

## Position Description

### Teaching and Research Lecturer, Midwifery

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<b>Position No:</b>	50142829
<b>School:</b>	School of Nursing and Midwifery
<b>College:</b>	College of Science, Health & Engineering
<b>Campus/Location:</b>	Melbourne (Bundoora)
<b>Classification:</b>	LEVEL B - Lecturer
<b>Employment Type:</b>	Continuing, 0.8EFT
<b>Position Supervisor:</b>	Professor
<b>Number:</b>	50001357
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

The School of Nursing and Midwifery - <https://www.latrobe.edu.au/school-nursing-and-midwifery>

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## Position Description

### **Lecturer, Midwifery – Level B**

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

### **Position Context**

The School of Nursing and Midwifery undertakes a wide range of teaching and research programs in the area of Nursing, Midwifery, Maternal and Child care, Aged care, Health service design, Wellness, Time critical nursing, Supportive care and Wound management. These interconnected programs combine to form centres of excellence based within our clinical networks and Research Centres. The School has been awarded an ERA ranking of 5 for all federal reviews.

The School of Nursing and Midwifery has embarked on an ambitious plan to fully immerse our curricula and research within the clinical context. An essential element is the establishment of the Academic and Research Collaborative in Health (ARCH) at the Royal Women's Hospital and Mercy Health, Alfred, Austin, Northern and Melbourne Health networks. They provide the catalyst for clinically relevant research, practice change and opportunities for academic staff to undertake clinical practice. Aligned with the ARCH is the clinical school model, where relevant theory and clinical practicums are provided within an affiliated health network. The School has a long established reputation in nursing and midwifery education and the ARCH's provide opportunities to implement a number of educational innovations including simulation and clinician facilitated student supervision.

The School is seeking a Lecturer (Level B) academic with expertise in midwifery. The position provides an exciting opportunity for applicants with expertise in midwifery education and research.

### **Organisational Context**

The College of Science, Health & Engineering comprises nine Schools and 16 Departments across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students; ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College research achievements have an outstanding reputation for their innovation and contribution to society and are at the forefront of building strong relationships with industry partners.

The School of Nursing and Midwifery offers a 3 year Bachelor of Nursing with entry points for graduate entry students and enrolled nurses seeking to prepare as a Registered Nurse. The Bachelor of Nursing is combined with the Midwifery degree to form a double Nursing and Midwifery degree offered over 4 integrated years. Postgraduate specialisations include acute care, breast care, cancer/palliative care, cardiac care, child and family, critical care, emergency, intensive care, mental health, midwifery, neonatal intensive care, peri-operative, peri-anaesthesia, renal care, and spinal care. Each stream is coordinated by lecturer-practitioners jointly appointed between the clinical schools located at the Alfred, Austin, Northern or Melbourne Health networks and La Trobe University. Postgraduate streams are offered using flexible teaching strategies to enable national and international clinicians to meet the competing demands of study, work and personal life.

Through the Schools internationalisation strategy, the School has developed strong global partnerships to facilitate teaching, learning and research opportunities for students and staff. Opportunities exist for staff to participate in the international program via offshore courses and staff exchange.

**Duties at this level may include:**

- Develop, coordinate and teach a high quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions in midwifery.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Participate in innovative course level curriculum design, development and review.
- Participate in course level curriculum design and development
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Contribute to writing up research findings for publication and dissemination.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Contribute to a robust and ambitious research culture.
- With mentoring support, obtain necessary research funding from external funding sources.
- Continue to develop professional practice skills/knowledge and expertise.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Midwifery Discipline Head or Head of School.

**Key Selection Criteria****ESSENTIAL**

- Registration as a Registered Nurse and Midwife with the Australian Health Practitioners Regulation Agency (AHPRA).
- A PhD in midwifery or related discipline, and/or a masters degree or current enrolment in a PhD.
- Extensive clinical midwifery practice.
- A comprehensive knowledge of current and new teaching methods and pedagogies.
- Demonstrated competence in teaching and curriculum development in tertiary midwifery education.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.

## DESIRABLE

- Experience in multi-campus delivery of programs and teaching.
- Graduate Certificate in Higher Education or evidence of equivalent professional preparation.
- Experience with teaching and learning technologies.
- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- Demonstrated effectiveness in liaising with external organisations/agencies and/or the general public.

## Other relevant information

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

## Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

## La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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For Human Resource Use Only

Initials:              Date: