in professional activity including consulting, workshops and short courses for external participants and participation in meetings of professional societies; and
- ▶ Significant role in knowledge transfer and community engagement activities beyond the university.
- ▶ Actively build and foster partnerships with industry, government, collaborators at other Universities and other stakeholders that contribute to the engagement of teaching and research in the wider community engagement.

## 2.4 OTHER

- ▶ This position requires the incumbent to hold a current and valid Working with Children Check.
- ▶ Occasional work out of ordinary hours, travel etc may be required
- ▶ Perform other tasks as requested by the Dean or Deputy
- ▶ Undertake Occupational Health and Safety (OH&S) responsibilities as outlined in Section 4.

## 3. Other Information

### 3.1 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

### 3.2 FACULTY OF ARCHITECTURE, BUILDING AND PLANNING

The Faculty of Architecture, Building and Planning is the leading educational and research institution in the Asia-Pacific region addressing the design and realisation of inhabited environments. It actively seeks to extend the linkages between education, research and practice in the built environment, and maintains excellent and extensive relationships with members of the built environment professions, government, professional associations and the wider community.

The Faculty has nearly 200 staff and 3000 students, one third of whom are international. It is responsible for the undergraduate Bachelor of Design degree, and offers majors in architecture, landscape architecture, property, construction, and urban planning.

The Faculty's graduate school, the Melbourne School of Design (MSD), teaches accredited masters courses across the professional disciplines of Architecture, Construction Management, Landscape Architecture, Property, Urban Design and Urban Planning.

The MSD is distinctive from its competitors in its aim to inspire learning through interdisciplinary reflection, and its integration of research, teaching, and practice around the environmental implications of all forms of urbanisation. With opportunities to engage in advanced studio and seminar-based learning and research, MSD students develop new perspectives, critical reflection, and modes of action to address the environmental, social and aesthetic challenges in producing sustainable centres of habitation, locally and internationally. Students can take part in field trips which examine the global context of habitable environments.

The Faculty has an international reputation for excellence in research and research training and is a leader in built environment and urban research. Faculty staff are actively engaged in collaborations and partnerships both locally and globally, to produce research that responds to major social, economic and environmental challenges, as well as fundamental research into the built environment in Australia and the Asian region. Our researchers address key issues, such as mitigation of natural disasters, climate change, sustainability, the future of cities, population growth and urban density. We lead debate in many of these areas. We also contribute definitive knowledge and understanding of the history, conservation and heritage of the built and natural environment, built environment practice and management, urban morphology and design research. The Faculty draws its research strength in part from its capacity to work in the multidisciplinary frame of its various built environment disciplines, as well as with colleagues in health, engineering, education, history and social sciences.

Through the MSD, we provide the highest quality research training environment, attracting the best and brightest future researchers in our disciplines from around the world. PhD and MPhil students have access to innovative professional development programs and generous funding support, along with excellent facilities and resources. Our PhD and MPhil graduates are well-rounded professionals, critical thinkers and future research leaders.

We have built strong research foundations by valuing and developing our people, rewarding excellence, and fostering a culture of enquiry, creativity and outstanding scholarship.

More information about ABP / MSD can be found at: <https://msd.unimelb.edu.au/>

### 3.3 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse, and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities

proposed, is centred around five intersecting themes; place, community, education, discovery and global.

### 3.4 EQUAL OPPORTUNITY, DIVERSITY, AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification, and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity, and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers, and visitors with a safe, respectful, and rewarding environment free from all forms of unlawful discrimination, harassment, vilification, and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability, and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

### 3.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>

## 4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.