

Candidate Information

INFORMATION FOR
PROSPECTIVE CANDIDATES

Professor / Associate Professor
School of Regulation and Global Governance
(RegNet)

ANU COLLEGE OF
ASIA & THE PACIFIC



Australian
National
University



The opportunity to be extraordinary.

For over 72 years, the Australian National University has been the educational home to some of the most remarkable people from across the world: visionaries, influential leaders, researchers and individuals creating impact and change nationally, regionally and globally.

This coupled with our role as the national university means we have a responsibility to be ambitious, bold and transformative in our approaches to teaching and learning. We are poised to provide the next generation of leaders and global citizens with the skills required for the challenges and jobs of the future.

The University is set in beautiful grounds close to the heart of the city of Canberra and Parliament House.

As the national university, our researchers have a special relationship with the Commonwealth Government, providing expert advice to Australia's leaders and decision makers, to ensure the advancement of the Australian nation.

We are looking for people who find true joy in research, in following an idea to see where it will lead because it is exciting. For teachers who know what it is to truly inspire others, who take huge satisfaction in the moments where students finally understand a difficult concept or solve a great problem. We seek people with passion, who want to go beyond established boundaries and forge new paths to the future.

So if you would like the opportunity to be extraordinary, then ANU will nurture you to achieve your potential.



Professor Brian Schmidt AC FAA FRS

Vice-Chancellor and President
The Australian National University



Message from the Director of RegNet, School of Regulation and Global Governance

The Australian National University (ANU) is unique in Australia. Ranked in the world top 20 by QS, and based in our capital city, ANU is charting a new strategic course to redefine the role of a contemporary national university.

I welcome your interest in the position of Professor/ Associate Professor in the School of Regulation and Global Governance (RegNet) here at the Australian National University.

The successful candidate will join a School that is renowned for its paradigm-shifting conceptualisations of regulation and its distinctive research culture.

They will hold an important position, making a major contribution to RegNet's research, education and engagement programs.

For the last 20 years, RegNet has focused on improving the governance of major social, environmental and health issues by developing new ways of understanding and responding to these complex problems.

We are a community of scholars who are driven to understand the many actors and institutions that steer the flow of events across different scales of governance.

The School's character is unique: it reflects a strong interdisciplinary ethic that embraces collaboration, multi-level analysis, methodological plurality and a global sweep of activities.

Collegial engagement and intellectual curiosity nurture our many networks.

We maintain longstanding relationships with civil society, government, international organisations and local communities; they are integral to the innovative nature and the far-reaching impact of our work.



RegNet's education programs are designed to harness this collective capacity. We believe strongly in equipping graduates with the wide range of critical skills and knowledge necessary to analyse and address pressing regulatory challenges.

RegNet is a vibrant School with a globally recognised approach to cultivating innovative research that overcomes disciplinary divides.

We particularly welcome applicants who share our commitments to interdisciplinarity, collegiality, mentorship and cutting-edge research.

If you are an outstanding regulatory scholar who can make a valuable contribution to our intellectual community, I strongly encourage you to apply.

Professor Kathryn (Kate) Henne

Director, School of Regulation and Global Governance (RegNet)

ANU College of Asia & the Pacific
The Australian National University

Introducing ANU

INFORMATION FOR PROSPECTIVE CANDIDATES

ANU was established by an Act of the Federal Parliament in 1946. Its founding mission was to be of enduring significance in the post-war life of the nation, to support the development of national unity and identity, to improve Australia's understanding of itself and its neighbours, and to contribute to economic development and social cohesion. In the seven decades since, the University has cemented its unique national position and its standing as one of the world's finest institutions, validating the mandate and the faith of its founders.

Ranked in the top 25 universities globally, the first Australian university to be recognised in this elite tier, ANU continues to be an academic resource for the whole of Australia. The University can claim four of the seven Nobel prizes awarded for work undertaken in Australia alongside numerous other academic distinctions and innovations that have helped nurture the unique research culture for which our University is renowned.

Our focus on excellence in research and education ensures our graduates are in demand the world-over, and are well-prepared to address complex contemporary challenges. We encourage in them a leadership and service ethos which characterises ANU more broadly, framed by our responsibilities as a recipient of the National Institutes Grant from the federal government.

