

Principal, Residential College

College/Division	Academic Division
School/Section	Student Life and Enrichment
Location	Hobart
Classification	HEO10
Reporting line	Director Campus Living

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social, and cultural future of Tasmania, and from Tasmania contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Principal to develop our new residential college based in the Hobart CBD and provide leadership and oversight to staff responsible for delivering the collegiate experience in our student living precincts.

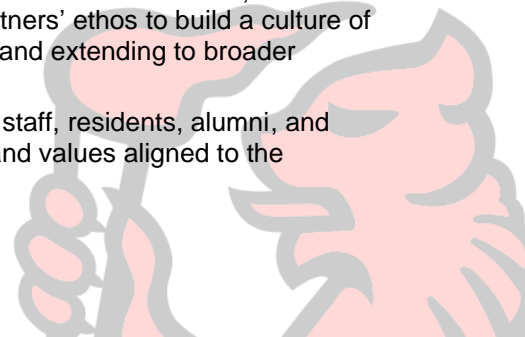
The College Principal has a critical role in creating a strong collegiate community and requires outstanding leadership and people-centred attributes, with highly developed organisational skills underpinned by in-depth knowledge of collegiate style student living environments. With student and staff safety and wellbeing the highest priority, the Principal will play the lead role in developing and nurturing a culture of connection, inclusivity and support enabling College residents and staff to live and work in a vibrant, safe, and caring environment.

Reporting to the Director of Campus Living, Sport and Recreation within the portfolio of Student Life and Enrichment, the Principal will lead a team in delivering the reinvigorated University Collegiate model informed by deep consultation and input of student leaders and residents. The Principal will provide leadership and mentor the Deans of Students to ensure consistency of strategic approach, values, and evidence based achievement of collegiate model objectives across all precincts.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining, and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age, and life course bring.

What You'll Do

- Provide inspiring leadership for the college, creating an environment which is an exemplar of collegiate living. This includes oversight of the planning, implementation and evaluation of an exceptional student residential experience, creating connection and sense of belonging from the moment of arrival. You will schedule a purposeful program of engagement to foster sense of community throughout the academic year and support residential engagement, wellbeing, and academic success.
- Maintain connections to former residents and alumni as valued members of the college community.
- Motivate staff to deliver an exceptional experience for students underpinned by the university community experience model, developing and broadening staff capabilities to maintain a high performing, safe and supportive culture for individuals and teams across UTAS colleges.
- Provide guidance and mentoring to promote positive engagement with student committees, student leaders and residents informed by a commitment to a ‘students as partners’ ethos to build a culture of safety, wellbeing, and personal growth within the College community, and extending to broader interactions and progression in the University.
- Create an environment of clear and effective communication between staff, residents, alumni, and broader stakeholders that supports shared commitment to the vision and values aligned to the collegiate model and broader university.



- Ensure adherence to protocol, procedures and practices related to supporting, monitoring, and responding to student wellbeing and safety, and response to critical incidents. Ensure evidence-based continuous improvement of procedures and practices.
- Take responsibility for induction, training and educative programs for residents, student leaders and staff, to maintain a high level of capability, awareness and appropriate responses to inclusivity and respectful behaviours, safety, wellbeing, and emergency responses.
- Embrace the role of ambassador of the college and ensure key internal and external stakeholders such as university academic and professional staff, alumni and residents' families have opportunities to be actively engaged and welcomed into the college community.

What We're Looking For (success criteria)

- A post graduate degree level qualification or an equivalent qualification and extensive experience in a leadership and community building role in an education setting.
- An inspiring, creative, and empathetic people leader with experience working in partnership with students or equivalent diverse communities, and with the ability to connect and positively influence in a leadership role.
- Deep understanding of the key issues for diverse cohorts of students transitioning, settling into higher education and a new community, and demonstrated understanding of key factors which influence student academic success.
- Excellent cultural competency capabilities and experience working with culturally diverse communities.
- An empathetic and innovative problem solver with demonstrated capacity to lead, influence and find solutions in a diverse, and challenging environment.
- Demonstrated capacity to take a people-centred and safety-first response to complex and critical incidents in accordance with WHS legislation and University policies and procedures.
- Capacity to work autonomously including the ability to prioritise tasks, adhere to timelines and exercise sound judgement, impartiality, and confidentiality, with a good understanding on appropriate points of response and escalation.
- Leading by example, play a lead role establishing a nurturing college community environment.

Other positional requirements

- Current Working with Vulnerable People registration
- First Aid and Mental First Aid training (or to be obtained)
- Capacity to work flexibility including outside of standard business hours on a regular basis to support collegiate business, meet with stakeholders and attend community events.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania and our strategy strongly reflects the community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students, and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

More information:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/ourvalues>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

