

POSITION DESCRIPTION

Position Title	Lecturer in Clinical Psychology
Business Unit	Faculty of Health
Appointment Level	Academic Level B
Reporting To	Discipline Lead Psychology
Number of Direct Reports	0
Delegation Band	7
Position Number	TBA

THE UNIVERSITY OF CANBERRA

The University of Canberra is a young University anchored in the national capital and works with government, business, and industry to serve our communities and nation. The University of Canberra challenges the status quo; always pursuing better ways to teach, learn, research, and add value – locally and internationally.

Our purpose is to provide education which offers high quality transformative experiences; to engage in research which makes a difference to the world around us; and to contribute to the building of just, prosperous, healthy, and sustainable communities.

The University of Canberra has recently established its long-term ambitions through its new decadal strategy: *Connected*. Through its three objectives (Connected to Canberra, Connected for life and Connected UC), the University of Canberra aims to build sustainable communities through deep collaborations that are locally focused and globally relevant, partner for life with our students to shape our economic, social and cultural futures and deliver an outstanding, digitally connected experience that removes barriers to accessing higher education.

OUR PURPOSE AND VALUES

Our [purpose and values](#) are the heart of this university. They describe our core identity: who we are and how we behave at the University of Canberra. They were developed by our people for our people.

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Together we work to empower, connect and share knowledge with our people, cultures and places.



BUSINESS UNIT OVERVIEW

The Faculty of Health comprises three Schools, covering several disciplines including Nursing, Midwifery, Sport and Exercise Science, Physiotherapy, Nutrition and Dietetics, Pharmacy, Public Health, Psychology, Counselling, Medical Radiation Science, Diagnostic Pathology, Occupational Therapy, Optometry, Social Work, and Speech Pathology. It is the home for the Health Research Institute (HRI), Research Institute for Sport and Exercise (RISE) and the Nursing and Midwifery Research Centre – SYNERGY, a partnership between University of Canberra and ACT Health. In addition, Health also plays a leading role in relation to the development of the University's Health Precinct.

The Faculty has a strong and collegiate focus on collaboration among the disciplines, including several cross-disciplinary courses. Students gain supervised professional experience as part of their academic program and on completion of their degrees our graduates are ready for immediate entry to their profession. We are proud of our work-ready and future ready graduates.

Staff are committed to making significant contributions to the advancement of knowledge in their professions, and to contributing to basic, applied and clinical fields of research. The research of the Faculty of Health has grown rapidly in recent years, with fourfold increase in papers, higher degree graduates and research funding since 2008. With ERA rankings of 4 in public health and health services research, nursing and midwifery, and in human movement, Clinical Sciences and Psychology are the next areas of expertise we have marked for development.

POSITION PURPOSE

As a Lecturer at University of Canberra you will be expected to make significant, high-quality contributions to the teaching activities within your Discipline, with the flexibility and willingness to take on new challenges when opportunities arise.

You will be committed to student learning, through the coordination and delivery of units, and supervision of honours and master's students' research projects. As an innovative teacher and clinical educator, you will develop links with relevant domestic stakeholders and industry in your Discipline.

The focus of this role will be the ability to teach across our undergraduate, honours, and postgraduate courses, including postgraduate courses for the training of future psychologists. There may also be a requirement to provide individual and group clinical supervision for students within the University's student-led psychology clinic.

PRIMARY RESPONSIBILITIES

Reporting to the Head of Psychology, the successful applicant will:

1. Prepare and deliver high-quality lectures, seminars, tutorials, practical classes, workshops and assessments, accommodating different modes of delivery as appropriate; Undertake unit coordination;
2. Provide student support and guidance;
3. Develop and promote the activities and academic standing of the Discipline and its constituent groups through enhanced and expanded teaching programs, attracting outstanding students and research performance;
4. Conduct high-quality research aligned with the research direction of the Discipline, including publication, funding applications, active participation in conferences as appropriate, the preparation of research projects, and actively recruiting HDR students;
5. Promote and support collaboration within the Discipline, School, Faculty and University community;
6. Play a significant role in research projects including, where appropriate, leadership of a research team and liaison with other research groups or industry partners;
7. Maintain personal academic standing, and work with colleagues to build local, national and international recognition for the Discipline, School, Faculty and the University;
8. Develop and maintain effective links with industry, relevant professional bodies, government departments

(ACT and Commonwealth) and community groups relevant to the initiatives of the Discipline, School and Faculty;

9. Maintain links with employers of graduates and strengthen mechanisms for maintaining contacts with alumni;
10. Set up and maintain productive links with international education and research institutions;
11. Participate in broad administrative functions and management activities as required, including active participation in School, Faculty and University meetings, committees and outreach activities;
12. Other relevant duties by negotiation with the Discipline Lead or Head of School.

