

SENIOR LECTURER

DEPARTMENT/UNIT	School of Psychological Sciences
FACULTY/DIVISION	Faculty of Medicine, Nursing and Health Sciences
CLASSIFICATION	Level C
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The Faculty of **Medicine, Nursing and Health Sciences** is the largest faculty at Monash University, a global university with campuses across Victoria and international locations in Indonesia, Malaysia, China, India and Italy.

Our Faculty offers the most comprehensive suite of professional health training in Victoria, consistently ranked in the top 40 universities worldwide for clinical, pre-clinical and health sciences.

We want to improve the human condition. That is our vision - it has no expiration date. By educating the current and future healthcare workforce, and undertaking medical research, both

discovery and clinical, our students, staff and alumni all work to directly improve people's quality of life, reduce health inequality and promote greater health and social outcomes.

We're globally recognised for our quality education of over 63,000 doctors, nurses, and allied health professionals and health researchers. The future health of our communities is underpinned by the sustained excellence of our education and research capabilities.

We are ambitious and committed to maintaining our position as a leading international medical research and teaching university. We're recognised for the quality of our graduates, the scale and depth of our research, our commitment to translational research, and as a thriving biotechnology hub. To learn more about the Faculty, please visit www.monash.edu/medicine.

Our Faculty includes four Sub-Faculties: Health Sciences, Clinical and Molecular Medicine, Biomedical Medicines, and Translational Medicine and Public Health.

The **Monash School of Psychological Sciences** has an outstanding national and international reputation in research and education. In just 60 years, we are now ranked in the top 50 globally for the subject area of Psychology. We have an ambitious vision – to transform the field of psychology to optimise psychological health for all. We deliver world-class research, education, and training in psychology across the lifespan for positive community impact; and create an innovative, responsive, collaborative, and inclusive research, teaching and learning culture with our students, staff, and communities. We will make significant and long-lasting impacts that change the world around us, beginning in infancy and across the lifespan. Drawing on the expertise of our staff and the University' unique expertise and infrastructure, we will sustain and build on Monash's position with world-class research and training in psychology.

Monash University, through the School of Psychological Sciences, was the recipient of Australia's largest single philanthropic gift to the field of preventative mental health in 2018. This extraordinary generosity from the David Winston Turner Endowment Fund has enabled the University to undertake ground-breaking research, training and treatment solutions for brain and mental health conditions.

For more information about us and the work we do, please visit www.monash.edu/medicine/psych.

Housed within the School of Psychological Sciences are the [Turner Institute for Brain and Mental Health](#), the [Monash Epworth Rehabilitation Research Centre](#), [ARC Industrial Transformation Training Centre for Optimal Ageing](#), and the NHMRC Centre of Research Excellence in Bipolar Disorders (CORE-BD).

POSITION PURPOSE

A Level C academic is expected to make significant contributions to the research and teaching effort of the School. An academic at this level is also expected to play a major role in scholarship, research and/or professional activities.

The Senior Lecturer will also lead an outstanding research program in areas aligned with the established research programs of the School (see this link for more information about our research programs: <https://www.monash.edu/medicine/psych/research>). In their capacity as a leader, they will lead and mentor a high performing research group.

Reporting Line: The position reports to the Head of School

Supervisory Responsibilities: Not applicable

Financial Delegation: Not Applicable

Budgetary Responsibilities: Not Applicable

KEY RESPONSIBILITIES

Specific duties required of a Level C academic may include:

1. Preparation and delivery of lectures, tutorials, seminars, practical classes, demonstrations, and workshops, and consultation with students
2. Initiation and development of course materials, which may involve engaging in collaborative design and implementation of cross-faculty, cross-campus or team taught units, courses or projects
3. Unit coordination including quality assurance, marking and moderation offering guidance to assistant lecturers and supervision of sessional staff in teaching unit/s if required
4. Conduct of original research that will lead to publications in refereed journals and attract external funding from diverse sources
5. Significant role in research projects including leadership of a research team
6. Supervision of honours, PhD and other postgraduate students
7. Contribution to the profession and/or discipline both nationally and internationally
8. Attendance at school and/or faculty meetings and a major role in planning or committee work
9. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - A doctoral qualification in Psychology or a cognate discipline and/or recognised significant experience in the relevant discipline area

Knowledge and Skills

2. Demonstrated publication record in high-quality refereed journals, conferences equivalent textbooks or teaching resources
3. Demonstrated ability in undertaking outstanding research and leading a research team and project
4. Proven record of obtaining significant external grants for research
5. Demonstrated record of successfully supervising postgraduate research students
6. Demonstrated excellence in teaching in the discipline area (i.e. through evaluations, innovation in presentation and through curriculum development) in a tertiary environment including unit coordination
7. Ability to work positively and cooperatively with students, internal and external teams and external organisations
8. Demonstrated ability to motivate, actively engage and educate a given audience
9. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across the higher education and research sectors
10. Proven ability, commitment and passion for engaging in scholarly and research activities
11. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB-RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.