



THE UNIVERSITY OF
MELBOURNE

Appointment of
Associate Professor in Curriculum Studies,
Melbourne Graduate School of Education



The University of Melbourne

The University of Melbourne is committed to being one of the finest universities in the world, contributing to society in ways that enrich and transform our lives.

Since its foundation in 1853, the University of Melbourne has been at the forefront of a culture of ideas.

Today the University is an Australian icon – a global leader in higher education, consistently ranked among the top universities in the world.

Our graduates are well-rounded, educated global citizens making an impact in many sectors.

We collaborate in thinking, research and innovation with corporate citizens the world over.

We forge close connections with our communities, beginning within our vibrant city, and extending to other communities in Australia and around the globe. This connectedness enriches everything we do.

The passion of our people is exemplified by the discoveries they're making to help create a better world. And our graduates, encouraged by academic and professional leaders in their fields, are ready and willing to take their position on the global stage.

Together, they shape our story.

69,000 +
student population

\$1.2B
annual investment
in research (2018)

#1
university
in Australia*

#32
university
in the world*

40%
International students
(from 150 countries)

400,000
alumni community
(Across 170 countries)

* Times Higher Education World University Rankings 2019



Melbourne Graduate School of Education

‘Together we equip people to address the major educational challenges of our times’.

The Melbourne Graduate School of Education (MGSE) is part of a long history of education at the University of Melbourne and is ranked as Australia’s #1 school of education by the Times Higher Education (THE).

Home to eight research centres and a series of research hubs, the Melbourne Graduate School of Education is deeply committed to tackling the critical issues in education policy and practice through research, teaching and community engagement by its nationally and internationally recognised experts

Since 2008, our Master of Teaching has played a significant role in reshaping education through a clinical model. This is a major departure from traditional teacher education programs and connects theory, professional knowledge and classroom experience.

The vision of the Graduate school is to equip people to address the major educational challenges of our times underpinned by our core values of respect, integrity, curiosity, fairness and transparency. Our Mission is to foster staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society.

- We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession.
- We stimulate learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities.
- We provide research leadership, setting the direction for high impact, innovative and responsive research that addresses the pressing issues of our times.
- We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

The MGSE offers a vibrant and creative environment that supports and enables both staff and students to achieve outstanding results and have fulfilling careers.

Position Summary and Selection Criteria

Associate Professor in Curriculum Studies

Position No	0049391
Classification	Senior Lecture, Level C or Associate Professor, Level D
Salary	Attractive Remuneration Package
Superannuation	Employer contribution of up to 17%
Working Hours	Full Time (1.0 FTE)
Basis of Employment	Continuing
Other Benefits	about.unimelb.edu.au/careers/

Position Summary

The Melbourne Graduate School of Education seeks to appoint a Senior Lecturer /Associate Professor in Curriculum who will take a key leadership role in developing research and teaching programs within the field of curriculum studies. The successful applicant will have expertise across areas of academic scholarship and research related to curriculum, with specialised knowledge in one or more relevant areas and approaches, including curriculum theory, history and philosophy of curriculum, and the sociology of knowledge. They will bring demonstrated high research achievement in one or more of these areas, and at Associate Professor level, evidence of international profile is essential.

The appointee will require substantial knowledge of contemporary developments in curriculum policy, practice and reforms, both in Australia and internationally. While familiarity with these matters across educational sectors from schooling through to further and higher education is desirable, focussed understanding of these matters in particular settings and sectors is expected. This is a new position that will complement existing strengths in MGSE in more specific areas of curriculum research, including subject-specific expertise and assessment. The capacity to provide leadership in developing collaborations across the breadth of curriculum teaching and research is expected. The appointee will be responsible for coordinating and teaching courses in the Master of Teaching and the Master of Education as well as for initiating and supporting professional development programs and outreach. They will have a record of successful graduate student supervision and capacity to grow doctoral student programs. They will be expected to develop and lead funded research projects in this area, and to initiate new programs and projects that advance scholarship and education in curriculum studies. The appointee will also be expected to contribute to the broader life of the MGSE and the University, including through participation in leadership, service and engagement activities. As part of this, the successful applicant will be expected to contribute to public and professional debates about curriculum and to work collaboratively with diverse stakeholders across the education sectors.

