

# POSITION DESCRIPTION

## UNIVERSITY OF TASMANIA



POSITION TITLE	Lecturer in Haematology
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FACULTY/INSTITUTE/DIVISION	Health
SCHOOL/SECTION	Health Science
CAMPUS	Newnham
CLASSIFICATION	Level C
DATE	

### POSITION SUMMARY

[Open to Talent](#), the University of Tasmania's strategic plan, sets a bold vision for the future, with high ambitions across the domains of research, students and community. UTAS recognises that achieving this vision is dependent on the people who work for the University.

Opening UTAS to Talent: The UTAS Academic specifies performance expectations in both research and learning and teaching for each academic level and for each discipline area. The learning and teaching performance expectations will inform recruitment to this position and the ongoing obligations of the appointee.

The new College of Health and Medicine, established on 1 January 2018, brings together four key entities: School of Health Sciences, School of Medicine, Menzies Institute for Medical Research (Menzies) and the Wicking Dementia Research and Education Centre (Wicking). The new structure provides the optimal model to boost health and medical research performance and transform health outcomes for the Tasmanian community.

The School of Health Sciences offers undergraduate courses in nursing, allied health science (exercise and sports science, nutrition, medical radiation science), laboratory medicine and a range of specialised postgraduate coursework programs online. The School focuses on translational research in health services and practice development, rural health, sport and exercise science, nutrition and healthy lifestyles, biomedical science and the prevention and management of chronic diseases.

Central to the School's operations are close partnerships with industry including hospitals and aged care facilities, enabling students and staff to benefit from work-integrated learning, collaborative opportunities and industry links with employers and future colleagues.

The position undertake teaching, research and administrative duties in the School of Health Sciences in diagnostic haematology and transfusion science at undergraduate and postgraduate level. The incumbent will also contribute effectively to the research efforts of the School in the areas of Haematology and relevant themes. The incumbent will also contribute to the supervision of Honours and Higher Degree students.

The University's Statement of Values indicates a commitment to 'working from the strength that diversity brings'. The University is anxious to work towards fulfilling that commitment

through its recruitment policies and practices. In particular, women are especially encouraged to apply for this position.

#### POSITION RELATIONSHIPS

<b>Supervisor</b>	Head of School of Health Sciences Director of Laboratory Medicine
<b>Direct reports</b>	Nil
<b>Other</b>	<ul style="list-style-type: none"> <li>• Discipline and Associate Heads</li> <li>• Directors of Undergraduate and Postgraduate Nursing</li> <li>• Course Coordinator</li> <li>• Health Sciences Academic staff</li> <li>• Administration staff</li> <li>• School of Health Sciences and School of Medicine staff</li> <li>• Members of the Nursing Profession throughout Australia</li> <li>• Students enrolled in the degree</li> </ul>

#### KEY ACCOUNTABILITIES AND OUTCOMES – ACADEMIC LEVEL C

1.	Make a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities. <a href="#">The UTAS Academic</a> specifies performance expectations in both research and learning and teaching for each academic level and for each discipline area.
2.	Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and successfully supervise research higher degree students to completion, in order to meet and regularly exceed the University's research performance expectations for Level C.
3.	Undertake scholarly undergraduate (and if relevant postgraduate) coursework teaching of an exemplary quality.
4.	Increasingly provide academic leadership, particularly in fostering outstanding research and/or learning and teaching.
5.	Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.
6.	Undertake other duties as assigned by the supervisor.

#### DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY

Under the broad direction of the Course Coordinator and Discipline and Associate Heads of School, and within the context of the University's policies and performance expectations, the appointee has a substantial degree of autonomy.

## POSITION CRITERIA – ACADEMIC LEVEL C

### Essential Requirements

1. A PhD or equivalent in a relevant field.
2. A strong record in, and continuing commitment to, research that has achieved national and preferably international recognition and made notable contributions to the field of haematology or transfusion science demonstrated by a record of high-quality publications, presentations at conferences and success in securing external competitive and other funding.
3. A record of good contributions to successful research higher degree supervision and completions.
4. Experience and demonstrated achievement in University-level teaching and learning.
5. A record of contributing effectively to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry (where relevant) and wider community.
6. High level written and oral communication skills, together with a strong commitment to teamwork and multidisciplinary collaboration.
7. Eligibility for Membership of the Australian Institute of Medical Scientists (AIMS).

### Desirable Attributes

1. Experience in tertiary teaching of another discipline of laboratory medicine, e.g., histology, clinical biochemistry, clinical microbiology, clinical immunology.
2. Graduate Certificate in Tertiary Teaching and Learning (or equivalent).

## WORKPLACE HEALTH AND SAFETY

- All staff will assist the University to create and maintain a safe and healthy work environment by working safely, adhering to instructions and using the equipment provided in accordance with safe operating procedures. Where appropriate, staff will initiate and participate in worksite inspections, accident reporting and investigations and develop safe work procedures.
- All supervising staff are required to implement and maintain the University's WHS Management System in areas under their control, ensuring compliance with legislative requirements and established Policies, Procedures and Guidelines and, provide the appropriate information, instruction, training and supervision.
- Staff will inform their supervisor of any unsafe working practices or hazardous working conditions

## UTAS STATEMENT OF VALUES



We subscribe to the fundamental values of honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice. We bring these values to life by our individual and collective commitment to:

- \* Creating and serving shared purpose
- \* Nurturing a vital and sustainable community
- \* Focusing on opportunity
- \* Working from the strength diversity brings

\* Collaborating in ways that help us be the best we can be

**POSITION DESCRIPTION APPROVED**

**HEAD OF SCHOOL/CENTRE/SECTION**

Signature

Name

Date

**DEAN/HEAD OF INSTITUTE/HEAD OF DIVISION**

Signature

Name

Date

**PROVOST**

Signature

Name

Date

**HUMAN RESOURCES (Classification Assessed and Approved)**

Signature

Name

Date