

INDUSTRY ADDENDUM

Position Title: Hourly Paid Instructor, Veterinary Nursing & Animal Care
Workgroup: Agriculture, Water, Wine & Environment
 (Veterinary & Applied Science Centre)
Fraction: Hourly Paid Instructor (HPI)
Location: Gilles Plains Campus

Industry experience Context relevant to position	Applicants must hold a Certificate IV in Veterinary Nursing or a degree in Veterinary Science (registerable with the Veterinary Surgeon's Board of South Australia) and have current industry experience in all aspects of veterinary clinical operations.
ASQA Requirements	Applicants who hold or currently studying a Certificate IV in Training and Assessment (TAE40116 or higher) qualification, or a Diploma of Vocational Education and Training, or a higher qualification in Adult Education, relevant to Vocational Education and Training will be highly regarded.
Information Technology Context relevant to position i.e. software packages, operating systems, e-Learning platform.	Applicants who have a working knowledge of a current veterinary practice software program will be highly more regarded. Skilled using Microsoft office products. A commitment to learning TAFE SA's eLearning platform and Student Information Systems is also required.
Technical Skills Specific skills	Applicants must have current veterinary industry experience, with the ability to apply their skills to a broad range of tasks, relating to work within the companion animal industries.
Knowledge Specific knowledge	Applicants should be able to demonstrate a broad range of knowledge, relevant to the care of companion animals and veterinary clinic functions. For further understanding refer to units of competency contained within the Certificate IV in Veterinary nursing, Certificate III in Animal Care Services and Certificate II in Animal Care qualifications located at training.gov.au - ACM - Animal Care and Management Training Package
Contemporary Inclusive Teaching Methodologies	Applicants able to demonstrate knowledge of various teaching methodologies including competency-based training, e-learning and flexible delivery will be more highly regarded.