



Position Description

College/Division:	ANU College of Health and Medicine (CHM)
Faculty/School/Centre:	School of Medicine and Psychology
Department/Unit:	
Position Title:	Problem-based learning (PBL) Facilitator – Phase 1
Classification:	Casual Sessional Academic (CSA – T50 & T44)
Position No:	
Responsible to:	Associate Director, Phase 1
Number of positions reporting to this role:	0
Delegation(s) Assigned:	Nil

PURPOSE STATEMENT

The ANU College of Health and Medicine (CHM) encompasses a tradition of research excellence that has fostered four Nobel Laureates and trains leaders in science, medicine, health and the environment in Research Schools consistently ranked among the top performers in the world in their various fields.

The College is committed to solving problems through fundamental and applied scientific research, and improving health outcomes for people in Australia and around the world. As part of a College strategic transformation program, the College is currently implementing a structure which will house three Research Schools - the John Curtin School of Medical Research; the National Centre for Epidemiology and Population Health (NCEPH) and the School of Medicine and Psychology (SMP). SMP is being formed as an amalgamation of the pre-existing a ANU medical school and the research School of psychology.

Casual Sessional Academics (CSAs) appointed as Problem-based learning (PBL) facilitators are expected to contribute positively to the delivery of high-quality teaching in the school by supporting course conveners, lecturers and students in a nominated course or courses. The principal focus of the role is facilitating discussion and managing but not directing group dynamics.

KEY ACCOUNTABILITY AREAS

Position Dimension & Relationships

The school seeks expressions of interest from registered medical practitioners and professionals in related fields who have a passion for teaching. The role is focussed on the delivery of Problem-based learning (PBL) in Phase 1 (Year 1 & Year 2) of the MChD program.

The CSA will work closely with any other PBL practical session facilitators appointed to support the undergraduate and postgraduate course/s for which the appointment is made, under the supervision of the course convener/s.

The Doctor of Medicine and Surgery (MChD) is a 4-year post-graduate program which combines Medical Sciences, Clinical Skills, Population Health and Professionalism and Leadership. The curriculum is delivered through lectures, seminars, workshops, practical laboratory sessions and clinical skills sessions supported by problem-based learning sessions.

Role Statement

Under broad direction, the PBL facilitator will:

1. Facilitate PBL sessions for students of the MChD in accordance with any prepared support materials.
2. Commit to reliable attendance as a facilitator for at least one teaching block per year with sufficient notice of absence and replacement.
3. Complete required administration tasks such as attendance records.
4. Contribute to assessment and evaluation related to PBL as required.
5. Attend paid training and support sessions as required.
6. Comply with all ANU policies and procedures, including those relating to work health and safety and equal opportunity.

See the [classification descriptors for general staff¹](#) and [minimum standards for academic staff²](#)

¹[Schedule 5 - General staff classification descriptors - Human Resources - ANU](#)

²[Schedule 4 - Human Resources - ANU](#)

SELECTION CRITERIA

1. Hold a College Fellowship, a trainee position in a Fellowship Program or a PhD.
2. Appropriate registration and insurance cover.
3. Ability to manage student learning in multiple modes including online delivery.
4. A high level of interest in medical education and experience in teaching in a health context.
5. Excellent interpersonal and communication skills, including ability to work effectively in a team.
6. Demonstrated high-level of understanding of equal opportunity principles and occupational health and safety in the workplace and a commitment to the application of these principles in a university context.

The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the Background Checking Procedure which sets out the types of checks required by each type of position.

Supervisor/Delegate Signature:		Date:	
Printed Name:		Uni ID:	

References:[General Staff Classification Descriptors](#)[Academic Minimum Standards](#)