ELIGIBILITY REQUIREMENTS

- 1) Completion of a PhD in Psychology, or equivalent;
- 2) Demonstrated advanced knowledge, skills and experience in teaching at the tertiary education level, especially in psychology;
- 3) Full registration with AHPRA as a psychologist with clinical endorsement (or working towards endorsement) and approval by the PsyBA to be able to provide supervision (or working towards becoming a PsyBA approved supervisor), and;
- 4) High level interpersonal skills including the ability to communicate and establish effective relationships with staff, students and professional stakeholders.
- 5) Desirable: Capacity to supervise HDR students

KEY CAPABILITIES

Key Capabilities	Descriptors
1. Leadership	<p>1.1 Proactively addresses challenging issues and takes responsibility for seeing issues through. Assist team members to recognise barriers and overcome them.</p> <p>1.2 Connects the University Strategy with the Portfolio and reinforces connections with other staff.</p> <p>1.3 Builds and communicates a clear and compelling path for others to choose to be committed and engaged.</p> <p>1.4 Champions and role models effective change while working to engage and enthuse others to embrace a vision of change.</p> <p>1.5 Showcases diverse voices and perspectives and seeks and values unique contributions and promotes accessibility to all.</p>
2. Citizenship	<p>2.1 Upholds, demonstrates, and promotes the university's purpose and values.</p> <p>2.2 Promotes diversity of thought and creates an inclusive workplace where people feel a sense of belonging.</p> <p>2.3 Looks beyond own point of view to consider needs of others and looks for opportunities to create belonging, support reconciliation, diversity, and inclusion.</p> <p>2.4 Manages accessibility concerns to promote equity.</p>
3. Effective Communication	<p>3.1 Adjusts message and delivery appropriate to audience.</p> <p>3.2 Listens authentically to others to understand content and context and effectively communicates ideas.</p> <p>3.3 Produces accurate and effective information in a timely and efficient manner.</p> <p>3.4 Influences and negotiates persuasively.</p> <p>3.5 Builds cultural competence and adaptive communication skills.</p>
4. Collaboration	<p>4.1 Connects and collaborates with our community.</p> <p>4.2 Looks beyond self and immediate team to add value to the whole University.</p> <p>4.3 Authentically and meaningfully connects with people who are different to self.</p> <p>4.4 Is open to a variety of ideas, experiences, and styles.</p> <p>4.5 Develops relationships with external parties. Seeks and acts on opportunities to connect external parties and partners to the University.</p>
5. Delivers results	<p>5.1 Delivers on agreed outcomes and escalates issues as appropriate.</p> <p>5.2 Responds to changing circumstances and priorities.</p> <p>5.3 Identifies opportunities to improve processes and takes opportunities to problem solve to deliver outcomes.</p>
6. Business Acumen	<p>6.1 Understands the purpose of own position and how this contributes to the objectives of the University.</p> <p>6.2 Manages resources effectively.</p> <p>6.3 Understands the commercial context the University operates in.</p>
7. Service	<p>7.1 Delivers seamless customer focused service underpinned by simplified and efficient processes.</p> <p>7.2 Understands and anticipates the needs of our students and partners and can convert these into commercial outcomes.</p>
8. Digital Literacy and Innovation	<p>8.1 Incorporates digital literacy skills into own learning and the learning of others e.g., students, peers, supervisees.</p> <p>8.2 Appreciates the legal, ethical and security guidelines in the management, access and use of data.</p> <p>8.3 Isn't afraid to have an impact. Inspires others to be innovative. Is brave, stirs curiosity and shares ideas and discoveries that shape our future.</p> <p>8.4 Demonstrates the ability to work fluently across a range of tools platforms and applications to achieve complex tasks.</p> <p>8.5 Demonstrates the capacity to adopt and develop new practices with digital technology in different settings; to use digital technologies in developing new ideas, projects, and opportunities.</p>

While at work, you must take reasonable care that your actions or omissions do not adversely affect the health and safety of other persons. This includes:

- comply, so far as you are reasonably able, with any reasonable instruction that is given by the University to comply with the WHS Legislation
- cooperate with any reasonable policy or procedure of the University relating to health or safety at the workplace that has been notified to workers
- assume any additional duties as outlined in the WHS Procedure: Resources, Responsibility and Accountability

Note: This position requires a skill level that assumes knowledge or training equivalent to graduate qualifications, or extensive relevant experience, or an equivalent combination of relevant experience and/or education/training.