Key Responsibilities

Teaching and Learning

- To make significant contributions to the leadership, design, coordination and implementation of innovative and distinguished education programs, including familiarity with blended learning and to teach in areas relevant to curriculum studies across the M.Teach, Masters and Doctoral level programs.
- To provide leadership and mentoring to curriculum staff working in pre-service programs;
- To contribute to professional development and custom education programs in the curriculum field and initiate new development programs across the broad area of curriculum
- To contribute to national and international educational forums addressing the teaching and learning of Curriculum Studies

Research (advancement of the discipline)

- To initiate and lead new programs of research in the curriculum field.
- To lead project research teams, mentor early career researchers and advance the profile of curriculum research in the MGSE
- To continue publishing in top tiered refereed journals, books or monographs, reports and refereed conference proceedings.
- To engage in collaborative research and to pursue competitive external research funding, across research grants, contracts and consultancies.
- To maintain excellence in graduate supervision
- To participate in and initiate research activities in the Graduate School and contribute to national and international scholarly networks

Engagement

- To initiate and be actively engaged with curriculum debates, locally, nationally and internationally
- To contribute expertise and advice to relevant stake holder groups, including the education profession, policy makers, schools, and the wider community
- To contribute and initiate relevant programs of professional development in curriculum studies and contribute to strengthening the profile of curriculum expertise at the MGSE, for example through engagement with professional and scholarly associations

Leadership and Service

- Provide collaborative leadership of the School's academic initiatives, championing key objectives through close working relationship with the Cognate Leader, Dean, and MGSE Executive;
- Foster the guidance and professional development of academic staff within the School;

- Identify and develop strategic engagement opportunities with external partners across industry, government and community sectors, with the aim of further growing research and developing income streams. Initiate and be successful in applications to internal and external funding bodies to support innovation and developments; and
- Contribute to the development of strong engagement and knowledge partnerships culture in the Graduate School and develop strategies to assist staff in furthering their existing and developing new industry, government and community networks and partnerships.

Selection Criteria

Essential

1. A PhD or equivalent research doctorate in a field relevant to curriculum studies.
2. Demonstrated capacity to make a leadership contribution to the future directions of curriculum as a field of knowledge and practice in changing environments.
3. An established international research profile, with a significant record of publication in relevant leading outlets
4. A proven record of success in teaching at university level, including the ability to make significant contributions to the leadership, design and coordination of innovative and distinguished programs, including graduate and doctoral level programs
5. An understanding of international and national trends and current public policy environments for curriculum
6. A successful record in competitive grant applications and/or in attracting other external funding.
7. Demonstrated capacity to provide high quality supervision for higher degree students and a record of successful completions on topics related to the field of curriculum
8. Evidence of high level leadership and management skills with the ability to lead and work collaboratively in a research or teaching team.
9. Ability to supervise students undertaking qualitative and theoretical research projects

Desirable

10. Evidence of research collaborations and active networks with international and national scholars in the field of curriculum and related research
11. Established links with education providers and professional associations and an ability to develop strong links and partnerships with other key professional organizations.

Special Requirements

- Unrestricted right to work in Australia;
- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- Some out of hours work will be required; and
- This position is based at the Parkville site. Travel to other sites may be required.

Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at: <http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.



People and Benefits

The University is committed to providing an intellectually stimulating and personally rewarding workplace that attracts people who are the best in their professional, academic and teaching fields.

Outstanding academic staff are at the heart of the University's teaching, research and engagement endeavours. The University is proud of its many staff who have been recognised through prestigious national and international awards and membership of Australia's learned Academies. Among the many scholars of international renown at the University is the winner of the Nobel Prize – Professor Peter Doherty (Physiology and Medicine) and many other public intellectuals and scientific leaders.

