



THE UNIVERSITY OF
MELBOURNE

Appointment of a

Hansen Lecturer in History

Faculty of Arts, School of Historical and
Philosophical Studies



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The University of Melbourne

Consistently ranked as Australia's best university, Melbourne enjoys an outstanding reputation as one of the world's leading comprehensive research-intensive universities.

Ranked number 32 in the latest Times Higher Education World University Rankings*, Melbourne competes on an international stage with the best institutions globally and has an international outlook and reach to match.

With a rich history stretching over 160 years, the University of Melbourne also occupies a special place in the heart of the city. Since its founding in 1853, the University has been a public-spirited institution committed to making distinctive contributions to

intellectual, cultural, social and economic life in the region and beyond. These values underpin the University's entire academic mission and shape operating practices, preparing engaged graduates and steering research that advances the world.

With a wide range of disciplines, the University of Melbourne currently educates over 50,000+ students from over 130 countries. The University comprises ten Academic Divisions providing learning that stimulates, challenges and fulfils the potential of excellent students from around the world, leading to personal development, meaningful careers and profound contributions to society.

The alumni network is significant and truly international, with representation from 160 countries. This international community includes former Prime Ministers, Governors General, and Nobel Laureates, and is a testament to the world-class education the University of Melbourne delivers.

The University employs over 8,000+ staff including many renowned researchers and industry leaders who are internationally recognised. Some of our scholars and high-achieving staff include Nobel Prize Laureate Professor Peter Doherty, who co-discovered how the immune system recognises virus infected cells; internationally recognised chemist, Professor Andrew Holmes, President of the Australian Academy of Science, who received the 2012 Royal Medal for his ground breaking research in polymer chemistry; and Paediatric neurologist, Professor Ingrid Scheffer, who received the 2012 Asia-Pacific L'Oréal-UNESCO Women in Science award for her pioneering research into the causes of epilepsy.

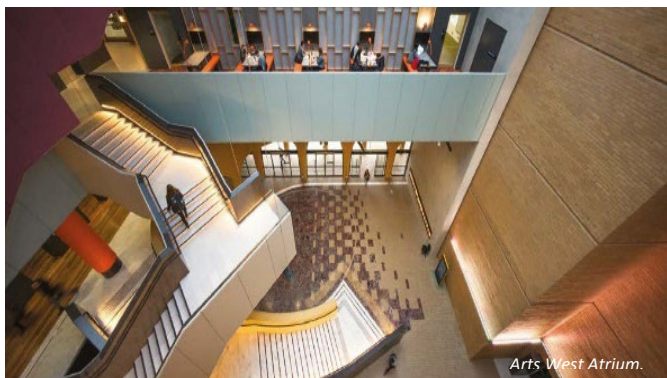
The University of Melbourne operates an annual budget exceeding \$2 billion, with income from research grants, student fees, government grants, commercial operations, executive education, investment and philanthropy. The increased demand for teaching programs, and the University's focus on sustainability and resilience, have allowed savings to be reinvested into strategic teaching and research-related initiatives.

*Times Higher Education World University Rankings 2019

The Melbourne Vision

The University of Melbourne is committed to being one of the finest universities in the world, contributing to society in ways that enrich and transform our lives. We will know we have been successful in our aspirations if, by 2020, the University of Melbourne is:





The Faculty of Arts

The Faculty of Arts at the University of Melbourne is widely recognised as Australia's premier Arts Faculty

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The Faculty of Arts promotes a workplace that actively seeks to welcome and value the unique contributions of all people including those with diverse backgrounds. Our Faculty has gender parity across all levels and supports its staff through initiatives such as the Faculty of Arts Conference Childcare Support Scheme and the Indigenous Development Plan (DIDP)

Arts at Melbourne is home to the University's first degree, the Bachelor of Arts. The Faculty brings together leading local and international scholars, and industry partners, across 40 disciplines of study in the humanities, social sciences and languages. Our academic staff are of international standing and committed to excellence in teaching and research. The Faculty currently hosts two ARC Centres of Excellence and a series of research centres, units and networks.