Among these responsibilities is to work to enhance Australian society in all parts of our nation. The land on which our campus stands has been a meeting place for hundreds of generations over thousands of years, a legacy and tradition we honour, celebrate and continue, particularly through our renewed partnership with Indigenous Australia.

Our physical campus environment defines much of the character of the ANU community. ANU is among the most residential universities in Australia. We will nurture this asset, and have made a strategic commitment to create an unrivalled campus environment.

At ANU, we are ambitious for our future, and for our nation's future. We will continue to strive to be the excellent institution Australians rightly expect their national university to be.

Our Vision

- > Contemporary ANU will sit among the great universities of the world, and be defined by a culture of excellence in everything that we do.
- > We will be renowned for the excellence of our research, which will be international in scope and quality, always measured against the best in the world. Our research investment will be strategic, taking a long-term view and focus on high-quality activities, high-impact infrastructure and areas of high national importance.
- > We will be renowned for the excellence of our undergraduate and graduate education: excellence in student cohort, excellence in teaching, excellence in student experience, and excellence in outcomes.

- > We will be renowned for the quality of the contribution our research and education make to societal transformation. We will identify emerging areas of need for the nation and provide research and education that will equip Australia to cope with challenges not yet imagined.
- > ANU research, education and contributions to public policy-making will change Australia and change the world. It will have impact.

Our Values

- > We bring a distinctive excellence to our work and have the confidence to pursue original ideas.
- > We are inclusive, open and respectful, reflecting the diversity of our nation.
- > We are committed to integrity and ethical behaviour.
- > We value, enable, reward and celebrate collegiality.
- > We embrace informed risk-taking in pursuit of our objectives.
- > We are committed to better outcomes for our community, the environment, our nation and the world.
- > We are committed to the service of our nation, through original thinking and through courage in advancing our ideas.

Location

The University campus has over 200 buildings and occupies 145 hectares adjacent to the city centre of Canberra. The University also has a number of smaller campuses:

- > Mount Stromlo Observatory (west of Canberra)
- > Siding Spring Observatory (near Coonabarabran, western New South Wales)
- > North Australia Research Unit (Darwin, Northern Territory)
- > Kioloa (coastal campus near Bawley Point, on the New South Wales South Coast)
- > ANU Medical School – Canberra Hospital
- > ANU Medical School – Calvary Hospital
- > Health Facilities in South East New South Wales

Partnerships

The University has strong links with leading research institutions including the International Alliance of Research Universities:

- > ETH Zurich
- > National University of Singapore Peking University
- > University of Copenhagen
- > University of Oxford
- > University of Tokyo
- > Yale University



Academic colleges

ANU has seven academic colleges, each housing the schools and research centres that contribute to various broad disciplines. The ANU Colleges link research and teaching at undergraduate, postgraduate and higher degree levels. They undertake globally significant research and provide education programs at the highest standards. Reflecting its national significance and multi-disciplinary nature, in addition to its seven colleges, ANU has established the National Centre for Indigenous Studies.



ANU College of Arts & Social Sciences

The ANU College of Arts and Social Sciences (CASS) is the research and education college for the broad disciplines of the creative arts, humanities and the social sciences. The College has two research schools: the Research School of Social Sciences and the Research School of Humanities and the Arts.

> cass.anu.edu.au

ANU College of Asia & the Pacific

The ANU College of Asia and the Pacific (CAP) hosts the largest assembly of scholars dedicated to working on Asia and the Pacific in the English-speaking world. The College comprises four Schools: the School of Culture, History and Language; the Coral Bell School of Asia Pacific Affairs; the Crawford School of Public Policy; and the School of Regulation and Global Governance (RegNet). The Australian Centre on China in the World is also based in the College.

> asiapacific.anu.edu.au

ANU College of Business & Economics

The ANU College of Business and Economics (CBE) seeks to advance knowledge through high quality education and research in the closely related areas of accounting, actuarial studies, business information systems, econometrics, economic history, economics, finance, international business, management, marketing and statistics. Its four Research Schools research and teach in these disciplines.

