

SOCIAL TRANSFORMATION & EDUCATION ACADEMIC GROUP

Melbourne Graduate School of Education

Associate Professor in Curriculum Studies

POSITION NUMBER	0053802
UOM CLASSIFICATION /SALARY	Level D - \$158,624 - \$174,754 per annum
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full Time (1.0 FTE)
BASIS OF EMPLOYMENT	Continuing
HOW TO APPLY	<p>Go to http://about.unimelb.edu.au/careers, under Current staff or Prospective staff, select the relevant option ('Current Opportunities' or 'Jobs available to current staff') and search for the position by title or number.</p> <p>Indigenous applicants are encouraged to apply.</p>
CONTACT FOR ENQUIRIES ONLY	<p>Prof Julie McLeod +61 8344 3455 j.mcleod@unimelb.edu.au</p>

Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University's strategy, *Advancing Melbourne*, at <https://about.unimelb.edu.au/strategy/advancing-melbourne>

MELBOURNE GRADUATE SCHOOL OF EDUCATION

The Melbourne Graduate School of Education (MGSE) fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. MGSE stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.

ABOUT THE ROLE

Position purpose:

The Associate Professor of Curriculum Studies will have a key leadership role in developing research and teaching programs in the curriculum field. They will have an excellent record of teaching and program leadership in curriculum, and specialised knowledge in one or more relevant research areas and approaches, including curriculum theory, history and philosophy of curriculum, the sociology of knowledge, and curriculum policy. The appointee will have knowledge of a broad range of theoretical and methodological traditions, a demonstrated interest in curriculum and processes of social transformation and education, in addition to expertise in contemporary curriculum critique, including but not confined to feminist, social justice, decolonial, antiracist, transnational, or other critical approaches. They will possess an international profile and have evidence of high research achievement.

The Associate Professor of Curriculum Studies will have substantial knowledge of developments and contemporary trends in curriculum policy and practice, both in Australia and internationally. Familiarity with these matters across educational sectors from schooling through to adult and higher education is desirable and detailed knowledge of particular sectors or settings is expected.

The capacity to provide leadership in developing collaborations across the breadth of curriculum teaching and research is an integral part of the position. The Associate Professor of Curriculum Studies will be responsible for coordinating and teaching courses in the Master of Teaching and the Master of Education and for initiating and supporting professional development programs and outreach; they will have a record of successful graduate student supervision and capacity to grow doctoral student programs. The Associate Professor of Curriculum Studies will be expected to develop and lead funded research projects in this area and to initiate new programs and projects that advance scholarship and education in the curriculum field. The position will be expected to contribute to public and professional debates about curriculum and to contribute to the broader life of the MGSE and the University through participation in leadership, service and engagement activities. Strengthening diversity and inclusion is a priority of the Graduate School and the University.

Reporting line: Academic Group Leader

No. of direct reports: 0

No. of indirect reports: 0

Direct budget accountability: no

Key Dimensions and Responsibilities:

Task level: Extensive

Organisational knowledge: Significant

Judgement: Extensive

Operational context: Academic Division

OH&S and compliance: All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. Specific responsibilities for the role are available at <http://safety.unimelb.edu.au/topics/responsibilities/>.

Staff must comply with all relevant requirements under the University's risk management framework including legislation, statutes, regulations and policies.

Core Accountabilities:

Learning and Teaching

- Evidence of capacity to teach in areas relevant to curriculum studies across the Master of Teaching, Master of Education, Doctoral level programs, and where appropriate, professional development programs.
- Make significant contributions to the leadership, design, coordination and implementation of innovative and distinguished curriculum programs, including with regard to inclusive and equitable practices.
- Contribute to leadership and support for staff working across curriculum areas in teacher education programs.
- Contribute to national and international educational and teaching forums addressing curriculum theory and practice.

Research (Advancement of the Discipline)

- Initiate and lead new programs of research in the curriculum studies field as per the position description.
- Lead project research teams, mentor early career researchers and advance the profile of curriculum research in the MGSE.
- Continue publishing in high quality refereed journals, books, monographs, and reports.
- Engage in collaborative research and pursue competitive external research funding, across research grants, contracts and consultancies.
- Maintain excellence in graduate supervision.
- Participate in and initiate research activities in the Graduate School and contribute to national and international scholarly networks.

Engagement

- Establishment and maintenance of networks with other Universities and researchers in the field.
- Contribute to building a strong engagement culture with external partners across industry, government and community sectors and groups. Identify and develop strategic collaboration and funding opportunities with the aim of further growing research translation and impact.

Leadership and Service

- Provide collaborative leadership within the MGSE, across the University and in national and international networks.

- Foster mentorship and professional development of academic staff within the MGSE.
- Demonstrate commitment to diversity, inclusion and equity in the conduct and leadership of academic work and active support of Indigenous cultures and knowledges in the curriculum field and in the MGSE.

Selection Criteria:

Essential

1. A PhD or equivalent research doctorate in a field relevant to curriculum studies.
2. An established international research profile, with a significant record of publication in relevant leading outlets, and evidence of capacity to initiate and lead new programs of curriculum studies research.
3. Demonstrated capacity to make a leadership contribution to the future directions of curriculum as a field of research, knowledge and practice, in the context of social and global transformations.
4. A successful record in competitive grant applications and/or in attracting other external funding.
5. A proven record of success in teaching at the university level, including the ability to make significant contributions to the leadership, design and coordination of innovative and distinguished programs, including graduate and doctoral level programs and where appropriate professional development courses.
6. An understanding of international and national trends and current public policy environments for curriculum.
7. Demonstrated capacity to provide high quality supervision for graduate students, with a record of completions on topics related to the field of curriculum studies.
8. Evidence of high-level leadership and management skills with the ability to lead and work collaboratively in research or teaching teams, including a commitment to diversity, inclusion and equity and active support of Indigenous cultures and knowledges.

Desirable

9. Evidence of research collaborations and active networks with international and national scholars in the field of curriculum studies and related research.
10. Established links with education providers and professional associations and an ability to develop strong links and partnerships with other key professional organizations.

Other job-related information:

- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check.