Our Bachelor of Arts is one of the most sought-after degrees in Australia, consistently attracting outstanding students from around the country, and internationally. Our teaching programs encourage critical inquiry, creativity, global perspectives and the questioning of ideas. In 2016, the Faculty opened Arts West – an award-winning building in the heart of the historic campus and a new home for the Bachelor of Arts. Arts West supports active and informal learning through object-based learning laboratories and purpose-built teaching spaces which has transformed teaching and learning in the humanities and social sciences, setting a new benchmark in the Asia region.

Our Graduate School of Humanities and Social Sciences offers 19 professionally oriented Masters programs such as Arts and Cultural Management, Applied Linguistics, Global Media Communication, International Relations and Public Policy and Management. The Graduate School also houses our outstanding PhD program.

Over its 150-year history, the Faculty has produced leaders in a wide range of fields, including government, business, creative industries and media, community and not-for-profit organisations. The Faculty maintains strong strategic relationships with leading international universities through joint teaching collaborations, research projects and student exchange programs. Partnerships with government, not-for-profit and private organisations facilitate work integrated learning opportunities for our students and research collaboration with our researchers. The Faculty has an active and vibrant outreach program, promoting lifelong learning in the humanities, languages and social sciences.

Our community includes over 450 academic and professional staff, 10,000 students across undergraduate, graduate coursework and research higher degree programs, and a strong and active alumni population of over 70,000 worldwide.

Alongside the Graduate School of Humanities and Social Sciences, the Faculty consists of five interdisciplinary Schools:

Asia Institute—the University's key centre for study in Asian languages and cultures, with programs including Arabic, Chinese, Indonesian and Japanese languages, alongside Asian, Islamic and Contemporary Chinese Studies.

School of Culture and Communication – with programs in Art History, Arts and Cultural Management, Australian Indigenous Studies, Creative Writing, English and Theatre Studies, Media and Communications, Publishing and Editing, Journalism, and Screen and Cultural Studies.

School of Historical and Philosophical Studies – encompassing History, History and Philosophy of Science, Philosophy, Jewish and Hebrew Studies, Conservation and Classics and Archaeology.

School of Languages and Linguistics – includes French, German, Italian, Russian and Spanish languages, alongside European studies, Latin American studies and Linguistics, Applied Linguistics and English as a Second Language.

School of Social and Political Sciences – with programs in Anthropology and Development Studies, Criminology, Political Science, and Sociology and Social Policy.

Values and Behaviours

We are committed to benefiting the peoples, cultures and economies of Melbourne, Australia, the Region and the World. We expect all our staff to commit to our values of:

Rigour and Integrity, Generosity and Humility,
Intellectual Freedom and Critical Independence,

Diversity and Inclusion, Trust and Mutual Respect,
Social Justice and Civic Responsibility

Courage and Creativity, Openness and
Transparency, and Environmental Sustainability.

Position Description & Selection Criteria

| | |
|----------------------------|--|
| Position No. | 0055924 |
| Classification | Level B |
| Salary | \$107,547 - \$127,707 |
| Superannuation | Employer contribution of 17% |
| Working Hours | 1 FTE |
| Basis of Employment | Fixed Term; available for 2.5 years |
| Other Benefits | Click here |

Position Summary

The School of Historical and Philosophical Studies (SHAPS) is a part of the Faculty of Arts and comprises of History, Philosophy, History and Philosophy of Science, Classics and Archaeology, The Grimwade Centre for Cultural Materials Conservation and The Program in Jewish Culture & Society. SHAPS offers a wide range of subjects in these disciplines and has a large Honours and postgraduate student cohort. This position resides within the History program.

The School seeks to appoint a Hansen Lecturer in History with a passion for teaching in twentieth century history, beginning in Semester 2 2022. In particular, the candidate must have the capacity to teach subjects on World War II, Soviet history, the historiography of Stalinism, and dictatorship more generally. The role reports to the Head of School and is responsible for the coordination of teaching where required in accordance with the Faculty's Local Operating rules. The role will also be responsible for all administrative tasks associated with the delivery and assessment of specified subjects and the development of subject teaching materials. However, the applicant must have demonstrated background and skills in one or more areas of history with experience in research, which have resulted in the publication of high-quality outputs or other demonstrated scholarly activities. Research may be carried out independently and/or as part of a team.

Due to Australian immigration regulations and current Covid recruitment restrictions the school will look to appoint an applicant with Australian work rights. We welcome applications from Aboriginal and Torres Strait Islander people, people from different cultural backgrounds and people with disabilities.

