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| **Position Description** |

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| **Senior Lecturer** | |
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| **Position No:** | NEW |
| **Business Unit:** | Office of the Provost |
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| **Division:** | School of Allied Health, Human Services and Sport |
| **Department:**  **Classification Level:** | Department of Community and Clinical Health  Level C - Teaching & Research |
| **Employment Type:** | Full time - Continuing |
| **Campus Location:** | Melbourne (Bundoora) |
| **Other Benefits:** | <http://www.latrobe.edu.au/jobs/working/benefits> |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

**Position Context**

This position will contribute to the design and delivery of the School's postgraduate coursework program in Audiology. A Level C teaching and research academic is expected to make a significant contribution to the discipline at the national level. They will also provide a significant degree of leadership in teaching, research and service activities within the discipline and may be expected to serve as the Discipline Lead responsible for oversight of the coursework program, and management of academic staff.

The School of Allied Health, Human Services and Sport offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The School comprises three Departments and 10 disciplines across La Trobe’s multi campus operations and has an outstanding reputation for research excellence, research translation and for building strong relationships with industry partners.

**Duties at this level will include:**

* Design, coordinate and teach subjects which provide a high-quality learning experience that engages students.
* Design innovative and effective curriculum that reflects best clinical practice.
* Conduct innovative and high impact research and produce publications from that research.
* Supervise Higher Degree by Research (HDR) and Master by coursework students.
* Obtain research funding from external funding sources.
* Attend to effective and efficient performance of allocated leadership and administrative functions.
* Undertake other duties commensurate with the classification and scope of the position as required by the Discipline Lead, Head of Department, or Dean.

**Essential Criteria**

**Skills and knowledge required for the position**

* A PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
* High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
* Demonstrated capacity to provide leadership at the course or program level.
* Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
* Demonstrated effectiveness in curriculum development, subject coordination, and teaching with a commitment to excellence in student learning.
* Record of successful research student supervision relative to opportunity.
* Record of research publication and successful external grant applications, with appropriate evidence of quality and impact.
* Clinical experience in aural rehabilitation.

**Desirable attributes**

* Ability to teach a broad range of subjects.
* Knowledge and experience in client- and family-centred care.

**Capabilities required to be successful in the position**

* Knowledge of own strengths, weaknesses and biases – modifying behaviour, based on self-reflection and feedback, to respond to others with empathy and act on feedback to improve knowledge, skills and behaviour.
* Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.
* Ability to align individual and University goals and create a safe, inclusive, high performing culture – modelling and enabling accountability, connectedness, innovation and care.
* Ability to make sense of data to inform decision-making – building a culture in which staff members actively contribute to the continuous improvement of local practices.

**Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

* hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
* take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.
* be eligible for membership of Audiology Australia.

**Other Information**

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

**Position Flexibility**

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

**Why La Trobe:**

* Develop your career at an innovative, global university where you’ll collaborate with community and industry to create impact.
* Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics.
* Help transform the lives of students, partners and communities now and in the future.

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you’ll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

**La Trobe’s Cultural Qualities:**



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Initials: Date: