

## Head of School, Humanities

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<b>College/Division</b>	College of Arts, Law and Education
<b>School/Section</b>	School of Humanities
<b>Location</b>	Launceston/ Hobart
<b>Classification</b>	Level D/E (with an appropriate loading)
<b>Reporting line</b>	Reports to Executive Dean, College of Arts, Law and Education

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint a Head of the [School of Humanities](#) in the College of Arts, Law and Education.

The School of Humanities comprises of a rich and diverse body of disciplines that contribute to an understanding of humanity across space and time and develop key skills in critical and creative thinking and program solving. Our programs in English and Writing, Global Cultures and Languages, History and Classics, and Philosophy provide opportunities to interpret human culture and behaviour, from different perspectives and periods.

The School of Humanities contributes significantly to the internationally acclaimed research culture of the College and the University. Much of our research also connects to Tasmania's rich natural and cultural heritage, its innovative cultural institutions, its unique Indigenous culture, and its role as an Antarctic Gateway. The School of Humanities also has a reputation for quality teaching and learning programs, which provide a rich platform for future inspiration and high student satisfaction. These include the Bachelor of Arts, the Diploma of Family History, the Diploma of Languages as well as contributions to teaching in areas such as ethics across the University.

The Head of School is a key strategic role providing leadership across all streams of activity: engagement with the communities that define the School's purpose; research and research training; learning and teaching; associated professional activity; and sustainable management of people and resources. The position contributes high level knowledge and experience, energy, and distinguished leadership attributes to the pursuit of excellence and achievement of the School's, College's and University's purpose. The Head of School leads the continued growth and advancement of relationships within the University, the state of Tasmania, and nationally and internationally with relevant professional groups, government, and communities.

As a member of the CALE Leadership Team, the position plays a key role in determining and managing the College's strategic priorities and in the School's alignment with and contribution to achievement of strategic priorities.

The Head of the School of Humanities is based in Hobart or Launceston, but spends time on the University's three Tasmanian campuses in delivering the key accountabilities and outcomes of the role.

**We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity,**

**ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### **What You'll Do**

- Provide strategic and operational leadership across all aspects of the School's business including: research; learning and teaching; industry and community engagement by developing and implementing the school strategy, annual plan, people plan and budget.
- Lead and contribute to the School achieving high-quality research of international standing, securing external competitive and other funding, high quality publications and the successful supervision of research higher degree students to completion.
- Take shared and collective accountability and responsibility for the delivery of College performance targets as a member of the College Leadership Team, and across other University Committees.
- Undertake limited scholarly work in teaching and/or research, including RHD supervision
- Provide exemplary academic leadership, particularly in fostering outstanding research, contemporary learning and teaching excellence, and in nurturing and facilitating the career development of staff within the School.
- Provide leadership in the development and maintenance of transformative relationships and partnerships across the University, with the College and its disciplines, relevant interdisciplinary domains, profession, industry and/or wider community.
- Provide leadership and foster a culture, in line with the UTAS values and behaviours, for high performing disciplines to succeed individually and as a collective.
- Practice and demonstrate safety leadership to ensure the wellbeing of staff, students and other stakeholders.
- Undertake other duties and responsibilities as assigned by the Executive Dean and Pro Vice-Chancellor, College of Arts, Law, and Education.

### **What We're Looking For (success criteria)**

- A PhD and the demonstrated academic leadership capability to strategically and operationally lead a School together with a track record of balancing and achieving outcomes and caring for people.
- A strong record in team building and creating effective working relationships, along with a capacity to foster high performance and strategic alignment in research and teaching to support a high-quality student experience and the career development of staff.
- Demonstrated capacity to deliver on the strategically aligned research vision and targets for the School and the College.
- A record of innovation and success in contemporary learning and teaching, particularly with respect to implementing the strategic curriculum reform agenda.
- The demonstrated capacity to provide good governance, safety leadership and financial and risk management.

- A demonstrated capacity to communicate with all stakeholders including professional and regulatory bodies and organisations.
- A demonstrated capacity to build and maintain transformative relationships and partnerships to advance the School's disciplinary interests within the University and externally with representatives of governments, health providers, professional and regulatory bodies and community organisations as well as individuals.
- Demonstrated academic leadership which fosters a culture of innovation aligned to the UTAS values and behaviours for staff and students to thrive and succeed.

### Other position requirements

- Regular travel between campuses is required to deliver teaching and learning outcomes.
- Travel will be required.
- An attractive remuneration package with an appropriate loading and relocation expenses will be negotiated.

### University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*