Key Responsibilities

SUBJECT COORDINATION AND ADMINISTRATION – GENERAL

- Coordinate the teaching activities of specified subjects to the standard of the Faculty and in the mode of delivery required (e.g. on-line, classroom, blended). This includes ensuring that tutors are provided with relevant information and that matters raised by tutors are appropriately responded to;
- Development of specified subjects and teaching materials (including tutorial guidelines for tutors); and subject guides and reading packs (where applicable) for students;
- Set up and regular maintenance of the relevant subject sites on the Learning Management System (LMS);
- Setting assessment tasks, coordinating assessment processes, and recording/reporting component and final results;
- Marking and assessment feedback relating to assessment activities as set out by the Program coordinator;
- Selection, consultation with, and supervision of tutors or seminar assistants (where applicable);
- Coordinating the work of tutors including assigning them to tutorial times via relevant university systems (where applicable);
- Provide tutors with guidance and training on assessment feedback;
- Management of breaches of academic integrity referred by tutors and academic misconduct reporting;
- Resolve student issues referred by tutors or escalate to the relevant Program Coordinator/ Head of School where necessary;
- Assist Student Services / ASO with Special Consideration queries and outcomes;
- Participation in Exam Board meetings, where applicable;
- Consultation with students in relation to subject content, activities and requirements;
- Undertaking administrative functions to support the delivery of the specified subjects.

TEACHING

- ▶ Coordination and teaching of HIST20060 Total War: World War II;

- ▶ Teaching into HIST20084 Red Empire: The Soviet Union and After;
- ▶ Coordination and Teaching HIST30076 Stalinism;
- ▶ Teaching into HIST10015 Dictators and Democrats: The Modern World;
- ▶ Teaching into other subjects as required;
- ▶ Preparation and delivery of lectures, tutorials and seminars as appropriate to the School's requirements and in line with Faculty of Arts minimum thresholds for teaching satisfaction;
- ▶ Initiation, development and review of subject material;
- ▶ Administrative tasks associated with the subjects taught; including consultation with students, marking and assessment;
- ▶ Subject coordination including the supervision of sessional tutors;
- ▶ Supervision of honours students and postgraduate research students as required.

RESEARCH

- Publications, including (but not limited to) peer-reviewed journal articles, book chapters, books, creative outputs and commissioned reports
- Research grants and external research income (emphasis on competitive, international and peer-reviewed)
- RHD supervision
- Editorships and curatorships

SERVICE TO THE DISCIPLINE & SCHOOL

- ▶ Involvement in professional activity, including participation in meetings of professional societies;
- ▶ Engagement with external stakeholders including building external networks, partnerships and liaising with secondary schools;
- ▶ Meetings and committee work within the School and the wider university community, as appropriate;
- ▶ Undertake administrative activities commensurate for a Level B academic (dependent on level of appointment).

Selection Criteria

ESSENTIAL

- A PhD in Russian History or cognate field;
- Demonstrated successful tertiary study in the relevant discipline and relevant experience in teaching Russian and Soviet history and historiography as well as the history of World War II;
- Working knowledge of Russian
- Demonstrated strong record of teaching experience in a tertiary environment in a range of teaching delivery modes including online, classroom and blended;
- Demonstrated high-level organisational skills, including extensive experience in dealing effectively and efficiently with administrative tasks relevant to the position;
- Excellent interpersonal skills and the ability to interact positively and professionally with academic and professional staff colleagues at all levels of the organisation;
- Experience in managing and supporting staff and fostering an effective teaching team;
- Proven ability to work positively and cooperatively with students including student supervision;
- A capacity to attract research grants
- Excellent written and verbal communication skills;
- Experience with using a Learning Management System (LMS);
- Ability to interpret and understand policies and procedures relevant to teaching and student support and welfare;
- Commitment to the Faculty's Values and Behaviours outlined on page 6.

Special Requirements

Employment in this position is conditional upon the adhering to the University's "fit and proper" checks where required and receipt of a valid Working with Children Check prior to commencement.

Shortlisted candidates will either be invited to the University or invited to connect via video link to participate in a formal panel interview.

