

# **Position Description**

## **Lecturer, Sport and Recreation Management**

Position No: NEW

**Business Unit:** Office of the Provost

**Division:** School of Allied Health, Human Services and Sport

**Department:** Department of Sport, Exercise and Nutrition Sciences

Classification Level: Level B Teaching & Research

**Employment Type:** Full time Continuing

Campus Location: Bundoora

Other Benefits: <a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <a href="http://www.latrobe.edu.au/about">http://www.latrobe.edu.au/about</a>

#### **Position Context/Purpose**

This position will contribute to the design and delivery of the Bachelor of Sport and Recreation Management and conduct research in the field of sport and recreation management.

This position will work closely with the Course Coordinator of the Bachelor of Sport and Recreation Management to develop the industry network to support the delivery of the program.

The School of Allied Health, Human Services and Sport offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The School comprises three Departments and 10 disciplines across La Trobe's multi campus operations and has an outstanding reputation for research excellence, research translation and for building strong relationships with industry partners.

#### **Duties at this level will include:**

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online
  and blended delivery and incorporate where appropriate, to continually develop professional
  practice skills/knowledge and expertise.
- Participate in innovative course level curriculum design, development, and review.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Contribute to a robust and ambitious research culture by seeking research funding, and publishing and disseminating research findings.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Contribute to building relationships at local and national level.
- Contribute to completing course review documentation
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Dean.

### **Essential Criteria**

### Skills and knowledge required for the position

- Completion of a PhD recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Ability to encourage intellectual development and career aspirations of students.
- Strong record of research publication in sport and recreation management, with appropriate evidence of quality and impact.
- Excellent verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.

- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.
- Demonstrated expertise and experience in community recreation program delivery, working with diverse populations, and community focused sport management organisation operations.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.

#### Capabilities required to be successful in the position

- Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
- Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.
- Ability to make sense of data to inform decision-making building a culture in which staff members actively contribute to the continuous improvement of local practices.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

#### **Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working with Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

#### **Other Information**

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

#### **Position Flexibility**

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

### Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community.

We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

#### La Trobe's Cultural Qualities:





We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

# WE ARE INNOVATIVE



We are innovative in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

# WE ARE ACCOUNTABLE



We are accountable for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.



We care about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials: Date: