



POSITION DESCRIPTION

FACULTY OF ARCHITECTURE, BUILDING AND PLANNING

Senior Lecturer, Associate Professor in Architecture (Curatorial Design and Practice)

POSITION NO	new
CLASSIFICATION	Senior Lecturer (Level C), or Associate Professor (Level D)
SALARY	Level C \$126,128 - \$145,431 per annum Level D \$151,868 - \$167,312 per annum Level of appointment is subject to qualifications and experience
SUPERANNUATION	Employer contribution of 17%
EMPLOYMENT TYPE	Full-time
BASIS OF EMPLOYMENT	Continuing
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.

For information about working for the University of Melbourne, visit our website:
www.hr.unimelb.edu.au/careers

Position Summary

Recognising the increasing importance of design in the 21st century both at the scale of the object and the scale of the city, the Faculty of Architecture Building and Planning is seeking to appoint an outstanding academic in curatorial design and practice. We are seeking candidates with a fundamentally cross-disciplinary approach to architecture and city making. The appointment will be made either a Level C (Senior Lecturer) or Level D (Associate Professor) depending on the skills and experience of the appointee.

The Faculty is looking for candidates who can explore design's capacity to transform everyday experience and examine means of effecting social change through design processes. We seek applicants with a broad vision of the future of the design field and the ability to articulate that vision through teaching, research and engagement.

The Faculty is a leading provider of both undergraduate and graduate education across a diversity of built environment design disciplines and the successful candidate is expected to be engaged in scholarly and professional work and be willing to participate in collaborative projects with other disciplines within the Faculty. The successful candidate will play a leading role in developing educational curricula that ensures the conceptual, methodical and practical skills which the Faculty of Architecture Building & Planning will need to continue training skilled designers entering professional practice.

The role will also enable the Faculty to work directly with important cultural partners including museums and galleries and their associated collections, curators, conservators, educators, and designers. Beyond working with the museums, we are also seeking candidates who can demonstrate an interest in the critical study of design practices in the context of cities and urbanization processes. The Faculty of Architecture Building & Planning believe that curatorial practice is a spatial practice, and by embedding it in an architecture school, we have the potential to expand the definition of architecture and chart a productive path forward for the discipline. The role will as such reflect critically on how we engage with our cultures, our cities, and our world.

The successful candidate will demonstrate both accomplishment and continued promise in the field of curatorial design and practice, with a record of recognized creative, scholarly or professional work. They will have a proven capability to make a significant contribution to teaching, research and engagement in the discipline. They will expand curatorial design knowledge and application through practice, design and development.

Key to the role will be leadership in the curatorial design research field and the demonstrated ability to influence and stimulate the student experience through a range of learning and teaching initiatives. The successful candidate will work with Faculty colleagues to produce leading research on curatorial design and practice. They will also contribute to the delivery of academic programs, enhancing the interdisciplinary design culture of the Faculty. They will teach at both graduate and undergraduate levels, including into the Bachelor of Design and will participate in the supervision of research higher degree students. The successful candidate will have an established research specialisation in curatorial design and associated fields, and demonstrate a high level of research performance and promise relative to the level of appointment. They will have potential to cultivate research links with other groups and disciplines on campus, and with industry and the profession.

1. Key Responsibilities

Academic staff are expected to make contributions to the teaching effort of the Faculty and to carry out activities to maintain and develop their scholarly research and professional activities relevant to their profession or discipline as follows:

- ▶ Produce high quality publications and other appropriate outcomes arising from scholarship and research as per the Faculty Research Active definitions and expectations. Publish in top quality venues.
- ▶ Actively drive, initiate and participate in projects aimed at attracting external research funding. Be actively involved in research projects.
- ▶ Actively participate in research seminars and conferences.
- ▶ Make major contribution to research projects including, where appropriate, leadership of a research team.
- ▶ Initiate and develop high quality subjects and related materials within curriculum framework of undergraduate and graduate programs.
- ▶ Successfully prepare and deliver lectures and seminars at undergraduate and graduate levels.
- ▶ Undertake consultation with students and marking and assessment as appropriate.
- ▶ Undertake subject coordination and administrative tasks associated with the subjects taught.
- ▶ Supervise honours and graduate students and major graduate research projects as required.
- ▶ Contribute to developing links with the profession and other universities, both nationally and internationally, to support research within the field of best practice in your area of specialisation.
- ▶ Contribute to the intellectual debate within the Faculty and also within the profession and discipline.
- ▶ Contribute to the engagement of the Faculty with the broader community.
- ▶ Take an active role in planning, committee and administrative work.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.
- ▶ Undertake major role in planning, committee and administrative work.
- ▶ Provide effective mentoring to colleagues.