Equal Opportunity, Diversity & Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

Occupational Health & Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

Organisation Unit

<http://arts.unimelb.edu.au/shaps>

Budget Unit

arts.unimelb.edu.au

The Faculty of Arts is at the forefront of teaching and research in the languages, humanities and social sciences fields in Australia and in many cases internationally. Founded in 1853, it is one of Australia's oldest and largest faculties with approximately 450+ staff and 10,000+ students across undergraduate and graduate programs – engaged in over 900 subjects in more than 40 areas of study. Over 600 international students from more than 50 different countries representing five continents are currently studying towards degrees offered in the Faculty.

The Faculty of Arts maintains strong connections with leading international universities through research collaborations and student exchange programs, and nurtures relationships with government, not-for-profit and private organisations through student internship placements, research projects and community engagement.

As well as housing the Graduate School of Humanities and Social Sciences, the Faculty of Arts also comprises five academic schools:

- Asia Institute
- School of Culture & Communication
- School of Historical & Philosophical Studies
- School of Languages & Linguistics
- School of Social & Political Sciences

Our students and staff are supported by business units within the Faculty including

- The Office of the Dean & Faculty Executive Director
- The Academic Support Office
- The Strategy, Planning & Resources Unit
- The External Relations Unit
- The Research Office
- The Human Resource Office

The University of Melbourne

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings,

the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

Growing Esteem, The Melbourne Curriculum and research at Melbourne: Ensuring Excellence and Impact to 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally - engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement.

<http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy Research at Melbourne: Ensuring Excellence and Impact to 2025 aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the

University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

Governance

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>



People and Benefits

The University is committed to providing an intellectually stimulating and personally rewarding workplace which attracts people who are the best in their professional, academic and teaching fields

Outstanding academic staff are at the heart of the University's teaching, research and engagement endeavours. The University is proud of its many staff that have been recognised through prestigious national and international awards and through membership of Australia's learned academics. Among the many scholars of international renown at the University is the winner of the Nobel Prize – Professor Peter Doherty (Physiology and Medicine) and many other public intellectuals and scientific leaders.

The Benefits

The University offers staff more than just a job – it offers them an opportunity to be part of a dynamic world class organisation which provides its staff with exceptional benefits and support at every stage of their life and career.

- Working in a culturally inclusive environment
- Engaging in an active and vibrant campus life
- A focus on health and wellbeing
- Outstanding staff benefits in addition to competitive salary packages

Staff benefits on offer at the University include the opportunity to salary package everything from

childcare and additional superannuation to subscriptions to the Melbourne Theatre Company. Benefits can be tailored to best suit individual needs and circumstances, including generous relocation support.

Course fees can also be salary packaged and come at a 25% discount for staff and their immediate families. Unsurprisingly, the University has high numbers of working parents. The University offers staff access to several program initiatives that assists in balancing their work and life commitments, including onsite childcare facilities, flexible work arrangements and access to internal grant schemes to support academics returning from career interruption. The University of Melbourne was one of the first winners of the Fair and Flexible Employer Recognition award.



Living and Working in Melbourne

Geography

Melbourne is the capital city of Victoria and the second largest city in Australia. It is set around the shores of Port Phillip Bay and sits beside the Yarra River, around five kilometres from the bay.

Melbourne is home 4.5 million people and a metropolitan area of 9990.5 km². The Economist Intelligence Unit has rated Melbourne one of the world's most liveable city for six consecutive years, based on its education, entertainment, health care, research and development, tourism and sport.

The City of Melbourne municipality, in which the University's main Parkville campus is based, covers 37.7 km² and has a population of more than 143 000 people. It includes the city centre and a number of attractive inner suburbs with thriving communities and businesses.

The City of Melbourne is home to residents from 180 countries who speak more than 233 languages and dialects and follow 116 religious faiths. The Wurundjeri, Boonwurrung, Taungurong, Dja Dja Wurrung and the Wathaurung people of the Kulin Nation are the Traditional Owners of the land now known by its European name of Melbourne.

The City of Melbourne is recognised as Australia's cultural capital with a number of world-class galleries and museums, internationally renowned food and wine regions, and an impressive year-round calendar of events catering for all tastes. Melbourne has many precincts, each with its own unique character and offering different cultural experiences, for example Greek culture around Lonsdale Street, Italian on Lygon Street Carlton, Chinese in Chinatown and French on Collins Street.

