# Position description

![Federation University Australia logo]

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| **Position title:** | **Associate Professor, Public Health Informatics** |
| **Faculty and/or School/Section/VCO:** | **School of Nursing and Healthcare Professions** |
| **Campus:** | **Berwick Campus.  Travel between campuses will be required.** |
| **Classification:** | **Academic Level D** |
| **Employment mode:** | **Fixed-term appointment** |
| **Probationary period:** | **This appointment is offered subject to the successful completion of a probationary period.** |
| **Time fraction:** | **Full-time** |
| **Recruitment number:** | **849037** |
| **Further information from:** | **Professor Wendy Cross, Dean, School of Nursing and Healthcare Professions**<br>**Telephone:  (03) 5122 6091**<br>**E-mail: w.cross@federation.edu.au** |
| **Position description approved by:** | **Professor Wendy Cross, Dean, School of Nursing and Healthcare Professions**<br>**Professor Andy Smith, Deputy Vice-Chancellor (Academic)** |

## This position description is agreed to by:

_____       _____       _____

Employee name                                           Signature                                                      Date

**The University reserves the right to invite applications and to make no appointment.**

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## Position summary

The Associate Professor, Public Health Informatics will strengthen the academic leadership in teaching and applied research programs in the School of Nursing and Health care professions pioneering and integrating health informatics into the professions and introducing online learning programs.

The Associate Professor will have an outstanding record in the relevant research area which will support the achievement of one of the University's priorities of developing its research capacity. This position is a strategic appointment which forms part of the University's priorities to further develop its key research strengths.

## Key responsibilities

1. Provide academic leadership in Health Care and strategic decision-making in the School of Nursing and Healthcare Professions

2. Provide leadership for the development, implementation and monitoring of student retention and success strategies in Health Care integrating informatics and fostering online learning.

3. Undertake research of an international caliber and generate research income.

4. Supervise research students at doctoral, masters and honors level.

5. Provide policy, strategic and planning advice regarding research activities to the Dean and and other appropriate colleagues within the University.

6. Make a distinguished personal contribution to teaching through innovative methods of teaching delivery including flipped classrooms, webinars and workshops

7. Foster interactions with industry, government, and community groups in relation to policy development and implementation in public health

8. Pioneer public health leadership integrating informatics into the curriculum strategically to develop universities research in the field

9. Develop collaborative opportunities for undergraduate teaching, postgraduate coursework and supervision of higher degree by research (HDR) students.

10. Interact with relevant disciplines in the School of Nursing and Healthcare Professions and other Schools of the University, both higher education and TAFE, in developing research opportunities and teaching programs which are attractive to domestic and international students.

11. Take an active role as part of the leadership of the School and serving on committees of the University, as required.

12. Contribute to the growth of the School through its research and teaching, and its international and income generation activities.

13. Reflect and embed the University's Principles, Objectives and Strategic Priorities when exercising the responsibilities of this position. For a more complete understanding and further information please access the Strategic Plan at: https://federation.edu.au/about-us/our-university/strategic-plan.

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14. Undertake the responsibilities of the position adhering to:

- The Staff and Child Safe Codes of Conduct and Conflict of Interest Policy and Procedure;
- Equal Opportunity and anti-discrimination legislation and requirements;
- the requirements for the inclusion of people with disabilities in work and study;
- Occupational Health and Safety (OH&S) legislation and requirements; and
- Public Records Office of Victoria (PROV) legislation.

## Level of responsibility

The Associate Professor, Public Health Informatics demands excellent analytical, conceptual and applied research skills, together with substantial, sustained and proven educational, research and professional (industry related) experience.

The Associate Professor must be able to develop and implement long and short-term research strategies for the School within the strategic framework of the University and in accordance with its mission, and possess significant problem solving abilities, creativity and initiative to resolve complex issues in a multi-sectoral regional university environment.

## Training and qualifications

Doctorate or equivalent in Public Health Informatics

All academic positions delivering education and/or services to children (a child for this purpose is considered to be someone below the age of 18 years) in first-year undergraduate programs must hold a valid Working with Children Check (WWCC).

## Position/Organisational relationships

The Associate Professor will work under the general direction of the Dean and work as part of the School's team of academic and administrative staff.

## Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following Key Selection Criteria:

1. Doctorate or equivalent in Health Informatics
2. Possession of an international scholarly reputation including an outstanding record of research publications in refereed international journals in the area.
3. Expertise in developing research programs and managerial decision-making.
4. Ability to attract funds for research and/or consultancies from a variety of sources including significant success with national and/or international competitive research grants.
5. Industry experience in a relevant area including involvement in inter-disciplinary projects.
6. Strong record of supervision of Higher Degree by Research students.
7. Demonstrated experience in establishing, leading and managing research groups.
8. Demonstrated experience in developing teaching programs and ability to conduct high quality teaching in one of the relevant disciplines.

9.  Excellence in communication and negotiation that will facilitate leadership in the Faculty and/or School, the University and the wider community.

10. Demonstrated expertise in developing and implementing student-centred approaches with a focus on student success, including the ability to provide leadership in the development, implementation and monitoring of student-centred approaches and student success initiatives.

11. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.

12. Demonstrated working knowledge of the Child Safety Standards.

13. Hold a valid Working with Children Check (WWCC).

14. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

15. Demonstrated working knowledge and application of the Child Safety Standards.

16. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

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## Minimum Standards for Academic Levels (MSALs)
### Teaching and research academic staff

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### Level D

A Level D academic will normally make an outstanding contribution to research and/or scholarship and/or teaching and administration activities of an organization unit, including a large organizational unit, or interdisciplinary area.

A Level D academic will make an outstanding contribution to the governance and collegial life inside and outside of the institution and will have attained recognition at a national or international level in his or her discipline. He or she will make original and innovative contributions to the advancement of scholarship, research and teaching in his or her discipline. *The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.*