In addition to the above, responsibilities for Associate Professor (Level D):

- ▶ Undertake significant role in securing and delivering collaborative research projects including, where appropriate, leadership of a research team.
- ▶ Make significant contribution to the profession and/or discipline.
- ▶ Make significant contribution to the governance and collegial life inside and outside the Faculty.

2. Selection Criteria

2.1 ESSENTIAL

The level of appointment will be commensurate with qualifications and experience.

Please specify the level of appointment you are applying for and address relevant selection criteria.

Senior Lecturer (Level C)

- ▶ A PhD or equivalent folio of research, through innovative and published design practice, and industry experience in an appropriate field, preferably architecture.
- ▶ Demonstrated significant teaching experience and skills with a passion for undergraduate and graduate teaching.
- ▶ Research excellence commensurate with opportunity as demonstrated by a record of quality refereed research publications and / or peer reviewed design.
- ▶ Established research record and a demonstrated capacity to lead collaborative research commensurate with the position and level within the Faculty, regionally and globally including research through practice.
- ▶ Strong record of attracting research funding together with a publication record in high quality international peer-reviewed journals or authored books, or of equivalent performance in peer-reviewed design.
- ▶ Academic administration skills and experience and willingness to undertake a variety of administrative roles commensurate with the position and level.
- ▶ Demonstrated ability to work collaboratively and engage positively with colleagues and external stakeholders.

Additional Essential Criteria for Associate Professor (Level D)

In addition to the selection criteria set out above, an Associate Professor will need to demonstrate an exemplary record of leadership in scholarship and research, including research through practice; their record should be of international standing in their field. Their standing will be demonstrated by active engagement in international scholarly and research activities, and in their outstanding contribution to the governance and collegial life at their current institution.

2.2 DESIRABLE

- ▶ Work experience in the area of expertise or discipline.
- ▶ Demonstrated ability to successfully supervise honours and postgraduate research students and their research projects.
- ▶ Capacity to reinforce the interdisciplinary character of the Faculty through collaborative research and teaching.
- ▶ Ability to work constructively with the community and engage in public debate.
- ▶ Eligibility for corporate membership of relevant professional bodies
- ▶ Capacity to develop curriculum and new programs of study.
- ▶ A track record of applying for research funding and securing significant external grant income.

3. *Special Requirements*

This position requires the incumbent to hold a current and valid Working with Children Check.

4. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

5. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

6. Other Information

6.1 BUDGET DIVISION

The Faculty of Architecture, Building and Planning is the leading educational and research institution in the Asia-Pacific region addressing the design and realisation of inhabited environments. The Faculty actively seeks to extend the linkages between education, research and practice in the built environment, and maintains excellent and extensive relationships with members of the built environment professions, government, professional associations and the wider community.

The Faculty has over 200 staff and 3000 students, one third of whom are international. It is responsible for the University's undergraduate Bachelor of Design degree, and offers majors in architecture, landscape architecture, property, construction, and urban planning.

The Faculty's graduate school, the Melbourne School of Design teaches accredited masters courses across the professional disciplines of Architecture, Construction Management, Landscape Architecture, Property, Urban Design and Urban Planning.

The MSD is distinctive from its competitors in its aim to inspire learning through interdisciplinary reflection, and its integration of research, teaching, and practice around the implications of all forms of urbanisation. With opportunities to engage in advanced studio and seminar-based

learning and research, MSD students develop new perspectives, critical reflection, and modes of action to address the environmental, social and aesthetic challenges in producing sustainable centres of habitation, locally and internationally. Students take part in field trips which examine the global context of habitable environments.

The Faculty has an international reputation for excellence in research and research training and is a leader in built environment and urban research. Faculty staff are actively engaged in collaborations and partnerships both locally and globally, to produce research that responds to major social, economic and environmental challenges, as well as fundamental research into the built environment in Australia and the Asian region. Researchers address key issues, such as mitigation of natural disasters, climate change, sustainability, the future of cities, population growth and urban density; leading debate in many of these areas. The Faculty also contributes definitive knowledge and understanding of the history, conservation and heritage of the built and natural environment, built environment practice and management, urban morphology and design research. The Faculty draws its research strength in part from its capacity to work in the multidisciplinary frame of its various built environment disciplines, as well as with colleagues in health, engineering, education, history and social sciences.

Through the MSD, we provide the highest quality research training environment, attracting the best and brightest future researchers from around the world. PhD and MPhil students have access to innovative professional development programs and generous funding support, along with excellent facilities and resources. MSD's PhD and MPhil graduates are well-rounded professionals, critical thinkers and future research leaders.

The Faculty has built strong research foundations by valuing and developing its people, rewarding excellence, and fostering a culture of enquiry, creativity and outstanding scholarship.

More information about ABP / MSD can be found at: <http://msd.unimelb.edu.au>

6.2 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

6.3 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement.

<http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher

degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

6.4 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>