



SENIOR LECTURER (PRACTICE)

DEPARTMENT/UNIT	School of Pharmacy
FACULTY/DIVISION	Clinical Pharmacy
CLASSIFICATION	Level C
WORK LOCATION	Bandar Sunway, Malaysia

ORGANISATIONAL CONTEXT

Monash University Malaysia is the third largest campus of Australia's largest university. We carry with us the distinction of being the Malaysian constituent of a premier research intensive Australian university ranked among the top 100 universities in the world, and a member of Australia's prestigious Group of Eight.

We have maintained a proud tradition of education and research excellence for 20 years and counting, and are now recognised as a leader in the international higher education sector in Malaysia. Our location in Sunway City, one of the region's industrial hotspots, well positions us for scholarly engagement with Southeast Asia and beyond.

We believe that everyone has the potential to make a positive impact on the world. Throughout the years, we have welcomed more than 20,000 students from over 70 countries who are keen to do so. We provide our students with a supportive learning environment so that they are able to flourish and are empowered to succeed. Every day, we come together to embrace new ideas and devise solutions to address social, political and economic challenges of our communities.

This desire to make a difference and the relentless passion which drives us forward are what define Monash.

For further information see: <u>www.monash.edu.my</u>.

School of Pharmacy

The Bachelor of Pharmacy degree was first offered at the Sunway campus in Semester 1, 1999 when a total of 42 students were enrolled. The Program was accredited by Pharmacy Board of Malaysia in January 2014 and by the Australian Pharmacy Council in 2017. The Bachelor of Pharmacy is the same program taught by the Faculty of Pharmacy and Pharmaceutical Sciences at the Monash Parkville campus in Australia. Hence there is a close liaison between School of Pharmacy and the Faculty of Pharmacy and Pharmaceutical Sciences in the delivery of the Bachelor of Pharmacy program.

The success of the future School of Pharmacy will depend on sustaining the growth of undergraduate enrolments and the continuing improvement of research productivity in the School, which will attract both research funding as well as postgraduate research students. More information can be found in our School website <u>www.pharm.monash.edu.my</u>.

POSITION PURPOSE

A Senior Lecturer will make significant contributions to the teaching effort of the discipline, school, campus, faculty and university. An academic at this level will play a major role in scholarship, research and/or professional activities.

Reporting Line: The position reports to Head of School

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budget Responsibilities: Not applicable

KEY RESPONSIBILITIES

 The key result areas of Research, Teaching and Service are the basis for the primary duties and responsibilities of the role. A workload will be agreed annually with the Head of School in the Performance Development Plan process. Other duties may be required from time to time as directed by the Head of School

Research

- 2. Conduct independent research and act as principal investigator and project leader
- **3.** Enhance the University's international reputation through research publications of appropriate quantity and quality, and contribute to worldwide debates at regional and international conferences
- 4. Obtain external research earnings through carefully prepared and successful grant applications as well as identifying potential income-generating programs and collaborative partnerships
- 5. Contribute to enhancing the quality and quantity of multiple-disciplinary research at the University in an area related or complementary to existing research priorities
- **6.** Leading the supervision of research projects, manage dedicated research staff and postgraduate research students
- **7.** Contribute to maintaining a collegial working atmosphere and stimulating research environment that will attract further research staff and HDR students of the highest quality

Teaching

- 8. Prepare, review and deliver lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions and seminars
- **9.** Contribute in course coordination and developing curriculum, course materials and learning activities for undergraduate and postgraduate course/unit in which the academic teaches
- **10.** Design and execute formative and summative assessment including marking that is aligned with student learning outcomes
- **11.** Contribute to the scholarship of learning and teaching (including curriculum and student engagement) within the discipline
- **12.** Supervise the program of study of honours students and of postgraduate students engaged in course work.
- 13. Provide feedback to students on their learning through student consultations
- **14.** Undertake administrative responsibilities primarily connected with units in which the academic teaches including course review, admission and accreditation processes

Service

- **15.** Share in academic service responsibilities, including contributing to outcomes of the discipline and/or school meetings and/or internal campus committees
- 16. Foster strong engagement with the profession, industry, professional bodies and general community
- **17.** Contribute to the development of collaborative linkages with Malaysian and regional agencies, institutions and industry
- 18. Contribute to the overall strategic planning and academic management of the School.
- **19.** Contribute to the development of other academic staff through mentoring, coaching and effective supervision

KEY SELECTION CRITERIA

Education/Qualifications

- **1.** The appointee will have:
 - A doctoral qualification in the relevant discipline area or equivalent accreditation and standing and/or recognised significant experience in the relevant discipline area; or
 - a registered pharmacist with the Pharmacy Board of Malaysia

Knowledge and Skills

- 2. A research agenda and a developing record of scholarly research and publications in the relevant discipline, preferably a clinical specialised area including but not limited to oncology, nephrology, psychiatry, acute care and emergency medicine
- 3. Evidence of successfully attracting competitive funding for research activities
- 4. Demonstrated evidence of a high standard of teaching in the relevant field at tertiary level
- 5. Demonstrated experience in supervising HDR students
- 6. Demonstrated evidence of engagement and/or collaboration with colleagues in teaching and research
- 7. Demonstrated evidence of good oral and written communication skills
- 8. Good interpersonal skills and demonstrated ability to work with students and staff from a diverse range of backgrounds
- **9.** Commitment to the academic discipline and to service to the University, the wider community and the profession
- 10. Demonstrated evidence of the use of technology and innovation to enhance teaching and research

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted

LEGAL COMPLIANCE

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Ethics, Equal Opportunity, Occupational Health and Safety, Conflict of Interest (including Conflict of Interest in Research), Paid Outside Work, Personal Data Protection, Conduct of Research, and Staff/Student Relationships.