

Position Description

Senior Lecturer, Clinical Medicine



Details

Area	Faculty of Health
Team / School	School of Medicine
Employment	Continuing, Part Time 0.6FTE
Location	Waurin Ponds
Classification	Level C
Manager Title	Medical Science and Clinical Practice Co-Theme Leader (Clinical Practice)

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

At Deakin we value diversity, embrace difference and nurture an inclusive, safe and respectful community. Deakin is an Employer of Choice for Gender Equality, a SAGE Athena SWAN Bronze Award holder, seeking gender equity for Women in STEMM, and a Silver Award holder in the Australian Workplace Equality Index for LGBTQ inclusion. We strongly encourage applications from Aboriginal and Torres Strait Islander people and people of all cultures, abilities, sexualities and genders.

[Strategic Plan – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

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Overview

The Senior Lecturer, Clinical Medicine will utilise their clinical skills and teaching experience to contribute to the planning, development and delivery of clinical medicine and clinical skills teaching and assessment, medical education research and associated academic activities for the Doctor of Medicine (MD) course. The appointee will make an independent contribution to the School and Faculty's teaching and assessment, research, program development, and relevant service activities with a particular focus on learning and teaching.

Responsibilities

Education and Employability

- Provide clinical expertise and leadership with a focus on the review, development and implementation of relevant curriculum and assessment in the MD program, in particular patient-centred foundational clinical and communication skills
- Contribute to assessment design and delivery, including Objective Structure Clinical Examinations, written exams and Workplace-based assessment
- Deliver learner-centric, research-informed teaching practices across different levels and modes of delivery including online and in clinical settings
- Participate in or lead review of units and courses and implement refinements
- Integrate creative and/or innovative teaching practices to improve student success and engagement and to support the transition to clinical learning within the MD course
- Make a significant contribution to the moderation and maintenance of academic standards in the MD course, and to the development of course and unit curricula that exemplify Deakin's curriculum framework and meet external requirements such as the Higher Education Standards Framework and professional accreditation
- Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes
- Make a significant contribution to the development and delivery of Indigenous Health learning and assessment activities, in consultation with the School's Indigenous Health Professional Education Team
- Support diverse learners by designing accessible and inclusive unit and course material and practices
- Promote collaborative learning environments and involve learners, teachers and the community
- Build teaching and learning capability related to discipline or pedagogy, and support the professional development of other academics

Research and Innovation

- Actively contribute to research and scholarly publications in one of the School/Faculty's areas of research strength (in particular medical education), in collaboration with other academic staff
- Publish in high quality journals, including top tier journals in the medical education field
- Make a significant contribution to the culture of research excellence in the University

Position Description

Senior Lecturer, Clinical Medicine



University Citizenship and Engagement

- Contribute to the administration of the School through representation on committees, participation in student selection processes, coordination and administration of student placements, and any other activities requested by the Head of School
- Support and promote cultural awareness training for staff and students to develop understanding and knowledge of Aboriginal and Torres Strait Islander people, their history and culture, explore cultural differences and implicit bias, and empower culturally appropriate policy
- Work collaboratively with other schools in the Faculty of Health to ensure overall cohesiveness and promotion of interdisciplinary cooperation, teaching and research
- Develop and maintain relationships and partnerships with health services and general practices
- Contribute to the development and implementation of the University's strategic agenda

Relationships

- Internal relationships: Head of School, Associate Heads of School, Medical Science and Clinical Practice Co-Theme Leaders, School colleagues, School and Faculty Professional Staff
- External relationships: Medical professionals, other health professionals, national and international academics in the discipline, external grant providers, industry bodies relevant to the discipline

Selection

Qualifications and experience

- Bachelor of Medicine Bachelor of Surgery Degree/Doctor of Medicine (or equivalent)
- Current AHPRA registration
- Postgraduate qualifications in education preferable
- Demonstrated ability to contribute effectively to UG or PG teaching programs in medical education in a manner that influences, motivates, and inspires students to learn (preferably with experience in teaching clinical reasoning, clinical practice or clinical communication skills)
- Experience in developing innovative curricula and educational resources that reflect an understanding of the clinical medicine landscape and emerging practices in medical education
- Demonstrated ability to contribute to assessment programs and provide feedback that fosters independent learning
- Ability to utilise varied modes of teaching, teaching resources and technology to cater for all learners both face-to-face and at the bedside in a technology enhanced contemporary higher education learning environment
- Demonstrated ability to contribute to student support and progression processes
- Capacity to contribute to the School and University through leadership and service roles
- Capacity to be an effective member of a research team, facilitate and conduct research with a focus on the scholarship of learning and teaching, and prepare high-quality written work

Position Description

Senior Lecturer, Clinical Medicine



- Potential to attract research funding, publish in academic journals and forge close links with existing research groups
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues and students

Capabilities

1. **Digital Literacy:** Interprets and distils information; produces clear communications through a variety of digital platforms
2. **Collaboration:** Proactively supports working together, shares ideas and provides constructive feedback; respects and values others
3. **Emotional Intelligence:** Recognises emotions in self and others; uses emotional cues to guide thinking and behaviour
4. **Building Networks and Partnerships:** Identifies and invests in relationships essential for growth and positive outcomes
5. **Communicating with Influence:** Engages and energises others through clear and persuasive communication
6. **Personal Resilience:** Maintains composure and focus under pressure, adapts to changing situations and recovers from setbacks

Special Requirements

- Working with Children Check (refer to Recruitment Procedure)

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.