LECTURER

DEPARTMENT/UNIT	Department of Human Centred Computing
FACULTY/DIVISION	Faculty of Information Technology
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The **Faculty of Information Technology** aims to lead global IT research and education. Our strong reputation and international profile attracts the best students worldwide and we offer a range of accredited courses that transform our graduates into highly skilled and sought after IT professionals, equipped to work globally. Our research is multidisciplinary, multi-campus and multi-national, giving us a unique capacity to reach out further and deeper than any other institution in Australia. Our research priorities are both technically ambitious and embedded in everyday life. To learn more about the Faculty and the exciting work we do, please visit https://www.monash.edu/it.

The **Department of Human-Centred Computing (HCC)** is Australia's leading centre for human-centred computing with expertise spanning information systems, advanced visualisation, learning analytics, interaction design, digital ethnography, IT for social impact and inclusive technologies. HCC values socially responsible IT and sustainable innovation and impact, with humans always as the focus. Our multidisciplinary research teams create novel technologies that drive positive social impact, while fostering a human-centred innovation mindset in the next generation of information technology researchers and practitioners.
We help project, shape and create the current technology revolution through collaborative design methodologies and the deployment of advanced technologies like virtual and augmented reality. We are at the forefront of creative technologies, making significant changes to digital health, inclusivity, communities and the environment, and building socially responsible, visionary and sustainable

solutions to important world challenges.

Monash University [strongly advocates diversity, equality, fairness and openness.](#) We fully support the gender equity principles of the [Athena SWAN Charter](#) and invite you to join us in celebrating [women in STEMM.](#)

POSITION PURPOSE

A Level B academic is expected to make contributions to the teaching effort of the university and to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline.

Action Lab is a multidisciplinary research group which conducts impact-focussed applied research with local, national and international communities, not-for-profit organisations, healthcare entities and government bodies. It focusses on developing and implementing software systems at scale, grounded in the real world needs of stakeholders. The Senior Lecturer position will have strong technical proficiency and experience in building scalable systems and will be expected to lead the development and delivery of software systems-related teaching materials.

Reporting Line: The position reports to the Director of the Action lab

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. The preparation and delivery of lectures, seminars, tutorials, applied sessions, practical classes, demonstrations, workshops, student field excursions, and/or studio sessions

2. Initiation and development of subject material, with appropriate advice from and support of more senior staff where appropriate

3. Course/unit coordination

4. Marking and assessment

5. Consultation with students

6. Supervision of honours or postgraduate research projects

7. Supervision of the program of study of honours students or of postgraduate students engaged in course work

8. The conduct of high-quality research

9. Involvement in professional activity

10. A range of administrative functions, the majority of which are connected with the units in which the academic teaches

11. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees

12. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
   - A doctoral or masters qualification in the relevant discipline area or equivalent accreditation and standing

Knowledge and Skills

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors

3. Evidence of an emerging track record of high-quality independent research, including publication in high-quality refereed journals, conferences, textbooks or teaching resources

4. Ability to work positively and cooperatively with students, internal and external teams and external organisations

5. Demonstrated strong record of teaching experience in a tertiary environment

6. Demonstrated ability to motivate, actively engage and educate a given audience

7. Teaching experience in a tertiary environment

8. Proven ability, commitment and passion for engaging in scholarly and research activities

9. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

10. Experience in working in at least one of the Action Lab focus areas: digital health; charitable organisations; disadvantaged communities; digital communication, citizenship and social influence; remote learning.

11. Demonstrated record of designing and delivering digital services

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.