

## Position Description

### Teaching and Research – Senior Lecturer

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<b>Position No:</b>	50009051
<b>Department:</b>	Speech Pathology, Audiology and Orthoptics
<b>School:</b>	Allied Health, Human Services and Sport
<b>Campus/Location:</b>	Melbourne (Bundoora)
<b>Classification:</b>	LEVEL C – Senior Lecturer
<b>Employment Type:</b>	Full time
<b>Position Supervisor: Number:</b>	Head of Department Allied Health, Human Services and Sport 50144335
<b>Other Benefits:</b>	<a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Science Health and Engineering – <http://latrobe.edu.au/she>

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#### For enquiries only contact:

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# Position Description

## Level C – Senior Lecturer

A Level C teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession.

## Position Context

### Duties at this level may include:

- Design, coordinate and teach subjects and courses which provide a high-quality learning experience that engages undergraduate, honours and postgraduate students.
- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
- Contribute to La Trobe's Scholarship of Teaching (SoLT) and disciplinary teaching pedagogy and research.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
- Contribute to building a robust and ambitious research culture within La Trobe.
- Play a significant role in research projects including leadership of research teams and/or management of projects.
- Supervise Higher Degree by Research (HDR), honours and postgraduate students.
- Obtain necessary research funding from contracts/grants/consultancies.
- Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
- Represent discipline/program or school at external events.
- Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Maintain professional practice skills/knowledge and expertise at state/nationally recognised level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

## **Key Selection Criteria**

### **ESSENTIAL**

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Expertise in Child and Adolescent Language and Literacy.
- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Demonstrated capacity to provide leadership at course/program level.
- Proven ability to mentor and supervise undergraduate, honours and postgraduate students.
- Ability to encourage the intellectual development and career aspirations of students.
- Record of successful research student supervision relative to opportunity.
- Strong record of research publication, with appropriate evidence of quality and impact.
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level.
- Success in obtaining research funding from grants/contracts/consultancies.
- Capacity to provide leadership at course/research group or similar level.
- Excellent oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner.
- Excellent interpersonal skills, especially the capacity to work collaboratively and cooperatively in small teams.

### **DESIRABLE**

- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for Higher Education teaching.
- Experience in Autism Spectrum Disorder and other neurodevelopmental conditions.
- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.
- Successful record of attracting research grant funding.

### **Other relevant information:**

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

### **Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

### **La Trobe Cultural Qualities**

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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For Human Resource Use Only

Initials:              Date: