

POSITION INFORMATION

Position Title	Lecturer in Law: Level B		
Faculty	Faculty of Law and Business		
School	Thomas More Law School		
Nominated Supervisor	Dean of Law	Campus/Location	Melbourne or North Sydney
Academic Level	Level B	Academic Career Pathway	Teaching and Research
CDF Achievement Level	1 All Staff	Work Area Position Code	
Employment Type	Full-time, Continuing	Date reviewed	12 August 2019

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support this complex and national University consists of:

- Provost and Deputy Vice-Chancellor (Academic)
- Chief Operating Officer & Deputy Vice-Chancellor (Administration)
- Deputy Vice-Chancellor (Research)
- Deputy Vice-Chancellor (Education and Innovation)
- Deputy Vice-Chancellor (Coordination)
- Vice President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and

Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ABOUT THE FACULTY OF LAW AND BUSINESS

The Faculty of Law and Business was established on 1 January 2014 following the merger of the former Faculty of Business and Thomas More Law Academy.

Consisting of two key schools, the Thomas More Law School and the Peter Faber Business School, the Faculty provides both undergraduate and postgraduate degree programs across Law and Business.

The Faculty is staffed by a dedicated, nationally and internationally recognised team of academics whose teaching and research is supported by their active involvement in their professions and their and international research collaborations.

Students are valued as individuals and academics are directly involved with students' academic development. The Faculty aims to equip our graduates with the necessary skills to become leaders in their chosen profession, and in the community. We emphasise the ethical, social and environmental duties of the modern lawyer and business leader, and all our undergraduates undertake community engagement activities such as pro bono placements.

Further information on the Faculty can be found at <https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-law-and-business>

ABOUT THE THOMAS MORE LAW SCHOOL

The Thomas More Law School is one of Australia's most dynamic Law Schools with campuses in North Sydney and Melbourne. We have strong international partnerships and a university campus in Rome.

The School's Law programs and research are global, practical and ethical in focus, built on our commitment to the Rule of Law, personal dignity, thriving communities and the Common Good. Our research strengths are in Human Rights, and Commercial Law and Just Societies.

POSITION PURPOSE

The Lecturer in Law will advance the profile of the Thomas More Law School by making a significant contribution to the School's teaching, its research strengths, driving innovative and engaged learning, and by demonstrating commitment to the Mission and Ethos of the university.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Delivery Model

- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Participate in teaching and learning, including curriculum development and implementation, teaching/learning innovations, and the application of information and communication technologies to facilitate student learning. • Undertake academic administration functions to support teaching and learning such as coordinating a subject area. • Integrate a range of learning technologies to teacher education programs in different modes including online, blended and face-to-face approaches to teaching and learning. 	<ul style="list-style-type: none"> • Be Responsible and Accountable for Achieving Excellence • Collaborate Effectively • Know ACU Work Processes and Systems • Deliver Stakeholder Centric Service
Research	<ul style="list-style-type: none"> • Undertake an active research agenda appropriate to the nature of the position, leading to grants and publications. 	<ul style="list-style-type: none"> • Be Responsible and Accountable for Achieving Excellence • Coach and Develop

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (<u>Capability Development Framework</u>)
Academic Leadership and Service	<ul style="list-style-type: none"> • Contribute collegially to the work of School, Faculty and University through active participation in academic activities including meetings, participation in committees and active involvement in events including open day and graduation. • Developing and maintaining relationships with external organisations and community engagement partnerships. 	<ul style="list-style-type: none"> • Be Responsible and Accountable for Achieving Excellence • Collaborate Effectively • Know ACU Work Processes and Systems • Deliver Stakeholder Centric Service

SELECTION CRITERIA

Selection Criteria	
Qualifications and other credentials	
1.	A PhD or equivalent.
Teaching, curriculum development and scholarship of teaching	
2.	Demonstrated capacity to participate in teaching and learning, including curriculum development and implementation, teaching/learning innovations, and the application of information and communication technologies to facilitate student learning.
Research	
3.	Demonstrated capacity to undertake an active research agenda appropriate to the nature of the position, leading to grants and publications.
Academic leadership/service	
4.	Demonstrated capacity to contribute collegially to the work of School, Faculty and University through active participation in academic activities including meetings, participation in committees and active involvement in events including open day and graduation.
Core Competencies	
5.	Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.
Other attributes	
6.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.