> cbe.anu.edu.au

ANU College of Engineering & Computer Science

The ANU College of Engineering and Computer Science (CECS) undertakes basic and applied research in information and communications technologies, materials and manufacturing, formal methods and logic, machine learning and vision, robotics and energy systems. CECS comprises the Research Schools of Electrical, Energy and Materials Engineering; Aerospace, Mechanical and Environmental Engineering; Computer Science, and the 3Ai and Cyber Institutes.

> cecs.anu.edu.au

ANU College of Health & Medicine

The ANU College of Health and Medicine (CHM) works across the spectrum of medicine and health-related fields, working in partnership with the health sector at local, national and international levels. It comprises the ANU Medical School, the John Curtin School of Medical Research, the Research School of Psychology and the Research School of Population Health.

> chm.anu.edu.au

ANU College of Law

The ANU College of Law (CoL) is Australia's national law school, committed to legal research and education at the highest level, and to striving for continuous improvement in the law for the benefit of national and international communities.

> law.anu.edu.au

ANU College of Science

The ANU College of Science (CoS) focuses on scientific education and research of global importance, supported by extensive international networks and world class facilities. CoS includes the Research Schools of Physics; Earth Sciences; Chemistry; Astronomy and Astrophysics; and Biology. The Fenner School of Environment and Society, the Mathematical Sciences Institute, and the Australian Centre for the Public Awareness of Science are also within the CoS.

> cos.anu.edu.au



Further information can be found at anu.edu.au/about/academic-colleges

Excellence in education & student experience

Great research by outstanding staff creates the right environment for the highest quality education

Innovative teaching and learning

Our graduates will have a positive influence on the future. They are passionate, creative and capable of solving critical problems not yet imagined. They create and apply knowledge to improve the lives of people, the nation and the world.

In achieving the vision of a contemporary ANU, sitting among the great universities of the world, defined by a culture of excellence (ANU Strategic Plan 2019–2022), the University is committed to high quality learning and teaching.

This commitment acknowledges that students are the centre of learning and teaching at ANU. A partnership between students, academics, professional staff and the University forms the foundation for excellence in learning and teaching.

The Vision for Excellence in Learning and Teaching requires commitment and leadership across the University and at all levels. The University values, enables, rewards and celebrates excellence in learning and teaching.

Four key interdependent pillars – engaged students, inspirational academics, an enriching environment, a connected community – provide a frame of reference for aligning focus and effort to continuously improve the outcomes of learning and teaching at ANU.



Professor / Associate Professor, School of Regulation and Global Governance

The Professor/Associate Professor will be part of the senior leadership team within RegNet, contributing to all School activities. They will undertake internationally acclaimed research, teach within the School's education programs and supervise research students. They will be actively involved in strategic management and planning activities and will undertake academic administrative tasks within the School.

Role Statement

Under the broad direction of the Director, School of Regulation and Global Governance, the Professor / Associate Professor will:

- > Undertake outstanding and innovative research relevant to regulation, and disseminate the findings through high impact peer-reviewed publications and conferences.
- > Lead large external funding bids that develop the research area.
- > Form collaborations and networks with other researchers nationally and internationally, enhancing RegNet's reputation for interdisciplinarity and collaborative research.
- > Proactively contribute to public and policy debates and work with government, business, civil society and/or community groups to support RegNet's wider engagement portfolio.
- > Teach and lead the development of content on regulation for RegNet's education programs, including the supervision of postgraduate research and coursework students.
- > Hold senior RegNet academic leadership and management roles as needed, including Acting School Director.
- > Provide mentorship and career development opportunities to academic staff, particularly early career researchers.
- > Contribute to all aspects of the operation of RegNet, the College and the University, including taking on senior administrative duties when needed.
- > Maintain and promote high academic standards in all education, research and administrative endeavors.
- > Comply with all ANU policies and procedures and in particular those relating to work health and safety and equal opportunity and undertake other duties as required consistent with the classification level of the position.

