



POSITION DESCRIPTION

Melbourne Graduate School of Education

Senior Lecturer in Education (Primary Language and Literacy)

POSITION NO	0049404
CLASSIFICATION	Senior Lecturer, Level C
SALARY	\$126,128 - \$145,431 p.a. (pro rata for part-time)
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full-time (1.0 FTE)
BASIS OF EMPLOYMENT	Continuing position Work Focus Category: Teaching and Research
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Associate Professor Larissa McLean Davies Tel +61 3 8344 8610 Email l.mcleandavies@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Position Summary

The Melbourne Graduate School of Education (MGSE) is leading innovation in education, working with partners in schools, early childhood settings, communities, government and beyond, constantly seeking new and improved ways to support Australia's education system, and to influence education policy and practice internationally. The Senior Lecturer in Education (Primary Literacy) will be at the forefront of literacy education in Australia and have a strong, developing international reputation. This position will make effective contributions to teaching and learning, research and scholarship, engagement, leadership and service within the MGSE Language and Literacy Education (LALE) Cognate Group, intersecting with cognate fields including EAL/D, mother tongue, bilingual, and modern languages education.

The position is responsible for teaching at both the undergraduate and graduate levels and will have the opportunity to contribute to Executive and Custom education programs both locally and interstate, and to other key research and scholarly projects undertaken by the LALE Cognate Group. This position will be involved with subject development (including the development of online pedagogies) and subject coordination, as required.

As a Senior Lecturer, you will be contributing to current developments and policy debates relating to language and literacy education and teaching in primary schools. You will also contribute to the research performance of the MGSE through high-quality publications and the ability to attract research funding. You will be expected to provide mentoring to staff, as required, and to contribute to the collective research and engagement activities of the LALE Cognate Group. A contribution to the community will also be expected, such as through involvement in professional associations and/or the provision of professional development or other such activities.

1. Key Responsibilities

1.1 CONTRIBUTION TO TEACHING AND LEARNING

- ▶ To teach in and to lead primary language and literacy subjects in the field of teacher education in the M Teaching and associated courses, including professional development courses;
- ▶ To contribute to and to lead the development, review and evaluation of subjects and curriculum in MGSE programmes; and
- ▶ To support students in developing evidence-based clinical practice in schools and similar professional settings.

1.2 RESEARCH – ADVANCEMENT OF THE DISCIPLINE

- ▶ To undertake research and publish in top-tier refereed journals and similar outputs, such as book chapters and conference papers;
- ▶ To contribute to research projects and lead research teams; and
- ▶ To supervise or contribute to the supervision of research students.

1.3 ENGAGEMENT

- ▶ To undertake professional activities including the dissemination of research, publications, membership of committees and consultancies; and

- ▶ To engage in ongoing professional development in primary language and literacy education and to maintain knowledge of current research, resources and practice in that field.

1.4 SERVICE AND LEADERSHIP

- ▶ To undertake academic and administrative leadership in the primary language and literacy area, through the co-ordination of subjects and teaching teams;
- ▶ To demonstrate leadership through the continuing professional development of course teams and support casual and contract staff, as necessary; and
- ▶ To liaise and engage in projects with relevant external education and community groups.

2. Selection Criteria

2.1 ESSENTIAL

- ▶ A PhD or research doctorate in language and literacy education, or in a related primary specialisation;
- ▶ Qualifications that meet requirements for professional registration as a teacher;
- ▶ Evidence of a high-quality teaching record in primary language and literacy, including work with EAL/D students;
- ▶ Capacity to contribute to the MGSE's research agenda, which will be evidenced by publications and success in attracting research funding;
- ▶ Demonstrated ability to develop, lead, manage and contribute to language and literacy focused projects;
- ▶ Ability to make strong contributions to curriculum development, undertake subject co-ordination duties, Clinical Teaching Specialist responsibilities and to conduct professional practice visits;
- ▶ Knowledge of contemporary research in language and literacy and the pedagogical practices that support language and literacy development, with knowledge of the Australian education environment;
- ▶ Demonstrated capacity in the supervision of higher degree students;
- ▶ Demonstrated ability to work in a team and provide guidance to contract and casual staff in the area; and
- ▶ Strong digital literacy, in line with the University's commitment to digital pedagogies in research, learning and teaching.

2.2 DESIRABLE

- ▶ Ability to contribute to the academic programs of the MGSE through leadership and participation in research, accessing research funding and consultancy opportunities;
- ▶ Ability to contribute to the MGSE's range of specialisms within early years and primary language and literacy, and to teacher education more generally; and
- ▶ Sustained professional experience in schooling.

3. Special Requirements

- ▶ Unrestricted right to work in Australia;
- ▶ Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- ▶ Some out of hours work will be required; and
- ▶ This position is based at the Parkville site. Travel to other sites may be required.

4. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

5. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

6. Other Information

6.1 ORGANISATION UNIT

Melbourne Graduate School of Education

6.2 BUDGET DIVISION

Our Vision:

Together we equip people to address the major educational challenges of our times.

Our values:

Respect, Integrity, Curiosity, Fairness and Transparency

Our Mission

The Melbourne Graduate School of Education fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society.

- We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession.
- We stimulate learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities.
- We provide research leadership, setting the direction for high impact, innovative and responsive research that addresses the pressing issues of our times.
- We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

MGSE is a hub of high impact research and teaching. Home to a number of internationally recognised experts, we are at the cutting edge of teaching and research in our field.

Part of the University of Melbourne's Parkville campus, we are based at 234 Queensberry Street and 100 Leicester Street. Our buildings are designed specifically for graduate education students, offering a range of contemporary learning and social spaces.

Our flagship Master of Teaching is based on a clinical approach to teaching and is a significant shift away from traditional approaches to teacher education. We also offer a range of professional development and higher degree research courses for people working in education and related professions. A large number of significant research projects are based here, and we work closely with local, national and international partners on a wide range of projects across education and related disciplines.

For more information about us, visit: education.unimelb.edu.au

6.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

6.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to

society in research and research training, learning and teaching, and engagement.

<http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<https://research.unimelb.edu.au/>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

6.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>