DEPARTMENT OF HEALTH

Statement of Duties

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| **Position Title:** | Clinical Nurse Educator – Peripheral Intravenous Cannulation |
| **Position Number:** | 528064 |
| **Classification:** | Registered Nurse Grade 6 |
| **Award/Agreement:** | Nurses and Midwives (Tasmanian State Service) Award |
| **Group/Section:** | Hospitals North |
| **Position Type:** | Permanent/Fixed-Term, Full Time/Part Time |
| **Location:** | North |
| **Reports to:** | Nurse Manager – Nursing Education Unit |
| **Effective Date:** | June 2024 |
| **Check Type:** | Annulled |
| **Check Frequency:** | Pre-employment |
| **Essential Requirements:** | Registered with the Nursing and Midwifery Board of Australia as a Registered Nurse  *\*Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed in this role and the status of these may be checked at any time during employment. It is the employee’s responsibility to ensure that registration/licences remain current and to advise the Employer if their circumstances change. This includes notifying the Employer if a registration/licence is revoked, cancelled or has its conditions altered.* |
| **Desirable Requirements:** | Holds, or is currently working towards, postgraduate qualifications in education and/or clinical teaching and learning  Competence in ultrasound guided peripheral intravenous cannula insertion.  Current Driver’s Licence |
| **Position Features:** |  |

Note: The above details in relation to Location, Position Type and Work Pattern may differ when this position is advertised – please refer to these details within the actual advert. The remainder of the content of this Statement of Duties applies to all advertised positions.

### Primary Purpose:

The role of the Clinical Nurse Educator is to facilitate and support the development of the Hospitals North workforce by planning, promoting, coordinating, implementing and evaluating education programs pertaining to peripheral intravenous cannulation.

This role:

Leads safe and quality care through the advancement of evidence-based practice and patient centred care in the area of peripheral intravenous cannulation.

Applies high level professional and clinical expertise in collaboration with stakeholders to enact education and development strategies for the clinical workforce.

Plans, assesses, implements and evaluates educational programs to ensure they align with the needs of the Organisation and the workforce.

### Duties:

1. Education
   * Collaborate with key stakeholders to develop, plan, implement and evaluate PIVC education programs that reflect the needs of the workforce and are linked to patient and professional outcomes in the clinical practice setting.
   * Extend the practice of clinicians through direct clinical supervision and teaching.
   * Ensure education programs are designed with a focus on critical thinking, clinical reasoning, problem solving skills, application of clinical judgement and best practice education frameworks.
   * Work collaboratively with interdisciplinary teams with a focus on creating a positive and supportive learning culture and environment.
2. Professional Practice
   * Provide high level clinical knowledge, skills and expertise in peripheral intravenous cannulation.
   * Provide education programs that reflect clinical practice that is inclusive, respectful of learner’s capabilities and provides equal opportunity for learning.
3. Communication and Teamwork
   * Develop an education plan that is informed by evidence, clinical management and broader interdisciplinary teams.
   * Evaluate education activities.
4. Leadership:
   * Lead and support others in quality improvement and research activities inclusive of clinical risk management with a focus to facilitate ongoing professional development, learning, research and safety culture.
   * Mentor clinicians to achieve excellence in care through education.
5. Actively participate in and contribute to the organisation’s Quality & Safety and Work Health & Safety processes, including in the development and implementation of safety systems, improvement initiatives, safeguarding practices for vulnerable people, and related training.
6. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.

### Key Accountabilities and Responsibilities:

The Clinical Nurse Educator – Peripheral Intravenous Cannulation receives guidance, direction and support from the Nurse Manager – Nursing Education Unit and functions with a degree of autonomy in collaboration with the Nurse Manager.

The occupant;

* Works within the professional, ethical and practice standards frameworks for nursing and midwifery professions.
* Works directly with individual clinicians to improve peripheral intravenous cannulation knowledge.
* Undertakes effective planning, implementation and evaluation of a range of educational programs and activities for the operational workforce.
  + Support organisational strategic priorities through active membership of relevant committees as required.
* Provides Program delivery across a range of practice settings and learner groups as required.
* Participates in the Hospitals North, Education Collaboration under professional leadership.
* Champions a child safe culture that upholds the National Principles for Child Safe Organisations. The Department is committed to the safety, wellbeing, and empowerment of all children and young people, and expect all employees to actively participate in and contribute to our rights-based approach to care, including meeting all mandatory reporting obligations.
* Where applicable, exercises delegations in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements as mandated by Statutory office holders including the Secretary and Head of State Service. The relevant Unit Manager can provide details to the occupant of delegations applicable to this position.
* Complies at all times with policy and protocol requirements, including those relating to mandatory education, training and assessment.

### Pre-employment Conditions:

*It is the Employee’s responsibility to notify an Employer of any new criminal convictions during the course of their employment with the Department.*

The Head of the State Service has determined that the person nominated for this job is to satisfy a pre‑employment check before taking up the appointment, on promotion or transfer. The following checks are to be conducted:

1. Conviction checks in the following areas:
   1. crimes of violence
   2. sex related offences
   3. serious drug offences
   4. crimes involving dishonesty
2. Identification check
3. Disciplinary action in previous employment check.

### Selection Criteria:

1. Demonstrated experience and high-level knowledge and skills in the area of peripheral intravenous cannulation.
2. Ability to apply teaching and learning strategies in the clinical area, including the development, implementation and evaluation of professional development, education and training activities.
3. Sound knowledge and understanding of contemporary education theories and practice, health and professional development issues and their impact on the knowledge and skill requirements of the clinical workforce.
4. Demonstrated ability to develop and apply quality improvement and research strategies in the practice environment to implement effective change management strategies to achieve better patient outcomes.
5. High level written and interpersonal communication skills, with proven ability to function effectively within an inter-disciplinary environment.
6. Demonstrated understanding of the legal and ethical considerations related to peripheral intravenous cannulation.
7. Knowledge and understanding of Safety and Quality and its application within the clinical setting with a demonstrated understanding of Work, Health and Safety Legislation including practical application.

### Working Environment:

The Department of Health is committed to improving the health and wellbeing of patients, clients and the Tasmanian community through a sustainable, high quality and safe health system. We value leading with purpose, being creative and innovative, acting with integrity, being accountable and being collegial.

The Department of Health is committed to improving the way we work with vulnerable people, in particular implementing strategies and actions to promote child safety and wellbeing, empower, and prevent harm to children and young people.

The Department upholds the *Australian Charter of Healthcare Rights* in our practice and is committed to the safeguarding and protection of the welfare and rights of all people, particularly those that may be at risk of abuse, neglect, or exploitation. We place emphasis on the provision of culturally safe, respectful, and inclusive care that is responsive to diverse needs.

The Department seeks to provide an environment that supports safe work practices, diversity and respect, including with employment opportunities and ongoing learning and development. We value the diverse backgrounds, skills and contributions of all employees and treat each other and members of the community with respect. We do not tolerate discrimination, harassment or bullying in the workplace. All employees must uphold the *State Service Principles* and *Code of Conduct* which are found in the *State Service Act 2000.* The Department supports the [Consumer and Community Engagement Principles | Tasmanian Department of Health](https://www.health.tas.gov.au/consumer-and-community-engagement-principles).