Selection criteria

Level D (Associate Professor)

1.
A PhD or equivalent professional experience in fields related to governance and regulation.
2.
A substantial international academic reputation as a regulatory scholar, as evidenced by a track record of highly cited publications in leading peer-reviewed journals/publishing houses, and invitations to give international conference presentations.
3.
Demonstrated excellent record of successful bids for competitive external funding to support individual and collaborative research activities.
4.
An original and compelling research vision to be pursued at RegNet, including identifying ways to develop new opportunities and build collaborative research linkages. Expertise in one or more regulatory systems within Asia and the Pacific is desirable.
5.
A record of effective academic leadership, including leadership of research teams, supervising other staff members and/or mentoring junior colleagues
6.
An established record of successful supervision of graduate and PhD students.
7.
A proven ability to deliver high-quality education courses and programs at the graduate level
8.
Demonstrated leadership, management and administrative expertise in a University setting

Level E (Professor)

1.
A PhD or equivalent professional experience in fields related to governance and regulation.
2.
A globally recognised international academic reputation as a regulatory scholar, as evidenced by a track record of highly cited publications in leading peer-reviewed journals/publishing houses, and invitations to give international conference presentations.
3.
Demonstrated excellent record of successful bids for competitive external funding to support individual and collaborative research activities.
4.
An original and compelling research vision to be pursued at RegNet, including identifying ways to develop new opportunities and build collaborative research linkages. Expertise in one or more regulatory systems within Asia and the Pacific is desirable.
5.
Demonstrated ability to foster excellence in interdisciplinary and inter-sectoral teams.
6.
An outstanding record of achievement in providing effective academic leadership in communication and interaction with a variety of staff and students in a cross-disciplinary academic environment and proven ability to foster inclusive, respectful and productive working relationships with staff, students and colleagues at all levels.
7.
A strong record of contributions to education including program development, high quality teaching, and original and innovative approaches to pedagogy.
8.
An outstanding record of achievement in university administration and management and successful collaboration with relevant industry/ business/ professional/government organisations, both nationally and internationally.

INFORMATION FOR PROSPECTIVE CANDIDATES

ANU College of Asia & the Pacific

The ANU College of Asia & the Pacific hosts the largest group of scholars dedicated to working on Asia & the Pacific in the English-speaking world.

About the College

We are delighted to introduce you to the ANU College of Asia & the Pacific, one of the world's leading centres for teaching, research and outreach on the region.

Since the founding of The Australian National University in 1946, the College has driven Australia's engagement and understanding of its neighbourhood. The work conducted here has established the University as a global centre of excellence in research, teaching and influence on Asia and the Pacific.

The College has its roots in the University's Research School of Pacific Studies and the School of Oriental Languages, established in 1946 and 1952 respectively.

The Research School of Pacific Studies was a founding institution of ANU, formed to drive Australia's engagement with and understanding of its neighbourhood. The School of Oriental Languages was established to train diplomats and public servants in Chinese, and later Japanese, Bahasa Indonesia and Malay.

Ten years later, the School became the groundbreaking Faculty of Asian Studies, the first and only faculty at an Australian university dedicated to a regional specialisation.

In 2010, the Research School of Pacific and Asian Studies and the Faculty of Asian Studies merged to form the College of Asia & the Pacific.

Throughout its history, the College has prided itself on its teaching expertise and academic excellence. Notable current and former staff members include:

- Hedley Bull -key international relations scholar
- Hugh White - Australia's leading strategic and defence analyst
- Sir John Crawford -pioneer in Asia-Pacific economics and public policy

- A.L. Basham -author of *The Wonder That Was India*, which remains the most widely used introductory text on Indian civilisation
- Stephen Wurm -the world's foremost expert on the languages of New Guinea
- John Braithwaite -pioneer in regulatory studies and restorative justice research
- Hilary Charlesworth -world-renowned expert on international law and human rights
- Nicholas Evans -leading expert on endangered languages

Today, the College hosts the largest number of regional experts and specialist academic programs in the Englishspeaking world, and plays a vital role in informing public policy and Australia's intellectual engagement with the societies, cultures and economies of Asia and the Pacific.

The ANU Library also holds one of the best Asian collections in the world. Although the College remains unique for its regional focus, it also has an unwavering commitment to disciplinary strength, particularly in political science, economics, history, anthropology, law, archaeology and linguistics, with an enviable international standing across all these disciplines.

With the College's focus on Asia and the Pacific more relevant now than ever, ANU is indisputably the best place to prepare the next generation of regional specialists for the challenges of the Asian century.

» Visit the ANU College of Asia & the Pacific website:

School of Regulation and Global Governance

The School of Regulation and Global Governance (RegNet) is a leading academic centre renowned for its pioneering research and education on regulation and governance in Australia, Asia, the Pacific and globally.

