

**Position Title:** Associate Lecturer/Lecturer (Exercise Physiology)

**Position Classification:** Level A or Level B

**Position Number:** 315138

**Faculty/Office:** Medicine and Dentistry

School/Division: Primary, Aboriginal and Rural Health Care Western Australian

**Centre/Section:** Centre for Rural Health (WACRH)

**Supervisor Title:** Lecturer **Supervisor Position number:** 317743

#### Your work area

The Western Australian Centre for Rural Health (WACRH) is administered by the University of Western Australia and is one of eleven University Departments of Rural Health (UDRH) across Australia, established in 1999 by the Australian Government's Department of Health and Ageing. WACRH's mission is to collaborate in:

- the promotion and preparation of students for health careers in a rural setting;
- innovative rural learning opportunities of students, health professionals and the community: and.
- rigorous applied research and knowledge translation aimed at optimising the health and wellbeing of rural communities

### **Vision and Guiding Principles**

WACRH's vision is to be a leader in the creation and optimisation of rural health knowledge and practice that improves the health of rural communities. Our Guiding Principles are the cornerstone of our values, underpinning all activities:

- Work collaboratively, in the spirit of reciprocity, to strengthen partnerships and networks, to ensure we are responsive to changing needs and environments.
- Value respect, equity and the cultural diversity within the organisation and of individuals and organisations with whom we work.
- Integrity is central to our conduct as individuals and as an organisation, and this is evidenced by reliability and trust and commitment to intellectual rigour.
- Work in mutually beneficial partnerships with communities and individuals who are vulnerable, have the greatest need and experience disproportionate levels of disadvantage.
- Pursue continuous improvement through critical collection and analysis of data and reflective practice.
- Value and strengthen our workforce through knowledge and skill development within a supportive, collegial and team oriented environment in which vigorous discussion of individual views is encouraged.

## **Reporting Structure**

## Your role

The successful applicant will develop, supervise and assess undergraduate and graduate entry students in their own profession, and in interprofessional practice opportunities. The position will contribute to the education team strategy through their role with students and other members of the team, including active participation in education strategies, evaluation and related research within education.

This position will liaise with relevant universities and be able to apply professional standards of practice at the level relevant for students supervised. It will contribute to the service evaluation of the student placement program and the impact on the students work readiness, rural practice understanding and attraction to future rural health positions along with the support of enhanced services targeting improved health outcomes. Additionally, the position will undertake other projects, teaching and research as directed and in line with WACRH's key performance indicators.

# **Key responsibilities**

- Contribute to the coordinated planning and development of interprofessional and discipline specific clinical placements including liaison with universities, key community stakeholders and health organisations in-line with the WACRH clinical placement program philosophy.
- Implement and evaluate educational opportunities in rural, remote and Indigenous health for students of your discipline including their clinical practice, interprofessional learning and community/project-based opportunities.
- Provide direct clinical and professional support and supervision to students allocated on rural placement with WACRH, including being the lead of the KickStart clinic program, a student teaching clinic for chronic conditions self-management.
- Maintain current knowledge of standards of practice and required student assessment procedures and ensure these are completed to required standard and time frame.
- Participate in key Education Team activities such as team meetings, strategic planning, program development and evaluation and research program in partnership with colleagues, rural practitioners, health services and our partner Universities and UDRH's.
- Contribute as a member of the broader WACRH team as required.
- Other duties as directed

#### Your specific work capabilities (selection criteria)

- Relevant Health qualification(s) and accreditation with applicable professional body as required.
- Sound understanding of educational principles at the undergraduate level and experience in student supervision including in a clinical context.
- Demonstrated effective organisational, time management and communication skills within a team environment
- Sound understanding of and commitment to principles of primary health care, interprofessional practice, service learning and community development as they apply to rural and remote Australia
- Relevant research experience and demonstrated experience in developing, delivering and evaluating health related programs.
- Demonstrated capability for developing and maintaining collaborative work with academics and health professionals from a wide range of disciplines.
- Sound understanding of quality improvement and evaluation practices.

• Commitment to increasing Aboriginal peoples' roles in improving the health and well-being of their communities, as planners and managers, service providers, trainers and trainees.

## **Special Requirements**

- A valid Driver's licence
- Current National Police Clearance Certificate
- Current Working with Children Check

## Compliance

## **Workplace Health and Safety**

All supervising staff are required to undertake effective measures to ensure compliance with the Occupational Safety and Health Act 1984 and related University requirements (including Safety, Health and Wellbeing Objectives and Targets).

All staff must comply with requirements of the Occupational Safety and Health Act and all reasonable directives given in relation to health and safety at work, to ensure compliance with University and Legislative health and safety requirements.

Details of the safety obligations can be accessed at http://www.safety.uwa.edu.au

#### **Equity and Diversity**

All staff members are required to comply with the University's Code of Ethics and Code of Conduct and Equity and Diversity principles. Details of the University policies on these can be accessed at <a href="http://www.hr.uwa.edu.au/publications/code\_of\_ethics">http://www.hr.uwa.edu.au/publications/code\_of\_ethics</a>, <a href="http://www.equity.uwa.edu.au/publications/code\_of\_ethics">http://www.equity.uwa.edu.au/publications/code\_of\_ethics</a>, <a href="http://www.equity.uwa.edu.au/publications