

# Lead Knowledge Broker

College/Division College of Sciences and Engineering

**School/Section** Tasmanian Institute of Agriculture

**Location** Launceston

Classification HEO10

**Reporting line** Reports to Director of the Adoption and Innovation Hub for Drought Resilience

#### **Position Summary**

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social, and cultural future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

The Adoption and Innovation Hub for Drought Resilience Tasmania is a large program sponsored by the Department of Agriculture, Water and the Environment (DAWE) under the Commonwealth's <u>Future Drought Fund</u> (FDF) program. It is administered by the University of Tasmania who are bringing together the major regional players to help primary producers and rural and regional communities to become more prepared for, and resilient to, future drought.

Together, we are creating an engagement, learning and innovation platform from the ground up to integrate the work of farmers, researchers, local entrepreneurs, traditional custodians, practitioners in natural resource management, industry, and community developers. The FDF's Adoption and Innovation Hubs represent a new way of organising the key functions of research, development, and extension within the agricultural innovation system in Australia through co-design and co-creation of relevant, evidence-based solutions.

The Lead Knowledge Broker is critical to the Hub's success to facilitate connections, information and capability flows within and across hubs and other FDF programs. The successful incumbent will apply the Hub's co-design principles to shape how work is organised to reveal questions that require answers by science and to shape how different knowledges can be brought together to be utilised.

The position will sit within the <u>Tasmanian Institute of Agriculture (TIA,</u> a joint venture between the Tasmanian Government and the University of Tasmania that supports sustainable agricultural and food sectors through high-impact research, development, extension, and education.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

#### What You Will Do

- Lead the Knowledge Co-Design Team and recruit services to support communications, capacity building (extension, facilitation, training) and MEL (monitoring, evaluation, and learning).
- Work closely with the Hub Director to facilitate development and management of the Hub's Operational Plan.
- Communicate the Hub's processes, outputs, and outcomes to diverse audiences, including tangible



- benefits that address drought resilience.
- Respond to requests from the Drought Minister or Department to provide advice and/or information about the Hub's activities.
- Facilitate connections, and the sharing of information, between the Hub and other Hubs, other FDF programs, and other sources of knowledge nationally and internationally.
- Work in partnership with the Director and the Hub Steering Committee to deliver outcomes on the Hub's strategy.
- Undertake other duties relating to knowledge brokering as required.

## What We Are Looking For (success criteria)

- A post-graduate degree, or equivalent combination of relevant experience and training.
- A sound understanding of contemporary systems perspectives on innovation, sustainability transitions and/or research impact.
- A working knowledge of and, ideally, practical experience in the design and/or delivery of project or program monitoring, evaluation, and learning (MEL) related to agri-food innovation.
- Demonstrated ability to communicate effectively and develop relationships with a diverse range of collaborators, including state and/or federal governments, using contemporary media and appropriate styles of writing and oral presentation.
- Ability to co-operate with others to achieve organisational objectives and to build trust and reciprocity with other teams including those in partner organisations.
- Demonstrated ability to coordinate initiatives and undertake a diverse range of tasks, identify priorities, and meet competing deadlines.
- Proven negotiation, influencing and strong analytical skills, with well developed, judgement and decision-making skills.

#### **Your Personal Values and Traits**

- Highly developed interpersonal skills, effective listening skills and a growth mindset that drives high performance.
- Ability to identify critical contributors and influencers through established networks to progress proposals.
- Ability to interpret and integrate complex bodies of information and draw logical conclusions, to synthesise proposals and to defend options with reasoned arguments.

## Other position requirements

• Regular intrastate or interstate travel, including field visits in rural locations.

# **University of Tasmania**

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our <a href="Strategic Direction">Strategic Direction</a> strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students, and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

More information:

https://www.utas.edu.au/jobs

https://www.utas.edu.au/careers/our-people-values-and-behaviours