About the School

The School of Regulation and Global Governance (RegNet) tackles the big issues that define our world. For the last 20 years, RegNet has focused on improving the governance of major social, environmental and health issues by developing new ways of understanding and responding to these complex problems.

Our strong interdisciplinary ethic embraces collaboration, multi-level analysis, methodological plurality and a global sweep of activities.

RegNet is a dynamic community of scholars from different disciplines united by our interest in regulation and governance and commitment to justice, sustainability and human wellbeing. We undertake interdisciplinary work that aims to improve the governance of major social, environmental and health issues.

Research

RegNet's current work responds to key challenges of the 21st century, including climate change, conflict and injustice, digital transformation, geopolitical contestation and growing inequalities.

The School is home to five centres in addition to many active working groups:

- The Centre for International Governance and Justice (CIGJ)
- The Centre for Restorative Justice (CRJ)
- The Cybercrime Observatory
- The Justice and Technoscience Lab (JusTech)
- The Menzies Centre for Health Governance

Education

The School is committed to providing innovative graduate and professional education and world-class higher degree by research training across the different domains of regulation and governance. We deliver interdisciplinary graduate, MPhil and PhD programs that build on our collaborative approach to research and engagement through cohort-based learning and hands-on mentorship.



Further information about RegNet visit regnet.anu.edu.au



Our responsibility to Indigenous Australia

As Australia's national university one of our defining roles has been to contribute to the advancement of Australia's Indigenous peoples.

We contribute by graduating Indigenous students, as well as through game-changing research and direct engagement. Delivering on our Unique National Responsibilities with Indigenous communities. We provide an environment for debating the big issues and partnering with Indigenous Australia to advance the status, recognition and lives of Aboriginal and Torres Strait Islander peoples.

Although the proportion of Indigenous students at ANU is high by the standards of some of our peer universities, we remain far from parity with the population at large for undergraduates. The proportion of postgraduate and higher degree

students is lower again, as is the proportion of professional and academic staff. Through targeted activities we will work towards achieving parity with the proportion of Indigenous Australians in the overall population.

Research focused on Indigenous issues is broad in scope and has made a substantial contribution. ANU has strong Indigenous research leaders in a number of disciplines. However, our continued salience requires constant attention to impact, partnership with Indigenous communities and a commitment to novel and multidisciplinary approaches to our work.



Achieving equity

ANU is committed to equity and diversity as fundamental values. Australia has a diverse population and we are committed to providing opportunities and an inclusive and welcoming environment, to those of all backgrounds and identities.

As Australia's National University, we have a responsibility and an obligation to educate students from across Australia who have the capacity to succeed, no matter their background. It is for this reason that we have launched a pioneering program to transform the way we do admissions. We are undertaking an international first to link our admission, scholarship, and accommodation processes so that when we make a student an offer to university, they will at the same time know where they will be living and whether they have a scholarship to support them. We are reserving a place for domestic students in the top 2% of every school in Australia who have the capacity to succeed, ensuring students have access to a world class education no matter the socio-economic status of their school.

Alongside this we are undertaking a major scholarship drive to remove the financial barrier for some of our most capable but most disadvantaged students, whether they be indigenous, suffering a long term disadvantage, low-SES, or from interstate regional and remote areas. We now have a single application form that allows both excelling and disadvantaged students to access more than 200 scholarship opportunities across campus by answering just four questions. And we are looking at the whole person, requiring all undergraduate applicants to have engaged beyond the classroom to support themselves, their family or their community, to clearly signal the importance of engagement beyond studies to both academic and employment success.

Athena Swan

ANU holds a SAGE Athena SWAN Institutional Bronze Award through the Science in Australia Gender Equity (SAGE) program. Athena SWAN is an accreditation program that recognises, promotes

and rewards excellence in advancing gender equity and diversity. ANU became an inaugural member of the SAGE Pilot project in 2016.

While the focus of the SAGE pilot is on Science, Technology, Engineering, Mathematics, and Medicine (STEMM) disciplines, ANU is also committed to gender equity in the Humanities and Social Science disciplines, as well as in our professional staff.