The Benefits

The University offers staff more than just a job – it offers them an opportunity to be part of a dynamic world-class organisation which provides its staff with exceptional benefits and support at every stage of their life and career:

- Working in a culturally inclusive environment
- Engaging in an active and vibrant campus life
- A focus on health and wellbeing
- Outstanding staff benefits in addition to competitive salary packages

Staff benefits on offer at the University include the opportunity to salary package everything from childcare and additional superannuation to subscriptions to the Melbourne Theatre Company. Benefits can be tailored to best suit individual needs and circumstances, including generous relocation support.

University course fees can also be salary packaged and come at a 25 per cent discount for staff and their immediate families. The University also offers a family friendly environment for individuals that need increased flexibility, providing generous leave and working conditions. The University has been recognised as an employer of choice for women and is one of 40 organisations to participate in the Science in Australia Gender Equity (SAGE) pilot program of Athena SWAN in Australia.



Living and Working in Melbourne

Geography

Melbourne is the capital city of Victoria and is the second largest city in Australia. It is set around the shores of Port Phillip Bay and is considered to be Australia's cultural capital and consistently voted by the Economist as one of the top five most livable cities in the world.

The City of Melbourne sits beside the Yarra River, around 5 kilometres from the bay. Melbourne is home to 4.1 million people from a wide range of cultural backgrounds. This is approximately 73 per cent of the Victorian population. Melbourne's metropolitan areas cover more than 8,000 square kilometres.

The City of Melbourne covers the city centre and a number of inner-city suburbs. Each suburb has its own personality and character. Melbourne has many precincts. Each precinct has its own unique character and offers different cultural experiences. For example, you can experience Greek culture from the Greek Quarter around Lonsdale Street, Italian on Lygon Street, Chinese in Chinatown and French on Collins Street.

Parkville Campus

The Parkville campus is a fantastic worksite. Music, exhibitions, sporting facilities, libraries with amazing collections and excellent cafes, together with numerous shops and services, are all located on the campus.

Parkville is recognised as the hub of Australia's premier knowledge precinct, comprising eight hospitals as well as numerous leading research institutes and knowledge-based industries.

Whilst the majority of our staff are located at Parkville Campus, the University has a range of other campuses, including Burnley, Southbank, Creswick, Dookie, Werribee and Shepparton.

Our Burnley campus is dedicated to environmental and ornamental horticulture, with nine hectares of heritage-listed gardens.

The Southbank campus hosts the VCA/MCM and is centrally located in the hub of Melbourne's cultural and arts precinct, sitting alongside the National Gallery of Victoria, Melbourne Theatre Company, Melbourne Recital Centre, the Australian Ballet, Chunky Move Dance Company, the Arts Centre and the Australian Centre for Contemporary Art.

Our Creswick campus is Australia's only dedicated forest ecosystem science campus, focusing on conservation, forest industry and molecular biology research. The focus at Dookie is around agriculture. The campus includes a small community which houses our students and teaching staff, merino sheep, an orchard, robotic dairy, winery and a natural bush reserve. Werribee is home to the Veterinary Hospital and Shepparton is home to the Rural Clinical School.



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How to Apply

Written applications providing a curriculum vitae and a response to the selection criteria should be directed to:
mgse-hr@unimelb.edu.au

Enquiries can be made to:

Professor Julie McLeod,
Professor (Curriculum, Equity and Social Change)

T: +61 3 8344 3455

E: j.mcleod@unimelb.edu.au

Further Information and Website Addresses

General information about the University of Melbourne is available through its website at
www.unimelb.edu.au

About the University of Melbourne
about.unimelb.edu.au

The University of Melbourne's Strategic Plan 2015-2020:
Growing Esteem
growingesteem.unimelb.edu.au

Melbourne Graduate School of Education
education.unimelb.edu.au/home