Parkville Campus

Parkville is the main campus of the University of Melbourne. It stretches across more than 20 hectares and is located just 1.7 kilometres north of the city centre. The campus is well connected by trams and buses and a short walk to Melbourne Central Station with frequent buses to North Melbourne Station. Plans to build an underground train line connecting North Melbourne to South

Yarra, via the University and the Central Business District, have been approved with the construction to begin in 2018.

Other major University of Melbourne buildings are located off campus, east of Swanston Street and south of Grattan Street as far as Queensberry Street. The University has 12 residential halls and colleges, most of which line the northern boundary of the campus along College Crescent.

The Parkville campus environment is vibrant and dynamic where music, exhibitions, sporting facilities, libraries and excellent cafes can be found for all to enjoy. Numerous services are located on the Parkville campus for convenience.

There are multiple green spaces on campus as well as large public spaces located close by, including Royal Park and the Carlton Gardens.

The University of Melbourne is constantly expanding and improving its facilities to ensure that staff and students are working within world-class environments, and with top-quality resources.





In an ongoing partnership with its neighbour, the Royal Melbourne Hospital, the University of Melbourne established the Melbourne Biomedical Precinct, a major global research and teaching powerhouse with 25 health service, research and academic partners sharing a formidable history of ground-breaking medical discoveries and developments. Partners within the Precinct include Walter and Eliza Hall Institute, Biomedical Research Victoria and CSL Ltd, all within a three kilometre radius, allowing them to share resources and engage in meaningful collaborations.

The University of Melbourne is also at the heart of a key initiative supporting the Victorian Government's Defence Technologies Sector Strategy to develop an advanced manufacturing and research precinct. In 2016 the Victorian Government acquired a 37-hectare site at Fishermans Bend with the aim of creating a world-class design, engineering and technology precinct. The technology hub will become a centre of excellence attracting cutting-edge innovators in the areas of aerospace, defence, marine design and automotive design.

Recently, the University of Melbourne also opened a new building for the Melbourne School of Design, designed in collaboration with John Wardle Architects (Melbourne) and NASAAA (Boston). Retaining the original façade, the remainder of the building was completely reimagined and purpose built, providing integrated functional space for class

workshops, private and group study and discussion pods. The building features architectural features and construction methods inspiring students and encouraging them to continue their learning outside of the classroom.

Another recently completed project is the Arts West Building. Opened in 2016 by the Faculty of Arts, it is a showcase of innovative learning spaces that support new ways of teaching and learning.

The Carlton Connect Initiative was recently launched and will build an innovative community precinct which draws on local talent and business to tackle complex problems. Working across sectors, the Initiative drives partnerships – connecting world-class talent with 21st century technologies to address global challenges that cannot be solved by one sector alone.



Further Information

General Information about the University of Melbourne is available at its website www.unimelb.edu.au

About the University of Melbourne
about.unimelb.edu.au

The University of Melbourne's Strategic Plan 2015 – 2020
Growing Esteem
growingesteem.unimelb.edu.au

2018 Annual Report
https://petercook.unimelb.edu.au/__data/assets/pdf_file/0003/3045171/2018-PeterCook_AnnualReport.pdf

Faculty of Arts
arts.unimelb.edu.au

Research
University of Melbourne research strategy and implementation
research.unimelb.edu.au

Teaching
Teaching and Learning at the University of Melbourne
provost.unimelb.edu.au

Engagement
University of Melbourne Engagement strategy
about.unimelb.edu.au/strategy-and-leadership/engagement

Careers
<https://about.unimelb.edu.au/careers>



The Faculty of Arts promotes a workplace that actively seeks to include, welcome and value unique contributions of all people. People from Indigenous, culturally & linguistically diverse backgrounds, LGBTI people, and people with disabilities are encouraged to apply, and if seeking support in submitting an application are welcomed to contact the Faculty by emailing their contact details and position number to arts-hr@unimelb.edu.au

How to Apply

Please submit your application via the below link <http://about.unimelb.edu.au/careers>, select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.

Enquiries

Contact for enquiries only, please do not send your application to this contact

| | |
|--------------|--|
| Name | Professor Margaret Cameron |
| Email | margaret.cameron@unimelb.edu.au |