ANU Snapshot

#1

AUSTRALIAN
UNIVERSITY

ANU ranked first in Australia for the last four years¹

118

COUNTRIES

ANU students come from 118 countries²

#2

FOR
ACCOMMODATION

2nd largest supply of purpose built accomodation in Australia³

Best

STUDENT TO
STAFF RATIO

Lowest number of students to staff amongst Australian public universities¹

#1

FOR STAFF WITH
A PhD

1st in Australia for academic staff with a PhD

4,000

STAFF

ANU employs more than 4,000 academic and professional staff

92%

GRADUATE EMPLOYMENT

92% of ANU domestic graduates were employed within four months of completing their degree⁴

26,558

STUDENTS

26,558 students enrolled at ANU in 2018²

High

INDIGENOUS STUDENT SUCCESS

One of the highest Indigenous completion rates in the sector⁵

Top 25

STUDENT CITIES

ANU is located in one of the top 25 Best Student Cities in the world⁶

#1

INTERNATIONAL STAFF

Equal first in Australia for ratio of international staff¹

96%

RESEARCH “ABOVE WORLD STANDARD”

Largest fraction of research at the highest level in the Australian Research Council ERA exercise⁷

One of the world's most liveable cities



The power of surprise

Canberra has the power to surprise, with its abundance of food, wine, art, culture, ideas and innovation. As an evolving city, this element of surprise continues even once you've made Canberra your home, with new developments, events and opportunities constantly emerging to keep life interesting.

About Canberra

Canberra is also a planned city – designed to maximise opportunities for work and play. As our Nation's Capital, big ideas emerge, circulate and grow here, thanks to unique links between leading thinkers in business, government, education and research. Our dynamic economy, highly educated workforce and an innovative business culture provide career and business opportunities unique to Canberra.

Our healthy appetite for outdoor pursuits is enhanced by the natural resources available: from sailing on Lake Burley Griffin, mountain biking at the world class Mount Stromlo facility or heading up to the Snowy Mountains for a day on the slopes. We are also home to most of Australia's major national cultural institutions, with whom the University has a close relationship, and a cultural calendar overflowing with international exhibitions, arts festivals and entertainment.

Where to Live

The architects who designed Canberra, Walter and Marion Burley Griffin, had a master plan to create a series of 'satellite cities' separated by nature reserves and connected with major roads. Today their vision lives on, with Canberra divided into seven distinct regions of residential suburbs, each serviced by a central business district.

The resulting benefits are that commuting times are short. Employment hubs are virtually on your doorstep and recreational facilities are within walking distance, regardless of where you live.

Find information on each district and the suburbs contained within them through the '[Explore Canberra](#)' map.

Education and Childcare

Canberra nurtures the pursuit of dreams from the ground up. Here families are provided with the supportive services, facilities and environments to raise happy, inspired and resilient children. Community is crucial for the support of families and Canberra has a number of ways to connect families with each other through playgroups, family events and activities.

Find out more about Canberra's excellent childcare, preschool and school system [here](#).

Canberra has the lowest commuting times of all Australia's major cities

More than 25% of Canberra residents were born overseas

The region is known for four distinct seasons, enjoying 246 days of clear, crisp sunshine



Further information about Canberra visit canberra.com.au

How to apply

To submit an application for this role, please make sure that you upload the following documents to the online application portal:

1. A statement addressing the selection criteria outlined in this booklet. Please note that there are distinct selection criteria for each level.

Please also nominate two or three of your top scholarly contributions to the field as part of your submission.

2. A detailed CV.

3. Three referees including their email and phone contact details.
Referees will only be contacted after prior consultation with the candidate. It is the candidate's responsibility to ensure referees are willing to provide reports when contacted.

For a confidential discussion regarding this role and the application process, please contact:

Professor Kate Henne
Director, School of Regulation and Global Governance

E: Kathryn.Henne@anu.edu.au
T: +61 2 6125 1255

Anticipated timeframe for the appointment process.

Applications close:
Monday, 5 July 2021

Shortlisting of candidates:
Mid July 2021

Interviews:
Early to mid August 2021
in Canberra ACT or online.

References and negotiation:
Thereafter interviews.

ANU reserves the right to appoint by invitation.

An offer of employment is conditional on satisfactory results.