

POSITION INFORMATION

Position Title	Lecturer (Psychology)		
Faculty	Faculty of Health Sciences		
School	School of Behavioural and Health Sciences		
Nominated Supervisor	Deputy Head of School (VIC)	Campus/Location	Melbourne
Academic Level	Level B	Academic Career Pathway	Teaching-focussed
CDF Achievement Level	2	Work Area Position Code	#HR to assign
Employment Type	Part-time (0.8 FTE), Continuing	Date reviewed	October 2018

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support this complex and national University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching

- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences is located across five campuses of Australian Catholic University and is one of the largest faculties of Health Sciences in Australia. The Faculty is structured into three national Schools:

- School of Nursing, Midwifery and Paramedicine
- School of Behavioural and Health Sciences
- School of Allied Health

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

POSITION PURPOSE

The Lecturer will be expected to contribute to the academic and administrative activities of the national School of Behavioural and Health Sciences, providing excellence in teaching and learning at undergraduate and postgraduate levels. In particular, the Lecturer in Psychology will make a significant contribution to the Master of Professional Psychology (MPP) at the Melbourne campus, with a specific focus on contemporary methods of learning and teaching including simulated learning. The successful applicant will also make a major contribution to the training and supervision of students in both the fourth year and postgraduate psychology programs.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning for Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Academic Leadership and Service	<ul style="list-style-type: none"> • Significantly contribute to the discipline of Psychology, with a focus on contemporary methods of learning and teaching including simulated practicum activities and skills training. • Support leadership in achieving the strategic intent of the University and implementing the strategic initiatives at a Faculty and School level. • Lecturer-in-Charge roles (for specific unit/s of study) in postgraduate programs (and undergraduate where necessary); • Implement strategies to foster a dynamic, service-oriented and enterprising culture within the School; • Engender commitment to the Catholic intellectual tradition through a strong focus on social justice and the common good in the activities of the Discipline. 	<ul style="list-style-type: none"> • Deliver stakeholder centric service • Collaborate effectively
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Contribute to teaching in areas of specific expertise and, in particular, simulated practicum activities and skills training. • Supervise HDR, Honours and Masters students in the discipline of Psychology, including supervision of post-graduate students on placement. • Contribute to the development, review, improvement and implementation of course curriculum as appropriate. 	<ul style="list-style-type: none"> • Be responsible and accountable for achieving excellence • Coach and develop • Collaborate effectively

SELECTION CRITERIA

Qualifications and other credentials	
1.	PhD in Psychology or related discipline.
2.	Professional recognition as demonstrated by the following: <ul style="list-style-type: none"> a) Full registration as a Psychologist with the Australian Health Practitioner Regulation Agency (AHPRA) b) Full membership (or eligibility) with the Australian Psychological Society (APS) c) Approved as a Supervisor with The Psychology Board of Australia (PsyBA) d) Registered with AHPRA for area of practice endorsement in Clinical Psychology (desirable, not essential).
Teaching, curriculum development and scholarship of teaching	
3.	Demonstrated effectiveness in student-centred teaching at postgraduate level psychology.
4.	Experience in development and delivery of curriculum relevant to the discipline of Psychology, with a specific focus on simulated practicum activities
5.	Experience in the provision of clinical supervision to post-graduate psychology students.
6.	Evidence of quality research supervision in psychology at honours/postgraduate levels (desirable)
Academic leadership/service	
7.	Relevant leadership and academic administrative experience (consistent with level of appointment).
Core Competencies	
8.	Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.
9.	Ability to work collaboratively internally and externally to ACU to achieve outcomes and continual improvement.
10.	Ability to coach and develop self and others through setting clear expectations, managing performance and developing required capabilities to lead and motivate a culture of learning and improvement.
Other attributes	
11.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.