



Details

Area	Faculty of Health
Team	School of Health and Social Development
Location	Flexible
Classification	Level B
Reports to	Discipline Lead

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

Strategic Plans – Deakin 2030: Ideas to Impact

Benefits of working at Deakin

Lecturer, Social Work (Fieldwork Educator), Education-focused



Overview

The Faculty of Health is dedicated to being at the forefront of teaching, learning, creating and social development and fostering cutting-edge research and discovery. The School of Health and Social Development places high emphasis on research that makes a difference and is solution-led. We work closely with industry partners and the government to put findings into practice.

Field education is integral to social work education, with students undertaking 1,000 hours of professional practice experience prior to graduation. This is a dynamic and collaborative effort involving the university, students, organisations providing placements and field educators.

The role of the Social Work Field Educator is to support students integrate theory and practice and to develop their identity as a critical social worker within a professional practice context. This will involve providing professional supervision in placement settings where no on-site field educator is available, and/or being the university's point of contact who liaises with students, field educators and agencies for established placements. In doing so, the appointee will promote the School and maintain links and partnerships with relevant academic, industry and professional communities.

Integral member of the Social Work teaching and research team within the School of Health and Social Development, which is part of the Faculty of Health. The Social Work program is based at the Geelong Waterfront and Warrnambool Campuses and our programs actively promote a critical social work perspective with a sharp focus on the issues and manifestations of power, oppression and exploitation, at [inter]personal, cultural and structural levels. Social Work is taught on campus, online and in conjunction with Deakin's National Indigenous Knowledges Education Research Innovation (NIKERI) Institute.

Reporting to the Discipline Lead, this position will:

- Act as Fieldwork educator of Social Work students with direct responsibility for establishment of learning goals and the assessment of learning outcomes
- · Liaise with, and provide oversight and support for students, on site supervisors, particularly where there are issues with placement, or a critical incident occurs
- · Identify new placement opportunities which meet the learning needs of Deakin Social Work students
- Adopt new innovation in curriculum design at the unit level including integrating industry, clinical and/or research practice to teaching
- · Contribute to the moderation and maintenance of academic standards, and the development of course and unit curriculum that exemplifies Deakin's curriculum framework, and meets external requirements such as the Higher Education Standards Framework and professional accreditation
- Assist in applying industry, clinical and/or research practice into student learning experiences and resources
- · Contribute to discipline-based educational or pedagogy research projects

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Accountabilities

Education and Employability

- Lead unit teaching teams and work collaboratively with other unit teaching teams in the course to develop effective unit curricula and learning resources (including through unit leadership roles). Contribute to the review of units and courses and implement refinements.
- · Assist in applying industry, clinical and/or research practice into student learning experiences, success, engagement and resources.
- · Adopt innovation in curriculum design at the unit level and deliver learner-centric, research-informed teaching practices across different levels / modes of delivery. Maintain deep discipline knowledge which is applied to inform unit design.
- Design collaborative learning opportunities at the unit level. Support diverse learners by designing accessible and inclusive unit material and practices.
- Develop effective assessment tasks and rubrics at unit level. Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes. Monitor and adapt assessment practices to improve learning outcomes.
- · Provide academic support to students within units and guide students to appropriate support services where appropriate.
- Contribute effectively to a culture of educational excellence and engage collaboratively with peers. Build teaching and learning capability related to discipline or pedagogy and effective unit teaching teams and support the professional development of junior colleagues.
- Assist in integrating new pedagogical research across all aspects of education. Advance knowledge
 within their specific fields/areas of teaching, scholarship and pedagogical research activity.
- · Contribute to discipline-based educational or pedagogy research projects and demonstrate an emerging reputation in teaching scholarship and pedagogical research.
- · Complete the Graduate Certificate in Higher Education Learning and Teaching.

Research and Innovation

- Demonstrate emerging reputation in the scholarship of teaching and educational development through independent contribution to pedagogical research activity and publication in learning and teaching, including testing the effectiveness of innovations designed to improve student and graduate outcomes including graduate employment.
- · Assist in integrating new pedagogical research across all aspects of education.
- · Advance knowledge within their specific fields/areas of teaching scholarship and pedagogical research activity.
- Demonstrate evidence of a developing profile in the scholarship of teaching and educational development, high levels of discipline-related expertise and pedagogical knowledge and/or evidence of contribution to discipline-based research.
- · Establish/expand industry network to create opportunities for placements





University Citizenship and Engagement

- Assist the implementation of local citizenship activities and contribute to effectiveness as influencer
- · Contribute to the implementation of specific aspects of University's strategic agenda
- · Assist the implementation of community engagement activities
- · Contribute to the implementation of University's community engagement agenda

Selection

Qualifications and experience

- PhD or Masters in a relevant discipline and/or other relevant qualifications and experience
- · Eligibility for membership of the Australian Association of Social Workers
- · At least 5 years post qualifying experience in social work including being a field educator
- · Excellent record of scholarly learning and teaching in university-based programs or as a field educator
- · Demonstrated passion for teaching and learning
- · Ability to deliver effective teaching practices to improve student success and engagement
- · Emerging record of scholarly learning and teaching in postgraduate or undergraduate programs
- · Ability to make a contribution to community engagement for research and teaching
- · Capacity to contribute to leadership of teaching, research and/or administration
- · Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues
- Knowledge, understanding, and appreciation of Aboriginal and Torres Strait Islander cultures and contemporary issues related to First Nations Peoples.

Capabilities

- Emotional Intelligence manages emotions to positively influence behaviour.
- · Communicates engages others through persuasive and influential communication.
- · Collaborates cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- · Innovates creates an environment where creativity and innovation are valued.
- · Plans work plans the delivery of work while balancing priorities and resources.
- · Improves Work proactively improves the efficiency and quality of processes and systems.

Special Requirements

- · This position may on occasion require attendance at the Geelong Waterfront or Warrnambool Campus.
- · This position may require visiting placement providers.
- This position may require the incumbent to travel domestically and/or internationally to attend conferences, events and to represent the university.
- This position requires the incumbent to hold a current Working with children Check

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.